

Harvard and Radcliffe Colleges  
Class of 1961  
***55th Reunion***

# **Class Survey Results**

# PRELIMINARY REPORT OF SURVEY RESULTS

Harvard-Radcliffe Class of 1961 -- 55th Reunion Survey

May 21<sup>st</sup>, 2016

## Part I                      Pre-Harvard Background & Harvard Experience

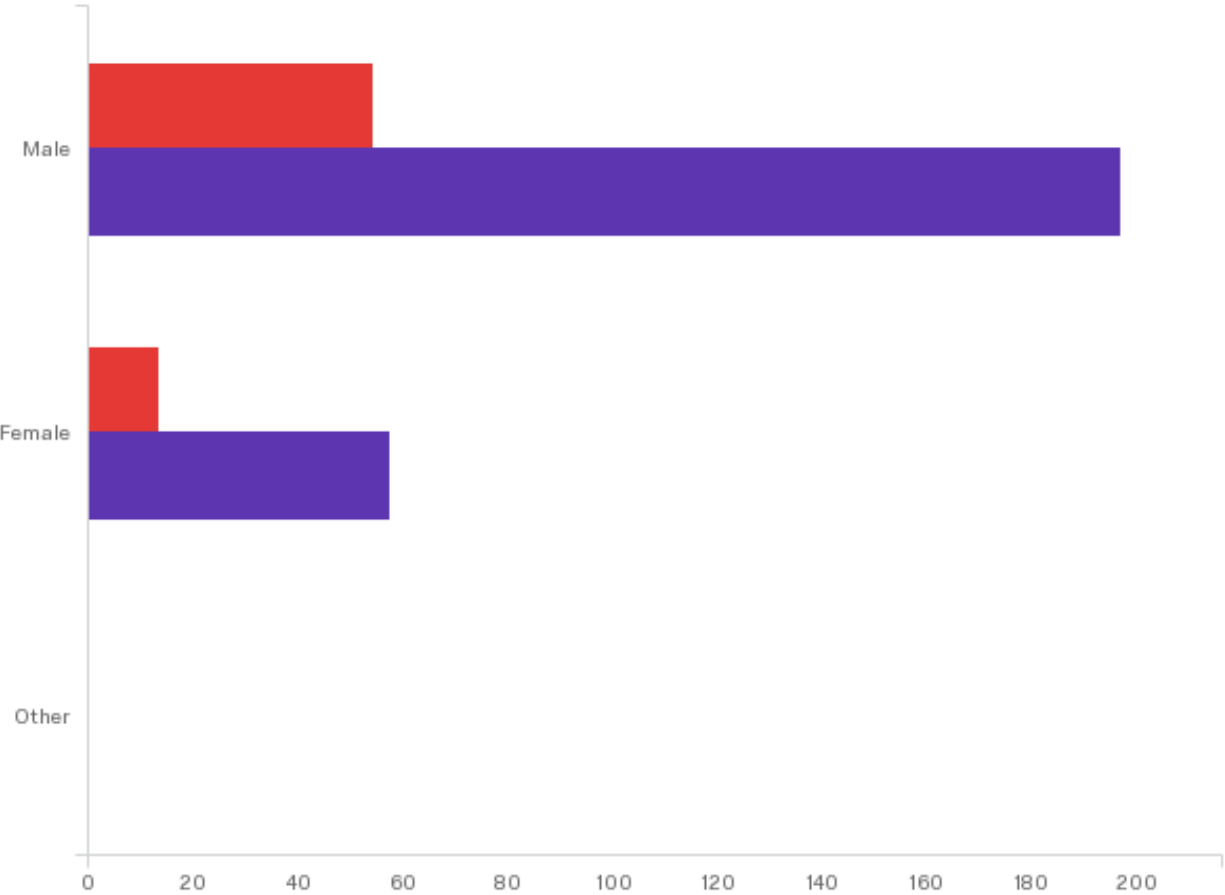
**Q1. How many years of secondary school did you attend? (Circle responses as necessary)**

Question	1 year	2 years	3 years	4 years
At a public school	9	11	19	171
At a private school	4	13	12	128
At home	0	0	0	0
Other schooling	0	0	0	0

Editor's comment: If one assumes that those who attended private school for 1, 2 or 3 years did so for the latter years of their secondary schooling, that would suggest that c. 157 respondents graduated from private school. The 157:171 graduation distribution among survey respondents (male & female) is very close to the 50:50 private/public ratio reported for the Harvard class only by the *Harvard Crimson* on the day we matriculated in 1957.

## Q2 - Were you a Harvard or Radcliffe "legacy"?

Response	Male	Female	Total	%
Yes	54	13	67	20.8
No	197	57	254	79.2



### Q3 - Which of the following best describes your parents' socio-economic status at the time you entered Harvard?

Question	Male	Female	Total	% (n=324)
Wealthy / Well-to-do	29	3	32	9.8%
Professional / Upper Middle Class, comfortable but not wealthy	105	44	149	46.0%
Middle-Middle Class	72	18	90	27.7%
Lower Middle Class, white collar but struggling economically	37	6	43	13.3%
Working Class / blue collar	10	0	10	3.1%

### Q4#1 – What was the highest level of education attained by each of your parents?

Editor’s comment: It appears that this question was not properly structured when entered in the Harvard survey software. By its terms, the question seeks a single response (“the highest”) but the software was programmed to allow multiple responses by the same individual (e.g., to check off both “High School Graduate” and “College Degree”).

This error makes the data reported below unreliable, except for the final category (“Graduate Degree”).

Question	Mother		Father		Total
Grade School	58.33%	7	75.00%	9	12
Some High School	58.06%	18	45.16%	14	31
High School Graduate	81.37%	83	37.25%	38	102
Some College	71.13%	69	36.08%	35	97
College Graduate	65.48%	110	56.55%	95	168
Graduate Degree	32.53%	54	90.96%	151	166

## Q5 - What factor or factors most strongly influenced your decision to attend Harvard or Radcliffe rather than another college or university?

Editor's comment: The following comments have been sorted by respondents' gender.

### MALE RESPONSES

Scholarship

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Family affiliation; Academic reputation; location

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I wanted to study engineering, but wasn't sure I could take an MIT, so I chose a liberal arts college that also offered engineering. On visiting Harvard in my high school junior year, my heart leapt, and I didn't want to consider any other college. (Likewise, I advised my sons to listen to their heart in choosing a college.)

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ROTC Navy scholarship--BUT cut in Summer 1957 and Harvard made up for loss Skiddy Von Stade is sole reason that I could attend Harvard

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Urging of my high school teachers.

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Father attended. Seemed to offer greatest range of developmental challenges, across all areas.

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Reputation for excellence.

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Construction supervisor urged me to go to Harvard instead of pursuing the life of a laborer. No kidding.

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Ability to get in.

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Father had attended Harvard and many of my friends from prep school were attending Harvard

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Academic reputation

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Harvard admissions officer

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Excellence

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Exeter advisor who "knew" it was a good fit, and advocated to me for Harvard, and to Harvard for me. Thought I was destined for Yale.

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Most famous college

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Christian Science Mother Church in Boston, Boston cultural life

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My high school guidance counselor insisted that I apply to Harvard. I was so surprised to be accepted that I saw it as a challenge.

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Prestige, family pressure

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Its reputation

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Financial aid

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Uncle who attended Harvard and world class academic reputation.

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The family connection we had with Harvard. The American History department. WHRB, and Boston is the greatest college town in the USA.

De facto coeducation

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I was accepted

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Quality and wanted to be close to UNH where my girl attended.

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High level of intelligence & scholarship of students & faculty.

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I had a bad academic record. I never graduated from high school. After my father died when I was seventeen, I went to work and produced a good track record during the next 4 years. Many people urged me to continue my studies at a university. Many of my friends had gone to, or were at, Harvard. I applied to Harvard when I was 22 and was accepted. Harvard gave me a second chance. I am eternally grateful to Harvard.

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Father's reasoning/advice.

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We had been living in Europe since the middle of my third grade. My aunt lived in Boston and I saw the Yard a few times when we visited; then I heard the Harvard Glee Club on one of their Europe tours and that made me very interested. I had only really heard of Harvard, Yale and Princeton, and I did not think of Harvard as such a big deal until I told people I was applying and they started fussing about it. I applied only to Harvard Yale and Princeton. Only Princeton turned me down.

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Reputation as excellent university with broad opportunities post graduation.

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Tradition established by Grandfather, Father, and older siblings

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Best school and had friends there.

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Did not know much about the Ivy League. So Harvard was my only choice

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Neighbors whose children went there

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Local interviewer in Philadelphia.

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Reputation

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Planned to attend Cornell. Dean advising college placement urged me to go to Harvard. Being young and obedient, I did.

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Family History

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Academic Rigor

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Strong Advice from Dean of Admissions at Phillips Academy

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Legacy

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Reputation

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Thought it would challenge me the most.

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The alum who recruited me was most impressive. Also, nobody from my high school had gone off to Boston; nobody I'd ever known had gone to Harvard.

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My Father

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I thought it was the place where I could learn everything about everything

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Reputation and success of upper classmen in applying.

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Expected to go to Harvard from 2nd or 3rd grade; only college applied to

Parents were both Cantabrigians and graduates of Harvard and Radcliffe as well as aunts - while we lived in NY area grandparents and relatives all in Cambridge area. never considered any other college seriously

I thought it was the best college.

My father and Exeter academy

Urban school, liberal arts with highest reputation

Family affiliation; Academic reputation; location

Picked between Harvard, Yale, Amherst & Oberlin. No particular reason.

At Milton Academy, Harvard was the place to which almost everyone aspired

I got in. And it's no. 1. And I was a little dorky like other classmates who got in; so I thought I would fit in better there than at Princeton which was the main destination of my prep school class. Two great uncles went there.

Harvard was my local Ivy League School.

Meeting John U. Monro, when he visited our high school

Curriculum

Taken for granted

Academic reputation

Harvard reputation

I was attracted by its academic excellence. Additionally, my maternal grandmother, who played an important role in my upbringing and was Radcliffe, class of 1909, encouraged me to apply.

Close to home; had a brother who went there; great academic and athletic programs

Recruited by Fred Glimp; close family friend, Sam Chase, had gone to Harvard

Dad. The place seemed to appreciate intellectual curiosity

Had heard most about Harvard.

Legacy and reputation

Challenge of college at an outstanding university

Pure accident -- Harvard admissions officer came to my school before anyone else. Some other classmates and I were offered a place on Harvard's "A" list a few days later.

Advice from friends who attended a year earlier and reputation

Quality of the education.

Prestige of the university

Minneapolis Star & Tribune scholarship to Phillips Exeter and Admissions counseling there.

Art & architecture

Academic challenge, urban setting, more egalitarian, athletic opportunities

We always went to Harvard

Some women there

Its reputation; its liberal arts diversity, yet having a good basic engineering curriculum; I just felt so at home here.

Never seriously considered anything else

Legacy

Two brothers before me.

Curriculum, family tradition,

Reputation

Reputation, general education program, interviewers

I thought it was the best available to me.

Academic quality

Its high reputation.

reputation of program and strong chemistry program

It was the usual thing to do. Most of my Milton class went there

Legacy

My familiarity with Harvard, and its reputation.

Good academics along with valuable sports programs both which helped to develop a sense of personal development along with a sense of team. All of these were quite beneficial to me as my life progressed successfully to the present day.

Local Harvard recruiter

A Harvard rep came to my high school and met with 3 of us who had the best GPA

High powered academics

Reputation and pushy parents

Reputation

Reputation and location in an interesting, major urban area.

Standing of the college academically, location

Uncle went to Harvard Law. General excellence in all fields--could select many majors and be comfortable with education.

The fact that I was accepted at the best college in the world was a powerful reason influencing my decision to attend Harvard over my "fail-safe: choices.

The reputation of excellence of Harvard which proved to be deserved.

My girl friend encouraged me to apply. She was a Yankee, so she knew more about it than I did in the Deep South.

Family enthusiasm, footsteps of my father and older brother. Reputation. Location.

I always hoped to go to Yale, like my father. And then a visit to Cambridge in the spring and seeing the spirit of a coed college convinced me. And it was supposed to be OK academically.



Status

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Reputation

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I didn't apply anywhere else.

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Being in Boston area. Men's college. Reputation.

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Father's urging

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Reputation

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My father's enthusiasm

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Probably my father's legacy plus not too preppy in my eyes.

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My grades in high school let me choose. I thought it was the Best. I was legacy to university of Pennsylvania since its founding

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Family associations; proximity

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I knew it from a visit. Its reputation at my high school made it attractive. It was well known in our area as a place to receive a solid first class liberal arts education. My advisor and mentors all said go there.

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Family loyalty as well as Harvard was my first choice of colleges to attend.

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Its name, and location in Cambridge, MA

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Reputation

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I was a strong student in secondary school, grew up in the Greater Boston area, my father was an academic whose advanced degree was at Harvard, and I never seriously considered any other college.

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A local school that I really liked

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Advice from non-family mentor

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Quality of education and its reputation.

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H was my first choice, and I received a scholarship as well.

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Quality and breadth of the education

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Best scholarship offer

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A friend from my home state, Class of '59, encouraged me to apply to Harvard and other Ivy League colleges.

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An opportunity to leave home.

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Prestige, ease path forward to other goals, proximity to home

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Reputation

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Harvard scholarship merit finalist

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1) Recommendation of friend who attended H. 2) Reputation

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Familiarity with college because of friends/relatives who had attended; ultimate career objectives

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Reputation, location in a large city

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Accepted as a John Harvard Scholar with full scholarship.

Prestige; size; relative attending

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Very good and coed

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I was offered early admission and seized the chance to escape from high school a year early.

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The opportunity it presented for me.

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Reputation

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Reputation and history

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My school encouraged it.

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I wanted to study science, but get a liberal arts education. I knew Harvard was going to be an impressive place, but I don't think I realized how strong the Harvard mystique was.

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I got accepted

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Good school, good visit there before applying.

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Best education, but also family legacy.

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Brochure

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My Mother's guidance

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I grew up in Springfield, Mass. and couldn't turn down an acceptance to Harvard. If I could do it over, I would have gone to Columbia U. because New York City was a far more interesting place than provincial Boston and the education would have been just as good.

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New England roots.

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I only applied to Harvard.

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My family, especially my mother

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It was one of several Ivy's that accepted me -- maybe I got a scholarship. It was nearest to my outer Boston home.

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Family tradition

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Reputation

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At the time, it was considered to be the best college in the country

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An extraordinary committed environment to exchange ideas, dreams, and projects, to discover interesting new people, to work for world-reputation professors (Peabody Museum) and to enter into the adventure of archaeology and anthropology.

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Father suggested I consider Harvard.

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Local alum recruited me and got scholarship. Schoolteacher father could not afford expense. Worked and took student loans which paid back over 13 years after graduation.

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Friends

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My parents expected me to go to Harvard.

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A trusted school teacher

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Largely due to my cousin Peter Duren '56.

Excellence in science and prelaw. Friends with good things to say about it.

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My brother was at Harvard.

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My prep school sent many graduates to Ivy League schools, and the general opinion was that Harvard was the best. Plus my older brother had gone to Harvard and thought highly of it.

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Excellent students and faculty.

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My father said that Harvard had the right approach to educational change - never the first and never the last.

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I thought it was the best

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Growing up in Cambridge, knowing many Harvard faculty and parents, I had a broad familiarity with Harvard already before applying.

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Hard to say. Probably the brand.

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Father

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The best.

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My prep school headmaster.

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Multi-generational knowledge of/association with Harvard's long history of freedom and human rights

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Parental pressure

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Its history and legacy of intellectual curiosity.

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General reputation; I was a National Merit Scholarship finalist but had expected to attend a state university, prior to applying to medical school. The Harvard Club of Wisconsin, particularly Mr. Carter Wells, most strongly influenced me to apply and supported this with a Harvard Club of Wisconsin scholarship.

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Reputation for academic excellence and capacity for inspiring students to pursue and fulfill their potential

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My dad, and sister (Radcliffe) had been there, and I liked it better than the other three schools to which I had been accepted. Hard to believe that I applied only to four schools in 1957!!

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I did not get accepted by Swarthmore.

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My father attended and LOVED Harvard, and my two brothers attended before me.

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Brother in law, '53....Yale was the alternative

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Gravitas and proximity to a highly cultural city

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Reputation of the College; motivation by a teacher who was an alumnus

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Excellence

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Mom was of the opinion that if you didn't go to Harvard, you didn't have the chance.

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Impressed with location and reputation.

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Reputation

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Seemed like the best, and 2 generations had gone before me - my namesake class of 1897, my father class of 1932

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Academic reputation

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Reputation. Father strongly in favor. Good visit before applying.

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Opportunity to learn

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My father's wishes

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Because of its reputation as the best institution of higher education in the world

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We did not have much money and I only applied to two schools - Harvard and MIT. I was admitted to both but received a NROTC scholarship at Harvard. I thought I was going into Engineering but the scholarship was immediately accepted. Good decision.

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After deciding not to attend a Music Conservatory for my undergraduate training (I have a Juilliard degree), I wanted the most-highly-reputed university to which I could gain admission.

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I liked the campus and programs better than other colleges I visited The prestige factor was important My mother had been a Harvard employee before getting married and pushed hard.

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Harvard's reputation

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Quality and reputation.

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Reputation

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The quality/reputation of the school, its location in the Boston area, and its size (larger rather than smaller).

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Legacy, many classmates attending Harvard

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Greatest possibility for intellectual and artistic fulfillment

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Scholarship offer and reputation.

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It was considered the best college

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General tops reputation, and a personal recommendation from a respected friend then a sophomore at Harvard

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I came from a small town and wanted to go to a city. I applied only to Harvard and Amherst. My family all went to Cornell, but a good friend tuned me in to Harvard which led to my application there.

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Harvard's reputation

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Educational preeminence. Global reach. Friends attending Legacy

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Harvard Book Award sophomore year in high-school

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Father's influence plus classmates

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The prestige of Harvard and familiarity with the University, as my father was a professor there (although no financial benefits were accorded to children of faculty members).

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size; liberal arts focus; Boston

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High school counseling

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Scholarship amount

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Being assured of admission by the then Dean of Admissions

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High school principal told me I should go there

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I got in! Harvard was the only non-public school I applied to.

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Several classmates

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encouraged by teachers, members of extended family (but not forebears had attended Harvard)

Harvard interviewer came to my school in late September and told me I had a place October 1st

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Fact that my father attended Harvard

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Family pride

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I grew up in New Haven - 'nuf said? And obviously reputation as the best - and this was the JFK era

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Its excellent archaeology department.

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Got in. Boston/Cambridge area.

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It was the best college in the country

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Academic standing

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Full scholarship, reputation, Harvard friends

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Liked it on my visit better than Princeton. Also, the presence of women.

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Radio station WHRB

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My older brother went there/

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Older brother went to Yale

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Strong liberal arts curriculum; undergraduate programs oriented to my then-professional goals.

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A desire to experience my college training in an institution and at a location most likely to broaden my horizons.

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Two high school teachers, one with a graduate degree from Harvard encouraged me but God was the one who influenced me most.

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HARVARD IS HARVARD

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My headmaster told me to go to Harvard and refused to recommend me to Princeton!

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High rank by publication

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good reputation

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## **Q5 - What factor or factors most strongly influenced your decision to attend Harvard or Radcliffe?**

**Female**

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A teacher who went to Radcliffe; a scholarship; Widener Library

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reputation, location

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I thought I would prefer it to Swarthmore; its reputation

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Had a choice of the 2 colleges to which I applied: Cornell & Radcliffe. Cornell: Regents Scholarship; 'Cliffe: \$500

Radcliffe in Westchester scholarship. Father said he thought I could maintain the latter; BF wanted me to go there to avoid other friend at Cornell. I decided.

I thought Harvard was the best University in USA

My cousin told me that's where the boys were! (To be fair, she was comparing Radcliffe with Wellesley.)

Probably the prestige and the fact that Radcliffe women attended classes at Harvard.

I wanted a place which would be really challenging. My sister was attending Radcliffe.

I attended Radcliffe because of Harvard's standing as the leading university in the U.S.

Legacy. Desire of parents

Prestige and academic excellence

ATTENDING MY FATHER'S 25TH HARVARD REUNION.

I was uninformed about alternatives and believed Harvard was the only place to go.

Intellectual stimulation, city location, boyfriend was going to Harvard

Coed classes

My father's insistence.

Academic reputation

More "boys" there than at Wellesley and Holyoke.

My parents wanted me to go. I wanted the best large university I could get into. Harvard was it.

Wanted to be with the smartest people -possible a wrong-headed idea

Parents

Parents' influence, peers in Lincoln MA (lived in Omaha NE, spent summers in Lincoln) and visit.

Hard to remember. My step-father received his Ph.D. from Harvard but encouraged me to go elsewhere because of the size of the classes and the likelihood of being taught by graduate students (turned out to be accurate!). I have some memory of a connection to Marie Curie, whom I idolized. Also I only wanted a co-ed school (I also applied to and was accepted by Barnard and Swarthmore.). In the end no doubt I wanted to attend Radcliffe because my long-time boyfriend was a sophomore at Harvard!

Cambridge; the family connection; I attended Radcliffe!

Its location (semi-urban) and its reputation

Reputation as academically the best

Academics, And, I knew I would may a guy at Harvard

Scholarship

Famous professors ,a high achieving student body

It was considered the best university. I never thought about considering any other university if I was admitted.

Scholarship

My brother, who said that anyone who got into Harvard (well, it was Radcliffe for me at the time) and went somewhere else was crazy!

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Father, reputation

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Most prestigious and the boy-girl ratio

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Excellent academics, my brother was a graduate, visiting him at Harvard was exciting.

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Was 50 miles from my home, it was co-ed, and a city school.

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Its location

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I was impressed with Harvard's reputation for excellence in teaching. I was interested in going on to graduate school and was not sure what I would major in. I was always aware of my father's wonderful experience at Harvard both as an undergraduate and a graduate student. He kept a warm relationship with his professors over the many years of his career.

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Reputation. That its classes were coed. Location (Cambridge, Boston area).

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I loved the idea of being a small fish in such a wonderful big pond.

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My father worked at Harvard for 40 years as the Librarian for the Harvard-Yenching Institute. I was given a scholarship to attend Radcliffe and lived at home during my college years as my parents could not afford the expense of room and board.

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I attended Radcliffe and was glad to be in the Boston area and to be able to take advantage of its cultural offerings.

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I grew up in Concord, Massachusetts, and attended Concord Academy

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I heard a concert of the Radcliffe Choral Society and wanted to join the group.

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It was the best.

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My parents

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East Coast. Plenty of men.

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My mother-- I knew very little about Radcliffe, but she thought it was a good school! Also, I had a scholarship.

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Wanted to go to coed college. Wanted to go to academically exciting place.

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Reputation as world class university

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A teacher who went to Radcliffe; a scholarship; Widener library

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It competed with Swarthmore and Oberlin, as I recall. I thought I wanted a bigger place.

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I attended Radcliffe. My godmother had gone there.

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I thought it was the best school in the country

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My brother was class of 1958, and I wanted to outdo him (really).

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The fact that it was a woman's college (Radcliffe) in a large university in an urban setting - rather than a small college in a small town.

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People I knew who had gone there.

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Direction of H.S. Principal.

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2 much-admired history teachers at school

Reputation, funding (scholarship)

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Family. My father, mother, grandfather and great grandfather all attended "Harvard."

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We lived for five years in the Boston area while I was in grade school, during which I fixed upon Harvard/Radcliffe as the place I wanted to go. Years later after we had moved to Illinois, my mother became concerned because I didn't want to apply to any other Ivy League schools. We met with the college advisor at my high school, who told me to just pick the ONE school I most wanted to attend and to apply only to that one. Without hesitation, I choose Radcliffe and sweated it out until the admission notices came. I knew I could apply late to a school near home if it didn't work out, but fortunately it did.

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My sister-in-law who was just finishing her senior year at Radcliffe.

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I was so ignorant I don't even believe myself capable of choosing at age 17. I guess being back east appealed to me.

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Honors thesis program.

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Wanted to attend what I considered at the time to be the "best" possible school in the country

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Other family members attended

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Parents' colleagues

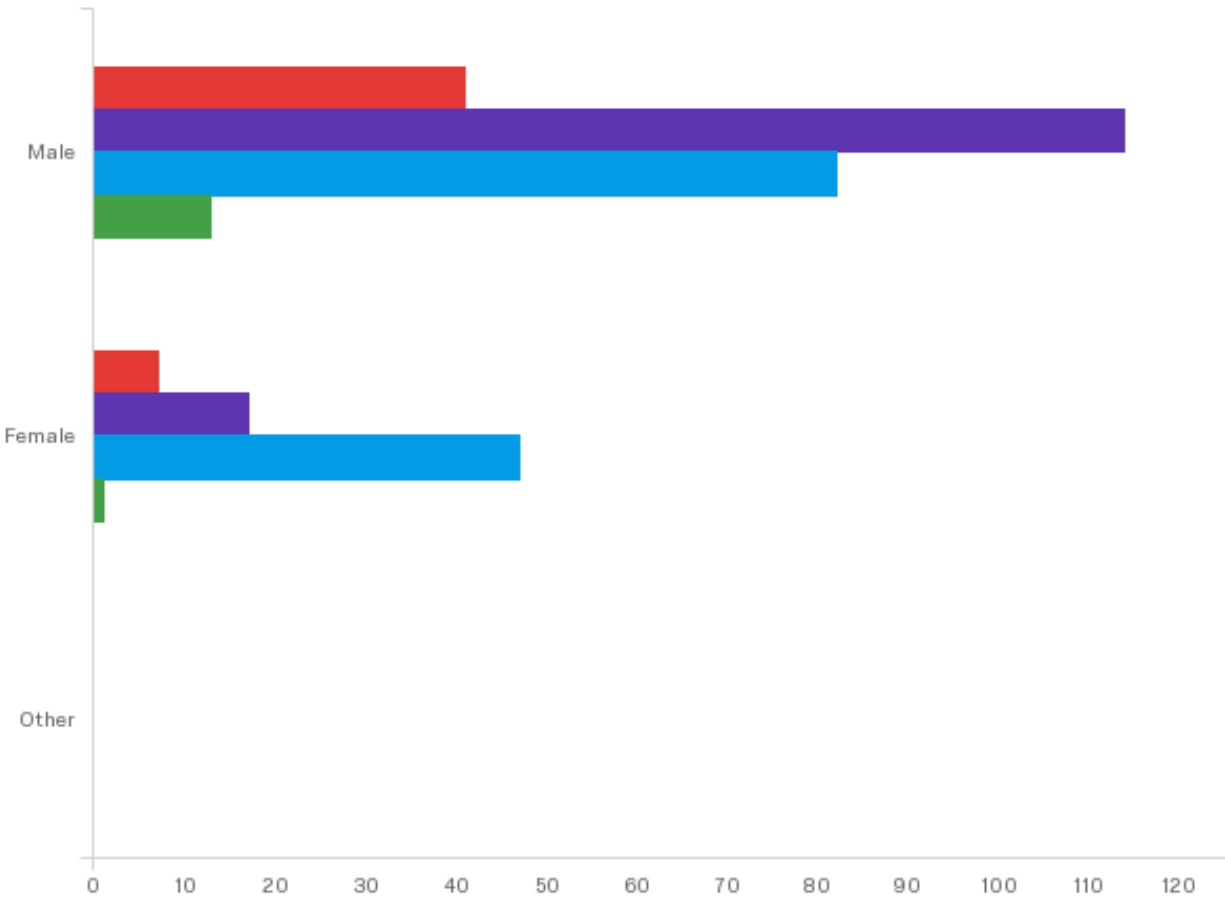
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Family pressure; my father had a Harvard PhD and my mother attended grad school (but graduated from Columbia).



# Q6 - How important overall was your Harvard education in affecting your life trajectory?

Question	Male	Female	Total	% (n=322)
Probably the single most determinative factor	41	7	48	14.9%
Very important	114	17	131	40.7%
Important, but only one among other substantial factors	82	47	129	40.1%
Unimportant or not especially important	13	1	14	4.3%

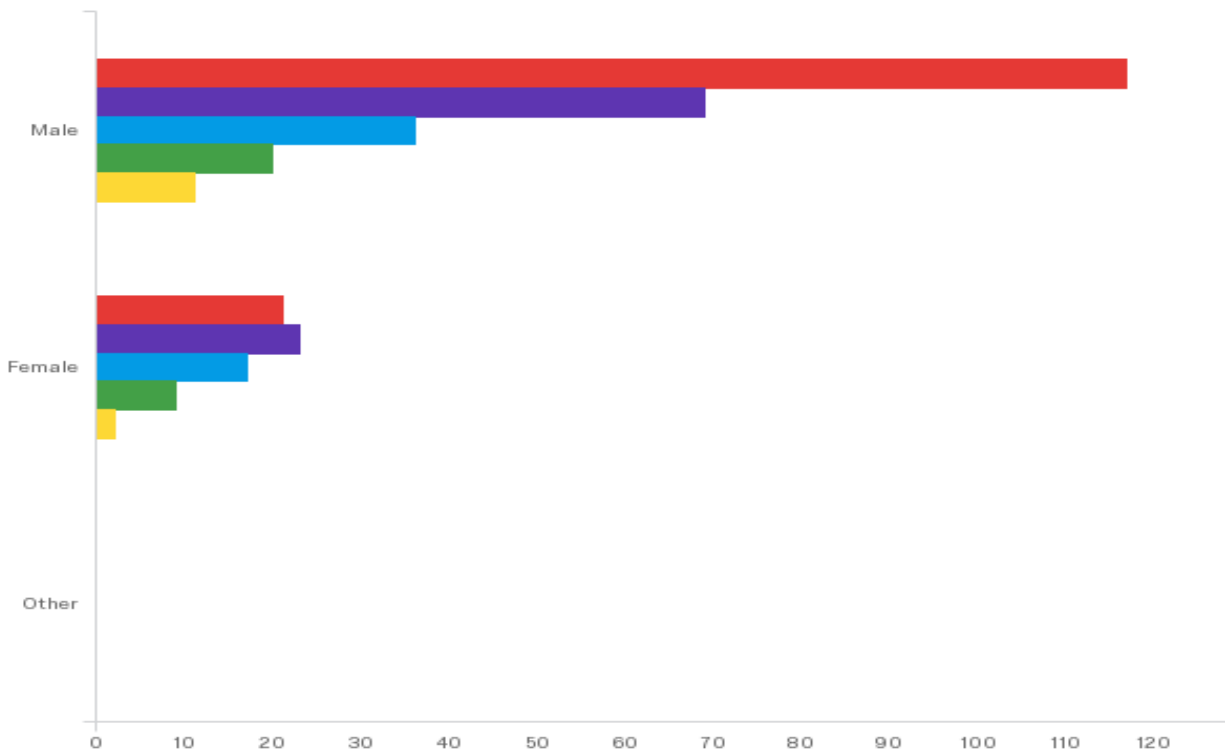


Editor's comment: Interesting to note that female classmates tended to rank their undergraduate experience as significantly less important in terms of determining their future lives than male classmates.

**Q7 - On a scale of 1-5 with "1" signifying very positive and "5" signifying very negative, how did you feel about your undergraduate experience at the time you graduated?**

Ranking	Male	Female	Total	% (n=325)
1	117	21	138	42.5%
2	69	23	92	28.3%
3	36	17	53	16.3%
4	20	9	29	8.9%
5	11	2	13	4.0%

Editor's comment: Here too, as should not be surprising, female classmates felt significantly less positive about their undergraduate experience than their male counterparts. See bar chart below.



## Q8 - On the same 1-5 scale, how do you feel today about your undergraduate experience?

Ranking	Male	Female	Total	% (n=323)
1	102	19	121	37.5%
2	75	22	97	30.0%
3	35	23	58	18.0%
4	24	6	30	9.3%
5	15	2	17	5.3%

Editor's comment: Interesting that, despite the passage of 55 years, there's relatively little shift in classmates' attitudes towards their undergraduate experience. Perhaps it is difficult, intellectually or emotionally, to accurately recreate how one actually felt so long ago. In my own case, I now have a more critical view of some aspects of my undergraduate experience, while at the same time other aspects that I then regarded negatively have become less important with the passage of time.

**Q9 - Please list or describe briefly those aspects of your undergraduate experience that in retrospect you now regard as the most positive or valuable.**

Comments from Male Classmates:

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Meeting others

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my experiences with classmates and other friends

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exposure to outstanding teaching; house athletics

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William Alfred's humanity (via his Hum 3 section). Adams House's art and literary flavor. Quincy House's world view (Paul Sigmund's evening series of lectures by leaders of newly-independent African countries; breakfasts with George Kennan). Engineering courses with Prof. Arthur Bryson, whose example led me to consider Caltech for graduate school. Dean John Munro's sign-up sheet for seniors wanting to teach in Africa (which led to 2 years in Nigeria). (Caltech indeed followed, with PhD leading to a 44-year career in world-wide environmental engineering.)

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classmates, faculty, readings, writing

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Guiding me into philosophy as a career, and supporting my interest in other fields. Enabling me to meet people from all over America and the world.

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Independence and competition

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The intellect and character of the student body.

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Learning that I could actually handle to load.

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Learned how to study and assimilate information.

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The reputation of the school

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liberal arts, training in how to think and write, learning from discussions with fellow students

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Relations with physics faculty, and experiences in Eliot House

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Excellent teachers with a very good performance by myself gave self confidence that I could become a doctor

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Find something off-beat (set design and graphics, for me) that you are remarkable at, then try to make yourself invaluable to the groups you want to work/play with by doing that.

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smart classmates being swimming manager so I did not feel like a complete outsider

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Classmates, House experience, Great Professors who influenced me to teach at University

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The guidance of staff and professors at Kirkland house

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quality of education

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Challenging courses; freedom to choose courses; intramural sports program; stimulating intellectual environment; interesting classmates; House structure into smaller entities

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Connecting with a wide spectrum of pretty bright individuals.

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Discussions with faculty and peers in house setting, particularly during meals. Tutorial honors discussions.

The opportunity to hear some of the greatest minds in the world lecturing us, meeting several of the greatest guys in the world and many of them are still friends, and WHRB.

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My undergraduate major in British (African) history.' My African Interview program on WHRB.

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Being totally responsible, or not, for my actions or the lack thereof. Instant real world feedback.

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Being surrounded by intelligent and highly motivated people.

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Variety of ideas & points of view presented with great intelligence officially & in private.

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Harvard taught me how to think. I learned to sift the evidence, to weigh the positives and negatives of every question and to reach a reasoned and educated decision.

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EVERYTHING

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Independence.

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I had never been challenged before--schools had been a breeze. I was lazy. Harvard was demanding. The most valuable thing I learned might be that I could be very precise and self-critical about my writing--presenting ideas--asking myself what are the questions that are not being acknowledged. This came from demanding section instructors, but maybe more impotent were my fellow students. The dining hall was an important place. Being on the crew added another very positive dimension. No question that I came away from Harvard with confidence

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Attendance at high level national security discussions and, remarkably, participation in Air Force ROTC.

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Playing music with my friends in Kirkland house, playing soccer, Sociability with people at Radcliffe

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solid general education and social life

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Meeting interesting people

---

a successful career rowing on the lightweight crew and the experiences that flowed from that

---

Harvard Glee Club, Intramural Sports programs, proximity to Northampton, MA Elsie's

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Excellent professors and tutors. Great courses.

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Friendships

---

sciences and social sciences

---

quality of professors and courses gen ed course courses for me as chem major

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Being able to say that I had gone to Harvard.

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Learning study habits

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Richness of students' knowledge and experience. Inspiration of some professors and teaching assistants. Resources available, such as the libraries, museums, music, etc.

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No doubt: interacting with other students. One never got away free a leaning environment.

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The social experience in a diverse intelligent population.

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Exposure to a liberal education

---

Exposure to a wide variety of thinking. Learning how to teach myself what I wanted to know.

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Had great lecture courses with tenured professors, only one class with teaching fellow/section man. Talked way into course of independent study at Littauer under tutor Carl Kaysen. Courses on US and Soviet government stimulated life long interest and involvement in foreign policy

Interactions with fellow students. Classes that taught me to think and write cogently

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networking, admission to grad school, creation of pride

---

A small number of incredible teachers/professors, friendships, the challenge of succeeding against limitations

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exposure to outstanding teaching; house athletics

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Classmates, libraries, Boston-Cambridge environment. In that order.

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Writing a thesis under Professor Gaus; Hasty Pudding Theatricals; Baseball managership

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I found classmates I could "relate to."

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I took great courses with famous professors. I developed life long friendships that continue today.

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The tutorial program. Great roommates.

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survey courses

---

attracted women

---

Exposure to great teachers

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As a history major, I had the good fortune to be exposed to some of the best minds in the field in all of academia-- William Langer, Crane Brinton, H. Stuart Hughes, and Ernest May among them. Lunchtimes exposed me to some of the best minds in my student generation. We engaged in fearsome debates over everything from Renaissance art to Boston politics and it was a very major part of my learning experience.

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the environment, classmates, my concentration on history, and participation in the athletic program

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Intellectual atmosphere; living in a large city and attending a first class university.

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House System, what I learned from other students, Nat Sci 3 and Hanna Gray, Radcliffe, Elsie's

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Broad range of classmates met and courses taken

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Exposure to professors, students, libraries, arts, learning

---

offered exciting intellectual perspectives that I had not been exposed to in high school

---

Learning from conversations with bright students in other fields how much there was to know about and how much I didn't know. I've been reading ever since.

---

interaction with other students, exposure to urban living, educational experiences-particulars in areas like music and art about which I knew nothing

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Friendships made, academic discipline, athletic team (crew).

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The intellectual quality of the teachers and of my fellow students.

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Class work and the supporting fraternity of Sigma Alpha Epsilon.

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When they tried to bump me up to GSD in middle of sophomore year and GSD was busy designing pavilions for the USIA... I figured I would do well to move on...

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intellectually challenge, diverse origins of other students; athletic opportunities

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Stimulated and gave me confidence to think and act out of the box

---

Theater. Courses given by visitors, like Einar Haugen, Lillian Hellman, Bernard Malamud. Faculty in the houses at meals. High quality housing and, sorry to tell you, I thought the food was fine (and unlimited.) The Signet Society.

The company of my peers. Admiration for my achievements. That when I was in considerable and totally unexpected mental distress because of a friend's suicide attempt I was able to see someone that helped me

Prominent world-leader visitors (Pierre Mendes-France, George Kennan, Law School Forum speakers). Late-night bull sessions in Adams, then in the new Quincy House. Top-notch crew. Dean Munro's sign-up sheet for teaching in developing countries.

1. Roommates and other friends that I still see regularly. 2. What I learned at the poker table. 3. Being a Phillips Brooks House volunteer at the mental hospital in Waltham. 4. Wake-up call from entering the military as a result of being thrown out after junior year for getting too many parking tickets.

Diversity of friends, great professors and professional personnel; rich offering of academic, cultural, social and athletic opportunities from which to choose.

Great History courses. Close associations with other students

studying hard

graduate level courses

Memorable classes and teachers, stimulating classmates, Boston amenities. Opportunity to become a research assistant to Louis Lefebvre in the Economics Department, which led me into my career as an academic economist.

Sports participation: soccer & track. Howard Mumford Jones English course and a couple others

Knowing and interacting with some professors

Classes. Learning. Friendships. Extracurricular activities (Glee Club).

excellent background in science

independent projects

Love of all learning, study of all arts & sciences, pride, respect & lasting bonds to Harvard friends & teachers.

Courses; the friends that I made.

I was blessed with the benefit of working with a group of fellow students who were friends. Academic fellows, teammates who are still close friends.

the availability of exceptional teachers/scholars on all manner of subjects; the joy and wonder of a stack pass to Widener and the opportunity to stop at whim at Egyptian history [for example] and spend the rest of the afternoon there; every fellow student that I ever met was intellectually curious and serious about the educational opportunity; it was a blessed and privilege time of life and fortunately I recognized it even as it was happening

Housemaster Perkins encouraging me to take a leadership position in intramural sports.

Interactions with superb faculty members and fellow students

peer group and extracurricular activities

Provided breadth and depth to my understanding and appreciation of the world around me.

Friends and exposure to stimulating teachers and subjects.

excellent preparation for admission to medical school, opportunity to acquire a liberal arts education with many very good and varied non-science courses, exposure to professors such as Paul Tillich and Henry Kissinger

Quality of curricula. Intellectual Challenge. Relationships with faculty. Peer social experience.

The diversity of people I got to know as well as the diversity of courses I was able to take.

High quality of teaching. Impressiveness of student body. Exploratory experiences of college years, though not unique to Harvard

Conversations with a diverse group of friends, all of them smart.

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Intellectual and cultural climate; some encouraging teachers; positive opportunities (Philips Brooks); the House experience

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My involvement in undergraduate theatricals including the Gilbert and Sullivan Players and work in the new Loeb Theatre.

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meeting people, experiencing the Boston area

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Interaction with great intellects among the faculty and among my fellow students.

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Individual access to philosophy and classics professors

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Intelligence of classmates. Some teachers (Demos, Harbage). Tradition of independent thought.

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Introduction to rigorous intellectual life, exposure to subjects about which I had known nothing, i.e. classical music, constitutional law, history of science

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Went through nearly all of the graduate physics course work while an undergraduate; wonderful experience working as a lab assistant for Ed Purcell; making contact with Henry Ehrenreich, for whom I worked at GE after graduation

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My contact with my diverse classmates

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The quality of the education, the permission to go your own way, the fellowship

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The opportunity to learn from world-class professors in my field, with individual attention from a number of them.

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The Tutors I had, the house system, the quality of instruction and ability to have courses with creative and leading scholars, the general community of people with whom I was in college at that time.

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Getting to know Dr. George Butterick, my friendship with roommate, Dennis Keane, and life at Kirkland House.

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The Harvard Name Credential

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Immersion in a serious intellectual community. Confirmation that I was capable of competing with others who had stronger social, economic and educational backgrounds.

---

1. Having a brilliant and intellectually stimulating roommate. 2. Breadth of topics in my courses. 3. Confirmation that I should be somewhere in the sciences (which ultimately worked out very successfully

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courting my wife, courses, sports, social life, friends

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academics, friends, dramatics

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Harvard stretched me intellectually and broadened my outlook on life.

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Excellent teachers; classmates with Intellectual curiosity and ability.

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The people I met and have stayed in touch with, my work at PBH, some of the courses I took.

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forming lifelong friendships; access to courses and lectures by world's top experts

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The academic standards were demanding but attainable. The faculty seemed truly interested in teaching. I enjoyed especially this group of fellow students: a bunch of perhaps 20-25 guys in Lowell House. Two more highlights: the Harvard Glee Club and Memorial Church. Also: thanks to the Financial Aid folks for helping me and my family manage the bills.

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my fellow students,

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SCHOLARSHIP

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Opportunity to learn of which I did not take sufficient advantage; relationships



Met my wife Read and appreciated all of Shakespeare Barely completed pre-med requirements

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4 years of Harvard football A ticket to most medical schools

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### 1) Teachers

Exposure to professors and courses which stretched me intellectually. Opportunity to pursue extracurricular activities which I had not been exposed to prior to attending Harvard, and, in the process, to meet classmates with a wide variety of socioeconomic backgrounds.

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Influence of great professors and contact with other intellectually curious and motivated students

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Liberal arts education fit in with pre-med study. Sports kept me engaged and motivated to succeed in academics as well as sports. Final club experience was very positive.

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My classmates.

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Friends made. Majored in a small area (philosophy) so got to know professors.

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Discovered in Lamont and Widener the almost limitless quality of research resources. Observed one or two models of true scholars. Most notably Dr. William Alfred. I suspect 1957-61 was an atypical period while Harvard's culture was no longer the traditional upper-crust preppy one and had not yet fallen into the oppressively conformist non-conforming counterculture of the late 60s (or the culture of the yuppies and their successors after that), but while I was there my sense was that there was NO pecking order, no dominant type to be or way to think, a very free and open world in which I could discover who I wanted to be and what values to believe in.

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The access it provided to some of the best minds in a broad range of academic areas.

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House life. Soc. Sci. 7 (Law prof. Mark DeWolfe Howe's course on Role of Law in Anglo-American History). Wide range of course offerings.

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intelligent tutors and fellow students

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my work at PBH

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The most positive was the House system. I loved learning from my classmates and meeting so many fascinating people.

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Ability to associate with some of the best and brightest

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Learning from peers as well as the academic track; an undergraduate meritocracy based on achievement, intellect, or wit rather than traditional social standing.

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Education, highly competitive athletic environment

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Faculty and student body

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Making life long friends, learning from those who contributed so much to our country, having the opportunity to play football and track at a high level, and being lucky enough to be coached and influenced by Bill McCurdy and being taught by Mark DeWolfe Howe and one first year gen ed professor who took a personal influence in my development.

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I was married as a junior at Harvard and was a father at the beginning of my senior year. So that overshadowed my undergraduate experience. I made 3-4 friends who are still friends today.

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My tutor in History & Lit, Valentine Boss; my classmates and friends; Marshall Cohen, who lived in Eliot House and mentored a group of my friends and me;

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LEARNING READING WRITING SKILLS;

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The many opportunities to study with and be around amazing people at all levels were the most valuable part of the experience

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Got to taste a whole range of subjects -- science, philosophy, arts, gov't, law etc. AND... I took a lot of time off -- to travel around the world (sometimes as a Danish sailor) and get married.

friends; fine arts courses

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Quality and breadth of courses offered Extra curricular activities and exposure to an exceptional community

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Opportunities to engage in activities that enriched me and prepared and steered me towards my career path; acquiring academic knowledge in multiple areas; interacting with people from diverse, interesting backgrounds. the good fortune for a student with a multinational multilingual background to be able to study in small seminars with world-reputation professors and researchers, as well as the opportunity to find a paying job inside the Peabody Museum and archaeological digs during the summer. In all fairness I must reveal that Harvard awarded me three years of advanced placement which meant that (with one exception) I missed all the large undergraduate lecture courses.

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Breadth and quality of classes and classmates.

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Harvard credential was curious to all and door opener until I could demonstrate abilities to "do the job".

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Friendships, especially those with foreign students

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Harvard Track & Field friendships and achievement. Interesting courses. Interesting classmates.

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The library was great, and many courses were quite fulfilling. I enjoyed many of my classmates very much.

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Crew. Opportunity to find my way.

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Some teachers (Nash, Lipscomb, Freund) Harvard Glee Club

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A good, diverse education.

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It opened me standards of excellence higher than I had known in high school, and made me realize that I should apply myself to reach those standards. Plus I was able to interact daily with good friends who were very intelligent and talented.

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Excellent mentoring, excellent fellow students, work at the CRIMSON

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Exposure to extremely bright and motivated peers and teachers of a wide variety of cultural and ethnic backgrounds.

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Having the courage and wisdom to change my major after sophomore year; meeting and getting to know a remarkable cohort of fellow students; taking a few memorable courses from unforgettable teachers.

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Learning from my fellow students who were very international and diverse. I was a bit too immature to gain all I could from my courses.

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Relationships

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Membership in my Final Club.

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My interchanges with classmates and faculty members. Memorial Church. Personal relationships with several faculty members.

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the high quality of the student body including my roommates; the inspiring history breathed from the university edifices and campus; the high quality of information resources (professors and libraries); the atmosphere of excellence as the norm of daily life ; the fabulous gift of being a member of the Harvard Glee Club.

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Did 5 years of undergraduate work with exposure to a lot of subjects. Enjoyed taking classes. Professors were excellent in class but not otherwise available.

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Exposure to multiple disciplines and concepts that I had never previously been exposed to.

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The opportunity to relate to classmates with diverse backgrounds and interests, the opportunity to be taught by world class professors and instructors, and most importantly the tutorial system, particularly my tutor Mr. George Basalla, who encouraged me to be ambitious about my thesis goals which led to a summer at Cambridge University involved in Charles Darwin's original notes on evolution and the mind.

Intellectual awakening and personal development morally and intellectually

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The quality of some of my instructors such as Paul Freund, William Langer, and Arthur Schlesinger, Jr.

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The chance to work in Jim Watson's Lab. Excellent teachers and interesting classmates. The intramural sports program.

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I loved the large lecture halls and the brilliant lecturers; also the fact that Harvard was so large one could get lost in it. I wanted to get lost, hide out in the back row, as it were. Also learned a great deal from the other students.

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Close Club friends, athletic team mates, et al

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Variety of activities I participated in

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Ability to pursue my intellectual curiosity as far as it led.

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Respect and trust from faculty.

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Contact with other religions. Singing in the Harvard Glee Club.

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activities, YD's, Student Council

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Roommates in Lowell House, friends on swimming team, a few courses that really sunk in.

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Academics, music, learning to manage

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Extraordinary group of friends. We spent many, many hours talking competitively. Getting involved in theater and Harvard Dramatic Club which I was president of for two years.

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Quality of the learning experience

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Finding a parking space in Harvard Square

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1. It was intellectually challenging and enormously increased my ability to think critically. This applied to both course work and interactions with my fellow students. 2. My senior honors thesis project (done in the laboratory of a future Nobel laureate) led directly to my present career, and to an association with one of his graduate students, who himself became a distinguished Harvard professor, that has led to a lifelong mentorship. 3. It broadened my intellectual horizons enormously.

---

The stimulation of classmates, proctors, tutors and the academic environment. I also was an au pair for a semester for a faculty member with two young boys. The professor and I commuted together and he and his wife had a major impact on me.

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Intellectual and artistic freedom; talking with and collaborating with the other students.

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1. Quality of classmates. 2. Quality of courses and professors. 3. Diversity in all areas. 4. Scholarship support.

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Strong first and second year core requirements with top notch profs.

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Quality of the education, reputation of the university in opening opportunities beyond H, friends, networking, common pride among fellow classmates

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Further improvement in writing English

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Interaction with other students who were serious about getting an education.

---

intellectual input, outstanding courses with great professors

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Taught by major figures in my field [music], performance opportunities, library, interaction with classmates, Boston area resources Intellectual challenges

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Rigorous course work along with having to compete with highly capable students.

The broadening experience of being part of the Harvard community and academic experience

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Self-confidence upon "making the grade"

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Academics and social life were both very important, as was the cultural environment.

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Involvement in extracurricular activities; Harvard Lampoon, Harvard Glee Club

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Friends. Education. Global reach. World wide acceptability. Problem solving

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John Finley & classmate friendships

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Quality of teachers and variety of friends.

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Classmates, quality of professors, freedom of house life, exposure to broad range of subjects and perspectives.

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the Harvard Crimson

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particular courses

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how to think; how to write; testing; how to analyze, approach difficulties; lifelong friendships

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Friendships and Tutorials

---

Contact with very smart other students and professors

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I came from a part of the country where the only people I knew were white "Christians" (not even Catholics - they went to their own schools. During college, I became (and remain) very close with a number of "kids" of dramatically different (educational, professional, social, you name it) backgrounds than I. Our life experiences since college are closely in parallel.

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Friends

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my advisor, Dr. R.E. Schultes

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Exposure to our culture's best thought about how to live (not that I made good use of it).

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What some of the professors had to say in their lectures The Godkin Lectures (C.P.Snow)

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Rowing

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Obviously the whole educational experience - but I was pre-med and majored in History and Science and particularly since I retired as a surgeon 16 years ago, I have continued to be active in the medical history field.

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Intellectual stimulus, resources, social life.

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Independence. Classmates (seemed diverse).

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Intellectual competitiveness

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Exposure to excellent courses

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roommates, famous people in classroom, good facilities, UNIVAC 1 in computer lab, the courses Automatic Computers, Navigational Astronomy, Music Theory, and The Symphony from Schubert to present

---

Just about everything. The courses. The other students. The faculty. The campus. The Clubs (I was in one). Even Boston.

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Being exposed to excellent faculty and extremely interesting classmates.

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Good friends with many interests not common to others. Great conversations with informed people.

Some great professors; friendships; coaching & playing Lacrosse

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Introduction to scholarship; introduction to educated and sophisticated classmates; challenging classwork; opportunity to monitor subjects for interest, as opposed to for credit.

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Meeting and talking to a diversity of other students and experiencing teaching by professors with great experience.

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opening up my intellectual and artistic interests, discovering myself, self-confidence through achievement in classes

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Classmates. Worlds opened by professors.

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Great teachers great friends

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## Comments from Female Classmates

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Wide variety of courses and freedom to choose; diverse student body.

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my social life; courses in English history and American intellectual history

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1. Soc Rel 188 as a stimulus for helping as a jr. to create a non-profit still operating on our philosophy more than 50 years later. 2. College mates. 3. Courses that provided "gen. ed." but were useful in future, such as impressionist period of art, politics of sub-Saharan Africa; Tudor England. 4. Interaction w/professors, which didn't worry me as I was a faculty "brat." 5. Being in a place where the life of the mind was respected. 6. Working on an innovative senior thesis.

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intellectually stimulating classes, classmates who were bright, varied and interesting women

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Friends

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Exposure to many different types of people....a few stimulating professors....experience on the Crimson (which including meeting some pretty amazing people)....some good friends....general sense of excitement in the many opportunities available

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What I value most is the connections with other Radcliffe women that I still have.

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The intellectual stimulation.

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Good preparation for academic career. Friendships with fellow students, especially Radcliffe. Cultural resources of Cambridge-Boston area.

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Friendships. Big ideas. Boston and Cambridge activities and culture. Intellectual stimulation. Spiritual growth. Responsibility. Intellectual curiosity, meandering, rigor. Time management. Intellectual independence.

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Making friends.

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Discovery of the intellectual world; experience meeting a diverse group of people; being part of WHRB

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HIGH INTELLECTUAL STANDARDS--BOTH THE COLLEGE & THE OTHER STUDENTS

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I liked the courses I chose and the lectures I audited.

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The degree opened lots of doors and, now that I'm not subject to judgement or evaluation of or by others, I can see how much I learned that furnished my imagination for the rest of my life.

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Harvard classes

The people I met.

---

A few professors whom I found inspiring

---

4 years in an intellectually stimulating experience where I was fairly independent, could explore many interest and made some lifelong friends. Also met the man I married, which could go in both categories

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My work at the Crimson determined my career. The history honors program was my best academic experience. I made life-long friends.

---

Some wonderful teachers. Folk song revival

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Radcliffe introduced me to diverse student body. East coast was a new experience for me. Economics major was very demanding.

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The people I met

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People are impressed by my degree from Radcliffe/Harvard (sorry, but true--I try not to mention it). I met some wonderful women, and some of the classes were very interesting.

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Finding friends with similar interests

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relative freedom; intellectual adventures;

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The intellectual riches available in class and out

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Myriad lectures, courses that stimulated intellectual growth. Interactions with brilliant students.

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Professors

---

a superb curriculum, interaction with classmates

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The people I met. They were from diverse backgrounds and had different points of view. It was a broadening experience. The courses I took were also broadening obviously, exposing me to the richness of our history and culture.

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courses and extracurricular activities

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How disciplined I was in studying intensive Russian. Singing in the Radcliffe freshman chorus and the Choral Society. I've always sung in a chorus since singing with these choruses at Radcliffe.

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Very knowledgeable faculty; interesting students; atmosphere of Cambridge and Boston

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I learned a lot and made good friends

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My intellectual curiosity was increased by many of my classes; I made valuable friendships.

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Excellent library facilities; mutual support from peers; some excellent and inspiring teachers

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intellectual stimulation; good friends

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I have enjoyed and benefited from the wide variety of courses and activities which were a part of my life at Harvard. Some of the most enjoyable were the enriching courses in music, art, literature as well as singing in the Radcliffe Coral group. My graduate career was a direct result of my undergraduate experience in the biological sciences and working in the early days of electron microscopy.

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Stimulating intellectual environment. Plethora of cultural experiences. Wonderful conversations with dorm friends.

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Living in a dorm with such wonderful women. Meeting, by chance, a professor who mentored me personally.

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I was hired into academic administration at Stanford University with no prior experience on my resume. I was told that because I had graduated from Harvard and was familiar with academia, it was hoped I would be able to successfully build working relationships with faculty and students. It turned out to be true. My Harvard degree gave

me enormous credibility with Stanford faculty.

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Classes I took opened my vistas on the broad world, especially of the arts, literature, and the social sciences.

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Both the academic staff and access to a good physician.

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I loved being an English major and found ways to use that interest in new ways as I branched out into gerontology.

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education, friends

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Exposure to people from many different backgrounds; exposure to new, different & stimulating ideas.

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Good Professors

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Some wonderful teachers. Outstanding friends. Fun and learning from extracurricular activities.

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Very exciting and inspiring. Made good friends. Met my husband which at the time was most important.

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Being taught to think critically, write clearly and persuasively

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Wide range of courses; freedom to choose among them; diverse student body.

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You make a common error which irritates me more as years go by. I did not graduate from Harvard -- I am an alumna, but not a graduate! I answered Q7 as of the time I left (after soph year). Met many interesting people from different walks of life. Had a number of intellectually stimulating experiences.

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Meeting my future husband and writing my thesis on the Clayton Antitrust Act.

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Great teachers, great libraries, great classmates

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The intellectual and social environment in the dining hall. The chance to sit at the feet of some pretty impressive professors (example: Schlesinger's American Intellectual History). Stimulating classmates, many of whom are now movers and shakers. Good opportunities for students to do classical music.

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High academic standards, breadth of disciplines available to balance major, truly a liberal arts education. Also the fact that my major, Biochemical Sciences, had tutors and tutorial, that other sciences did not.

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Intellectual environment, excellent teachers for the most part, wider variety of potential friends

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Three good teachers, good classmates

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Broadened outlook, introduction to new ideas, glimpses of far away places (in books)

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Professors, academic environment, dorm life, Radcliffe's emphasis on women's abilities and potential

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Dormitory friends; friendship of freshman math professor; friendship of Senior Research Advisor; Senior Project; Elective, non-major, courses in Senior year; broad General Ed courses; co-ordinate arrangement with Harvard that facilitated male/female friendships, but also supported single-sex dormitory life.

---

I naively chose all my courses based on the sheer joy of learning, with no thought to a career path. I took what I loved. Later, I had to choose and train for a career teaching languages, but I think that initial choice to explore what interested me and what I loved gave me the confidence to take chances in my career path and follow the directions that gave me the most satisfaction. I have never been bored for a moment, when working or not. Harvard helped me to see all of life as a learning experience and not to be afraid to tackle new skills and interests when necessary.

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Learning to think critically. A few teaching fellows

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respectful mentoring by senior men in my field

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Excellent education. Good preparation in a wide range of areas. Good training in thinking. Chance to explore a variety of subjects.

was able to work in a research lab in my field; lived in a "cooperative" dormitory so had close relationship with a small number of classmates

classmates

Academics; chance to do graduate work as an undergraduate.

**Q10 - Please list or describe briefly those aspects of your undergraduate experience that in retrospect you now regard as the most negative.**

Comments from Male Classmates:

Oh, golly, there must have been some, but blessedly I can't remember any.

none come to mind

Not enough women students and faculty.

None

Inadequate academic counseling.

Prejudice from "preppies".

Did not pay enough attention to networking. Focused more on a few close friends.

Harvard was too big and urban for me

not enough exposure to science

An impossible freshman roommate, who claimed he was a Nazi, and threatened to kill me (though never acted on this)

Worked hard - little time to have friends - still true

Assumption of being "better" if you are in a socially "higher" group. Compromised my ability to seek out interesting and valuable friendships from the whole spectrum of students.

Felt totally out of place-emotionally unprepared, but public school education prepared me adequately for academics. No senior faculty contact AT ALL-just "section men" or very junior faculty who had no interest in teaching. Undergraduates were a nuisance

none come to mind

I was ill-prepared academically, and the first two years were a struggle.

competition

Poor to absent academic advising regarding sequencing of courses; Not enough small sections for discussion and exploration of material; too much sink or swim attitude overall toward undergraduate education. Lack of guidance/'mentoring for my Biochemical Sciences research thesis - uninterested tutor.

Having to dump my freshman room mate after he developed some severe mental problems.



Social pressure to join eating club.

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Getting drunk

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Missing my freshman year in the Yard and entering as a sophomore after a post high school year in Britain.

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Failure to take full advantage of the academic offerings available to me.

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Do not remember any.

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Careerism rather than devotion to knowledge.

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As I look back on my 4 years as an undergraduate, I cannot find many negatives.

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NOTHING

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Academic advising.

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Perhaps I could have benefitted from some help when I was struggling, but maybe it was good to be left to deal with my academic shortcomings on my own--that is still not clear.

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Difficulty establishing and maintaining a social life with neither the money nor access to Harvard opportunities.

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The quality of teaching in the physics and math depts. I was a physics major with modest talent in math, and I was too disorganized/timid to seek the help I needed. Therefore, none was forthcoming.

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social life

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History and Science

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cost effect upon my family's economics

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The low spots were few and far between.

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Needed money so I worked about forty hours a week managing a laundromat. Would have preferred that time with friends and participating in extracurricular activities. Did, however, make more money than I did in the first two years in a real job.

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Gen Ed requirements

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languages classes

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my immaturity

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Frankly, I thought the professorial habit of letting teaching assistants do a lot of the work was deplorable. I was also physically and mentally less mature than my peers, and only the school of hard knocks can fix that.

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Left after 2 years

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Very little support for someone away from home for the first time in adjusting to a new, not particularly friendly environment.

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I grew to believe I knew far more than I did.

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I neglected to take the most important aspect of what was available seriously: an education.

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Undergrads were not so treasured like at Yale

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Wildly liberal bias. I was not going to grad school, as were most of my friends.

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Lack of sustained contact mentoring by teachers; largely my fault

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don't really have any negative memories other than terrible diet provided by Central Kitchen

Helping me to create a mistaken sense of superiority.

---

don't know

---

Anti Christian and anti conservative bias in the classroom

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Harvard College was too large for me. Probably would have flourished at a smaller college like Amherst. Had no idea how less well prepared for Harvard I would be in competition with classmates from excellent private and public schools elsewhere. I'd have done better with a gap year in a preparatory school and a little more time to grow up before plunging into the world of Harvard.

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I don't feel negative about much of anything at Harvard

---

I could not find classmates that I could both relate to in a way that led to my life trajectory being "practical" and prosperous, instead of tilting at windmills.

---

I chose the wrong field of concentration.

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Beastly Boston weather.

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competition and hard work

---

did not study

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Competition

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At best, I could dredge up one or two minor irritations, but there is nothing that really rises to a level that would justify recalling and recording.

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no negatives

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4 years on the other side of the continent from the woman I was in love with (but then we have now been married 54 years)

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Climate

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When I didn't study and didn't do well in a course

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I was ill-prepared; I was admitted under affirmative action programs but the college didn't follow through to strengthen my weak areas.

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The 1950s prejudices: homophobia, sexism, racism. They were all there, or just under the surface

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Feeling somewhat inferior to fellow students who came from wealthier or better-connected family backgrounds. In those days, a New England prep school background still counted for a lot on the social scale.

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isolation from prior friends and family, insecurity about competing with excellent student body

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Paucity of meaningful Interaction with faculty.

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The strong class hierarchy among the undergraduates. For example, the final clubs.

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Impersonally large classes and not yet professional graduate instructors.

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the last lecture I attended was Henry Kissinger then I left spring term sophomore year

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inadequate social opportunities, problems in family home

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I would have benefitted from much more guidance on my academic choices

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A certain institutional coldness. Teaching assistants who seemed to be suffering, and set free to take their crochets out on us. E.g.: Those of us who could obviously always write well didn't have to take plain old freshman comp, where you got to do fun things like write parodies, and were allowed to take an advanced version, whose leader

inflicted Logical Positivism on us. I think here I may have blundered onto an ongoing problem at Harvard: it's kind to the undergrads and senior faculty, but the middle ranks are maltreated. Cold-blooded senior tutor, who explained to me that I was to be sent out for a year because I was distressed that a friend had tried to kill herself, and had therefore, turned in a paper too late. He said "Harvard is not a therapeutic institution."

I would have liked to have had a work-study "co-op" option like that of Northeastern, Drexel, or Rochester Institute of Technology.

Being thrown out for getting too many parking tickets.

Lack of significant number of minority classmates; some of the cliques; some personal lack of discipline.

Traditional Harvard attention to undergraduate education beyond great lectures.

not interacting more with classmates

undergraduate courses

My own failures to take full advantage of opportunities.

Little contact with the professors and or possible mentors. Probably my own reticence.

Being admonished and threatened by a professor for disagreeing with her theory.

did not fit in socially

Loneliness, lack of life skills, health & risk avoidance education, lack learning disability identification & emotional struggles recognition & help, absence of effort to integrate us with ourselves & more others...

There were none.

Never force a student athlete to live at home while playing a sport at a high level and attempting to keep his studies at a high level of accomplishment. This was a very bad mix.

can't really think of any - perhaps I could have used a little more direction and focus, but on the other hand, part of the joy was the chance to explore

my own tendencies to procrastinate

None

Very little contact with faculty. I was a generalist and therefore was taught mainly by graduate students. No an undergraduate-centered environment, in contrast to Columbia, Brown and many other less fancy schools...

I ignored and consequently have forgotten negative aspects.

Worry about doing well in classes. Shortage of funds.

some professors who were not good teachers although highly regarded by the college for their publishing

Transition difficulty in freshman year.

I wasn't able to get into Archibald MacLeish's course and, in general, recall, that the well-known professors were not accessible.

In hindsight, Harvard failed to present the diversity of the population that I would encounter in life.

I was not a conscientious student. I should have studied more, attended class more and learned more.

section instructors were highly variable, some not well-trained in teaching; a few self-absorbed -- focused on their own interests/work; not thoughtful or excited about teaching

being unprepared to take advantage of what Harvard had to offer

I feel that I was very discriminated against by the soccer coach. I enjoyed too much playing and was too naive at the time to realize it. Although I was recognized by my teammates as one of the better players and was used constantly to sharpen the starting team, I was never played long enough to earn a letter, almost but not quite. And this in spite of the fact that I had been a starter on the freshman team. Either coach Monroe didn't like Jews or he didn't like Italians or he disliked both. Shameful!

The Clubs, including the Hasty Pudding, were a v seriously divisive force in undergraduate social life.

Antigay policies of the time.

hypocrisy of those overseeing freshman dorms, urging us to avoid getting a girl pregnant ON HARVARD PROPERTY, elsewhere, that's O.K.

Satisfying the language requirement

Felt overwhelmed by all the talent around

That I did not take advantage of all that was put before me

No complaints

Experience of having to change houses during the Quincy transition period. Failure to take advantage of much that the university had to offer and fact that no-one seemed to encourage greater involvement.

Flunking out.

Undergraduate teaching, athletic coaching, college social life,

None worth noting.

I started thinking I would do math, and realized in my freshman year that I didn't have that gift at a suitable level for a career. I bounced around trying to find an academic niche, and didn't find it until 3 years after graduation from Harvard. It was trying, because I didn't know where to put my pre-professional energies.

none

final club

Not enough women around.

Bias against traditional or conservative points of view.

I cannot think of anything that was negative.

indifference by tutors

In retrospect, I wonder if perhaps I should have been given better instruction in writing and reading skills during freshman year.

Very little interaction on a one to one basis with faculty

GIRL SHORTAGE

Most negative was my sophomore tutor who was Eastern European, smart and a nice guy but clueless in terms of guidance and giving me an academic grounding; should have been an English, History or Economics major instead of Government; within Government should have been political theory rather international relations;

root canal

foreign language requirement

1) Insufficient guidance about selection of courses. 2) "Stiff upper lip" attitude towards difficulties of students.

A couple of poorly taught, even poorly conceived, courses.

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I was not prepared with a foreign language and this made the first two years difficult.

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The size of the classes.

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Never suffered from the plague of huge classes. Another benefit of majoring in philosophy.

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The atmosphere of elitism and assumed superiority, a general inability to see any other ways to be smart beside the ways that Harvard recognized. I felt that way at the time, still do.

---

My failure to take full advantage of it.

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did not have time for everything offered, like sports

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Lack of good advising

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I didn't get much "hands-on" attention e.g. the chance to do undergraduate research-which probably wasn't very common at most places in those days.

---

Inaccessibility of professors, over my head academically

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a boring major (economics) and not enough adventure in course taking

---

Not enough guidance throughout four years. With my present work and interests I could have been guided better as far as courses were concerned.

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Implicit culturally and politically correct atmosphere.

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John Kenneth Galbraith, Henry Kissinger, McGeorge Bundy, and James Billington

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The elitism and snobbishness of Harvard was incredibly annoying and anti-democratic.

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Almost all of the negative aspects were my own fault.

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A GROUP DYNAMICS COURSE NOT SAFE FROM BULLYING.

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The intensely competitive nature of Harvard was very hard for me to adjust to.

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My Ed Coach (?) and I didn't get along especially well. AND: I didn't brief myself re: how to pick the house where I'd spend my last 3 years.

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not much career guidance

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Highly competitive environment

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There weren't any

---

I was not the right person for large lecture courses where I could not participate in the giving and receiving of the face-to-face seminars which allowed me to grow as a questioning participant in a collective exploration.

---

Few small class groups, so 1 on 1 contact with profs was limited.

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Lack of understanding how significant and important opportunity was--did not exploit it to the fullest.

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Neither Harvard nor I did anything to overcome my lack of direction.

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Chem 20. Difficulty picking a field of concentration.

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Near total lack of engagement with undergraduates. I was in the English dep't, with which I had zero contact, and found that the bigger name professors were absolutely unavailable for consultation or counseling. My tutor was good, but that did not make up for the indifference of the hot-shot University Professors, who never ever came to their posted office hours.

A sense of drift, uncertainty about myself and whether I belonged

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General aloofness of faculty and administration

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Some arrogant students.

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I have to reach to think of something negative. I guess I would say the general liberal bias of the institution.

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Overeating, taking up smoking

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None that was particularly negative.

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The unvoiced assumption that Harvard was unquestionably the best in all dimensions of life and career.

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Overall, there were few negatives. This was just before the antiwar protests, and we were a rather docile group. I remember freshman year's "Fight mental health" as a precursor to later, more substantive protests.

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Pressure

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Many of my classmates.

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none really

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the lack of close professor to student contact; the silent but real race and class segregation; all other aspects were very very enjoyable-- and there were PLENTY (majority) of totally welcoming students and many many wonderful friendships were made, many lasting even 'til today..

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Kind of a voyeur's experience. What little mentoring I had was if anything detrimental. John Lee the Freshman wrestling Coach got rid of me after I won "without pinning" at Princeton -that after making me shed 4 pounds in 24 hours in order to wrestle in a lower weight class, although I had "won" the slot to wrestle in the higher weight class. John Sears, my Freshman adviser, told me I had no particular aptitudes for anything- didn't show me any test results- which when I looked them up Junior year was hardly the case. Started a tutorial in Anthropology with an archaeologist of Indian mounds- was interested in social anthropology so dropped it. Our House Tudor Conway was good for a glass of sherry once or twice a year. Etc.

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I was a scholarship student from a public high school and felt ill prepared for the Harvard experience by my high school. To a degree I did not feel that I belonged. I lived in the Coop House (Dudley) for three years and felt that I lacked an exposure to the university, and the college in particular, as a result.

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We were in a virtual all-male environment most of the time outside of our classes which in retrospect made our interactions with women on the campus mildly sexist and tinged with fantasy, although it did lead to enjoyable activities such as "high table" at Lowell.

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Anxiety that I could not compete adequately with students from more privileged educational preparation (I never gave much thought to their social and economic advantages; just that they had better pre-college education.)

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I now regard my time in Lowell House as a negative experience overall.

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My social science class.

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I would be very hard pressed to think of anything negative. I did not like my tutor, and the feelings were mutual. I was not enough of a scholar to suit him.

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Cambridge weather in January

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Untimely death of a classmate

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Can't think of any

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Insufficient preparation for scholastic and social challenges.

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Don't think there are any.

academic: wrong major, not serious enough about grades

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I was immature, even for my young age, terribly confused by dysfunction at home related to alcohol, and basically clueless. Fortunately, I got squared away with Harvard MBA and marriage while there, founded a business, sold it, got a PhD in Clin. Psych, and have been happy ever after.

---

Feeling uncomfortable vis a vis better-off classmates. Not coping with naiveté about gays.

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Not enough girlfriend interaction. Parietal rules stupid. Lots of lonely walking the streets of Harvard Square.

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None

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Social pressures of final clubs and the prep-school elites.

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I was too compulsive and "up-tight" about my course work, and didn't experience, and enjoy, many of the aspects, both social and extracurricular, that could have greatly enriched my undergraduate experience. I'm pleased that my four children, all of whom also were Harvard undergraduates, had a much richer and more varied college experience than I did.

---

I did not have much of a social life as I had little money to spend on a date. Made the mistake of marriage to a high school sweetheart.

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Advisement was next to non-existent. I drifted and didn't know enough to seek more detailed advice. Many professors lectured but didn't teach — not all of them, fortunately.

---

I lost a scholarship because of an incident where I set off a firecracker in the Yard. The college's response really punished my parents, who had to pay the amount previously covered by the scholarship, rather than me. (There were no student loans at the time). I really felt that was unfair - still do. That incident colored my interest in Harvard for many years.

---

In the major, too many profs focused on grad students/scholarship and too little on undergraduates.

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I started off a bit intimidated---a small fish in a big pond, especially in competition w preppies. It took me a while, even till after graduation, to realize I had the ability to compete. It also took me a while to realize that it was my problem.

---

As an English major, I was not advised well regarding my choice of courses to take. I also wanted to improve my conversational French but no courses were available to that end.

---

Not many, but perhaps combining my 1st year of graduate studies with my senior year - I didn't take full advantage of the college.

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none

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Aspects of the social life and attitudes firmly anchored in the past--racism and other forms of bigotry, sexism. Implied social class structure influencing aspects of the experience where it had no business.

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I was a commuter for all four undergraduate years and never experienced the positive aspects of on-campus life. I have regretted this over the years and encouraged my own children to enjoy the full college experience.

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None

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Death of father 4 weeks into freshman year. Struggling to "catch up" academically for a couple of years. No money.

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New England weather

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Boring lectures, studies of subjects far removed from current world reality and experience.

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I should have worked harder in my studies

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Leverett Towers

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Time wasted fooling around freshman year, honors tutoring, opting out too early of pursuing a science focused curriculum.

relatively poor teaching; lack of faculty mentors

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lack of guidance in an open elective system

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too much gratuitous socializing, sex, alcohol, etc.

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Can't remember, but I am sure there were some. My Senior Year tutor did not prepare me for Oral Exams nor Senior Thesis.

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Don't have any

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I can't really think of any.

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none

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My own immaturity, shyness, and failure to connect with a mentor who might have served in loco parentis

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I was not even close to adulthood, really unprepared psychologically, immature, and Harvard did not somehow provide any of the support I would have benefited from, although since then I discovered that therapy (psycho-) was fully available. I would say my background, not Harvard, was the problem... I've since realized that not all of us in my class were destined to do well or do good - but I should be (and am) satisfied that some or even most of us did. That's all that an institution can hope for. I think I was admitted on the basis of my SAT, plus some serious promotion by my high school. One of my high school classmates commented to me, way back then, that he thought I was being "used" by the school in the sense of being overpromoted, to be seen as a sign of the (public) school's quality.

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Taking courses that had students that were more qualified

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None I can think of

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N/A

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Harvard elitism. Division between prep and public school students.

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I had very little institutional guidance. I came from a highly structured disciplined private high school, got to Harvard and said what do I need to do to survive? My section man said "Pass the exams and submit the papers>" There was actually a lot more to it than that.

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Excessive snobbery among acquaintances

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Suffered from emotional problems that made it hard to concentrate and therefore poor performance.

---

I should have taken a year off before beginning. I was too young and immature to get the most out of the place. I took a year off after sophomore year and my last two years were much, much better.

---

Prep schoolers disdain for public high school graduates.

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Horrible teaching with large lectures and uninterested section men/women. Nobody "taught" me anything. Others may not have needed this, but I did and found it in graduate school. Science education was really poorly taught for me. Others thrived.

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My decision to pursue premed courses my senior year-- thinking I wanted to go the med school. I didn't.

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I spent a lot of time on a student activity group, which in hindsight could have been better spent otherwise; I should have secured additional preparation, generally for Harvard; I should have better made use of academic counseling at Harvard.

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None

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always felt like the poor kid in a rich man's school

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None



None of your business

## Comments from Female Classmates

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Isolation of Radcliffe from many resources of Harvard; lack of guidance from administration at Radcliffe. ?perhaps it was benign neglect?

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my lack of confidence in my intellectual abilities; the fact that women did not get a Harvard education -- there was no intellectual life in the dorms, and we were excluded from House life (as well as Lamont) and were treated as second class citizens.

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Don't think it was negative. At times it was hard.

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no participation in classes by women

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Arrogant Harvard professors not encouraging original thinking.

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'Cliffs did not speak up in class....I didn't choose classes well (and no one really helped me figure out which what would be most satisfying to take)....I didn't take full advantage of available activities....I didn't develop much self confidence in m intellect or in my ability to write.

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There was very little interaction with the professors - even in a small department. I don't think my choice of major was very sensible, but I don't remember receiving any guidance with respect to this. Perhaps I wouldn't have been receptive to guidance.

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The disrespect for women. We were such a minority that I really felt like an outsider. I know that we missed out on some of the experiences that the men enjoyed.

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Pervasive misogyny and sexism, ranging from subtle to virulent, among most faculty, staff, and students.

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Cold weather without the right warm clothes.

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The weather! I loathe cold winters.

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### THE SECOND CLASS STATUS OF RADCLIFFE STUDENTS

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Harvard was a very male oriented place when I was there. Women were definitely second class citizens, which, for some of us, undermined one's self confidence. I got very little encouragement from my teachers. I failed to make strong friendships with other women, partly because we were all more interested in men at that age.

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It wasn't the right college for me. It took me decades to regain self confidence.

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Second class aspects of being a Radcliffe student

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The sexism.

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As a Radcliffe student, I felt as if I were regarded as less valuable than the Harvard students.

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My own fault, mostly: not taking Woody's Music Appreciation course and not singing in the HR chorus or one of the smaller groups. I wanted to study everything and learn everything and took a scattered variety of courses--for most, I just could have read the book. Instead, I should have learned more languages because I have a keen ear for languages and know several, but not thoroughly enough. I could put meeting my husband in both categories, though on balance probably more positive than anybody else I had met at that the time.

---

Only in retrospect did I find Harvard smug and arrogant.

too big too impersonal for a shy person

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Faculty ignored Radcliffe economics majors and I had to convince a graduate student to sponsor my senior thesis. Could not read many of the economics course materials as they were in the "men only" library--fortunately a good friend loaned me his notes as needed.

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Women were treated as second class citizens there, but we were everywhere. I found it worse when I got out and even worse when I managed law firms!!

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Very large lectures. Few opportunities to write papers and to discuss the material -- so crucial to learning. Unhelpful history department -- doubtless too large. At the time Radcliffe had very few supportive services. We had to return to the dorm for meals and I couldn't afford to eat out. Also there were virtually no women professors. I believe one lady in astronomy, and then Hannah Green, who taught us in Renaissance and Reformation as a graduate student. My feelings about my undergraduate experience are doubtless colored by the fact I arrived less prepared than many other students despite being awarded a National Scholarship and having excellent subject matter test scores. I had to work very hard and didn't have time for extracurricular experiences. I also was too shy to seek out various opportunities.

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I was too immature to take more advantage of the intellectual opportunities.

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Insufficient academic counseling; generally low expectations for women (including my own); large introductory classes with sections taught by TA's.

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Little guidance when I was struggling to cope with inadequate preparation in high school for the scientific courses I was taking.

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One moment of embarrassment by a teaching assistant.

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#### Commuting

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women in our era had virtually no mentoring and absolutely a dearth of assistance in career objectives Harvard's restrictions on access to many facilities and lack of inclusion for Radcliffe students was dismal

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I was very insecure. One of those students who was not sure I belonged there with so many smart and talented people. Although it might have been available, I am not sure there was enough support psychologically for the insecure students. It was kind of sink or swim. I did survive, but could have used more guidance and support.

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size of lecture courses, necessity of living in dormitory for freshman year

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I never learned how to study with others, exchange views, etc. I thought I had to do everything alone, by myself, otherwise it would be cheating.

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For a person from a small town background it was a bit overwhelming for an undergraduate. I tend to recommend a smaller college and Harvard and Cambridge/Boston for graduate education

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I majored in philosophy and was pre-med. This left little time to explore other disciplines.

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Women were restricted as far as extracurricular activities go; women were not encouraged to aim for careers outside of a few (teaching, nursing, secretarial work).

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No support for my career goals from the college/administration; no academic support available except from peers; some not-so-excellent and not-at-all-inspiring teachers; no escort services available (I was assaulted on the Common walking back to Radcliffe); no support for any kind of feminist thought. Campus was totally self-centered - no opportunity for interactions with the Big World. I left Radcliffe in 1960 (I am 61) for medical school; I asked to be given a bachelor's when I received my M.D. in 1964, but was refused.

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Not enough contact with interested, committed supervisors.

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The constant pressure to do well, especially in science classes such as physics, math and chemistry. I was and still am a slow reader so completing reading assignments was always difficult.

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I was too timid to participate in course sections. I spent most of my evenings studying and didn't socialize as much as I now wish I had done. There wasn't enough opportunity to get to know professors, instructors, and people in my courses, because there wasn't a central meeting place as there is on smaller campuses.

If I hadn't met that professor by chance, I would have found it all mostly a peer-governed experience, without much mentoring from adults.

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I felt I missed out a lot on college life because I was a commuter.

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Radcliffe students did not seem especially 'welcomed' in Harvard Yard, and of course we did not have the robust 'house system' that the men enjoyed. All of my professors and teaching fellows were male. There were no women role models on the faculty.

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None really.

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Lack of contact with professors.

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large scene

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No adult support or guidance to offer help figuring out the completely new and strange living, social and study environment. I felt like a fish out of water!

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No organized sports teams for women

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Poor advice from Radcliffe's dean of students.

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Huge classes. Housemothers.

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No negatives...but I was too young, immature and somewhat timid to fully take advantage of the opportunities available.

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Lack of guidance from Radcliffe Admin. Mentoring would have been helpful in the 1st year.

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I didn't "mature into" the Harvard experience, since I didn't complete the undergraduate experience there. I was overwhelmed most of the time, and I was conflicted about study vs. life. I felt still as a child, with seniors (e.g.) being far above me.

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Silly question!

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Unresponsive deans, no helpful adults to talk to, disparity in numbers of men vs women in classes. I was often one of only 3 or 4 girls in my sections

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Ridiculous parietal rules. Sections in hum and soc sci classes -- I never had a good one.

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Inadequate academic advice available (certainly by comparison to Harvard Houses) especially for women in non-traditional fields for the time.

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I don't really feel there were many strong negatives. Women were not made welcome in the Philosophy department, where I originally wanted to major, so I guess that was a strong negative.

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Lack of attention to the individual student. Cold and competitive. Harvard put downs of Radcliffe women.

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Sense of being absolutely alone to cope with everything, whereas in boarding school there were always pals

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Anonymity of a large university, academics was a pervasively male environment

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Being forced (counseled by Dean Elliot) to take Conversational French as a Freshman in place of Biology, which I wanted to take. I had passed the Language Exam having taken 3 years of French in high school; I probably was the only person in the Conversational French Class who had not traveled in France or attended an independent school; I was shy and far less sophisticated than my classmates...and miserable. Class in Sociology of Medicine - too speculative.

---

Radcliffe did not provide adequate career guidance. Of course, in the 1950's, it might have been hard to see how women's lives were going to change, but we should have had more services available to help us take full advantage of the opportunities our education provided us. The classes may have been joint, but the career services and guidance facilities definitely were not.

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A few teaching fellows whose instruction didn't give with the lectures.

Nat Sci 3

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Discrimination against women.

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first year in regular "big" dorm I felt lost

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Radcliffe living and social life. No sense of support from other students; all competitive.

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**Q11 - Please identify the undergraduate courses and/or teachers that you feel had the most lasting educational value for you, and describe briefly the reason for your selection(s).**

Comments from Male Classmates:

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Junior and Senior Tutorials

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Government 1b; Humanities 2 History S-142b; History 109a and b

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Please see Q9.

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Soc Sci changed my life, Charles Taylor, Gilmore, Brinton, H Stuart Hughes, etc. taught similar course for 30 years; H Stuart Hughes History 147, taught 19th & 20th c French History 30 years; Morgenthau, Ernst May, etc. dissertation was in diplomatic history

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Too many to list.

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Humanities 5 introduced philosophy, English Course on the Devil led me to write 12 Sonnets, Human Motivation introduced me to Childhood development and Psychology,

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Mrs. Galbraith, my sophomore German instructor, for her attentive and inspiring manner to one not adept in the class. Professor Bates, for his learned and interesting presentation of literary criticism.

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Economics courses established a basis for a business school education.

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Gen Ed A, Dr. Harold C. Martin, taught me to write History 164 (I think), Ernest R. May, US Diplomatic History, stimulated strong interest

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Edward Mills Purcell had an amazing clarity that came through for me as a student. Ernest R. May conveyed the history of US foreign policy in a way both clear and fascinating.

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Chem 20 - Louis Feiser - Worked hard - got an A - I CAN DO ANYTHING!

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Gerry Horten's "science for non-science types" broadened my horizons, and attitudes continue to be relevant. Larry Wylie - including Village in the Vaucluse, looking more deeply at other cultures. Leverett House Master John Conway - stretching my sense of being a contributor and collaborator in building a community. Joy in intellectual exploration.

Basically none. Economics was of some value, and John Finley was an inspiring lecturer.

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Soci Sci 1 (taught 30 years similar course) History 147 (taught this course 19th & 20th c France 30 years), Nat Sci 4 , Hum 3, MAY DIPLOMATIC HISTORY, Morgenthau courses,(DISSERTATION WAS IN DIPLOMATIC HISTORY), French A (taught French history)began my exploration of French, Music courses 1 AND Mozart & Beethoven String Quartets course (attend concerts in London, MC & Nice at least weekly), Gaus' Soc Sci 117 Course in American Institutions, Spiro Comparative Gov & Gov 1, Harz, Friedrich, Hughes & Morgenthau , staff of Soc Sci 1--parts of these courses underlay lectures in my teaching for 30 years --most inspiring was Nat Sci 4-- Leonard L K Nash was greatest teacher because I knew NOTHING! tabula rasa.

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As an English major, I had numerous courses that helped me; and later as a teacher, I tried to copy the skills of the professors who inspired me.

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Theory of Complex Variables-G.W. Mackey, Hum V -- Akins, Logic - W. v. O. Quine, German 1, Soc Sci II

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Humanities 6 (Dr. Brower) for intensive exploration of material and small sections in which to do so. poetry writing with Professor Ted Morrison - warm and interesting person; invited students to his house for a Christmastime evening; excellent teacher.

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Vasily Leontief - Input/ Output Economics. He made Economic Systems seem easy. What comes out is the end product of the inputs. Also took a primitive computer programming course that was the foundation of my eventual career path.

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General studies basic survey: humanities and social science. Russian history from Billington and Russian government rom Pipes. Kissinger's geopolitics course. Poirier's course on Faulkner and Lawrence.

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Frank Freidel teaching American history and John Galbraith. They loved what they were doing, and were very well prepared.

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Shakespeare course, pre-renaissance and renaissance fine arts classes, and British history with thesis advisor David Owen

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History of Religions 101A - I enjoyed the course and did well until I missed the final exam. Naval Science Steam Plant Engineering - I was a natural and ultimately became a career Naval Officer. Chem 20 - I failed abysmally which ruled out Medical School, but met my future wife.

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Hard to choose.

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Prof. Ackerman - Italian Renaissance art & architecture. A pioneering disciplined scholar who wasn't a pedant. Open to discussion of what he was teaching.

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I think that the most valuable aspect of my Harvard experience was mixing with my fellow class mates who came from all sorts of different backgrounds and were preparing for life in all sorts of different disciplines.

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MIRKO, WOODY

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Humanities 2 -- a world of literature.

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International relations, esp. Dr. Henry Kissinger. I ended up in the US foreign intelligence community and used my background in the field of national security to the advantage of that community.

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Furry, who was the best teacher I had in physics, Bruce Monroe, the soccer coach, who was a great positive influence, Bill Alfred, who was a tutor in Kirkland house and a wonderful conversation partner.

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Galbraith, originality, Nicholas Wahl, inspiring tutor.

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Did a lot of sciences and those courses were very good

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Edward Reichauer Far Eastern History

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Paul Tillich - sibilant but comprehensively brilliant. Eliot Forbes - dedicated to music after his career as a pianist cut short. Archie Epps - for all he did.

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Walter Jackson Bates course on Samuel Johnson. Great introduction to Johnson. Paul Tillich's course. Taught me to

think about a lot of philosophical and religious topics.

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history - Frank Freidel

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Clyde Kluckhohn's soc sci course on human nature, countless times I've thought of points made in his course; similarly, Henry Kissinger's principles of international diplomacy helped me understand countless events better than I might have; William Lipscomb's enthusiasm for science stimulated mine; E. Bright Wilson's clarity of thinking about chemistry; memorable individual lectures/comments of George Kistiakowsky's description of his role as presidential scientific advisor; Robert Chapman's drama course opened the doors to appreciating plays; B.F. Skinner's insights on human behavior; and still much more

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Edgar Rosenberg, English composition. He was enthusiastic, incisive, bright as hell, and made me a far more articulate adult as a result. I also loved French and German. Oddly, I did not particularly like my Biochem Sci/premed courses, just took them to get into a great med school. It was worth it! I went to Columbia P&S and have been ecstatic ever since.

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Andrew Gleason and LK Nash as professors who had high expectations of the students and John Finley who was a true scholar

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Ancient Greek Philosophers because of course content and Paul Tillich's brilliance. Middle East because experts in various fields provided a rounded understanding of the area. Introductory Chemistry because of the enthusiasm and creativity of the professor.

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I was seduced away from science. Probably Prof Demos in Philosophy I (or whatever it was called) did the most in that process.

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Henry Kissinger, David Reisman, John Kenneth Galbraith, G. Wallace Woodworth. Their names speak for themselves.

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Every course opened up a world in which I currently travel. Art, music, history, plants, literature

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Andrew Gleason - ability to explain in "lay" terms math concepts. Economics faculty - how what I knew was relevant to economics. George Buttrick - relevance of Christianity Lars Alfors - showing me that mathematics was an unattractive field for me.

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Sam Beer Soc Sci 2; Perry Miller;

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Arthur Schlesinger, Frank Freidel, Merle Fainsod, Hans Morgenthau, Carl Kaysen and George Kennan for the lectures he gave - all provided a great foundation for interest and involvement in government and foreign affairs

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Humanities 6, Reuben Brower: Analytical and writing skills. Philosophy 101 Dr. Demos: Intellectual and cultural awareness. Vernon Jaeger on classical Greek thinking: Intellectual awareness and analytical skills

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Master John Finley of Eliot House, Louis Fieser Chem 20, Kistakowski Physical Chemistry, Watson genetics, Fine Arts 13, Music 1

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Norman Storer. He could relate to me and become a valued mentor James Q. Wilson. He spoke clearly and objectively from an unbiased point of view from a wealth of knowledge about urban politics.

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Government 1b; Humanities 2 History S-142b; History 109a and b

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Sorry. Nothing stands out.

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French history and government with Stanley Hoffman. Biology with E.O. Wilson as asst. prof.

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Course on the then new Theory of Cognitive Dissonance in Soc. Rel. Dept. Course of research methodology in sociology/psychology, e.g. statistical analysis and theory of levels of measurement. Don't remember who taught either.

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Music 1, Soc Sci 1, Fine Arts 13, Bio 184, Chem 60

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Natural Science 9, Labor Law, Constitutional Law, Economics 1, Russian Literature , Reischauer's Asian History,

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cannot remember any

Richard Evans Schultes advisor and Economic Botany. Stanley Milgram and Social Relations

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H. Stuart Hughes's course on the intellectual history of modern Europe was wonderfully stimulating, endowing me with a sense of curiosity about ideas and their consequences that has made my life much richer than it would otherwise have been. Benjamin Roland and one or two other professors whose names I forget, in the Fine Arts Department, led me to an understanding and appreciation for art as a source of joy and truth, for which I will forever feel a profound debt.

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The history courses; all great teachers.

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Quine on logic; a class on aesthetics; a small class on great historians (sorry that I can't remember the names of the last two professors because they were a major reason for the value of the class)

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Nat Sci 3-Prof LK Nash-How science progresses, Soc Sci 5-Dr H. Gray-tough intellectual rigor, Eliot Perkins English History survey-basic for my major.

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Greek playwrights, Aeschylus, Euripides and Sophocles (Werner Jaeger) Shakespeare's plays, Alfred Harbage Western European History, Stuart Hughes

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John Finley, Henry Kissinger, Gerald Holton, H. Stuart Hughes, Paul Samuelson

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Art history, philosophy, Russian literature. Oddly, I remember these courses more than the ones in my major (government). And I am now a professional political scientist.

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The invaluable GenEd survey courses that provided a broad and thorough overview of an entire field of knowledge -- far better than today's dabbling in narrow topics.

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Music 1 (Wordsworth), Fine Arts 13--Gave me exposure to areas I knew nothing about which I have enjoyed throughout life

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None stand out.

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W. V. Quine's logic courses, especially Phil 140 and Math 280. He was the most thrilling and inspiring intellectual model I ever encountered. He profoundly influenced my career and my life. In a sense, I am still learning from him in that I am still digesting some of the ideas I learned from him more than 50 years later.

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Economics course work that became professionally valuable.

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The head of design (Mirko) didn't speak English. Solomita(sp) cried wishing he had his life work together for me... and Feininger (famous name)

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Oscar Hamlin - taught me to think while I learned.

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Alfred Harbage's Shakespeare and Elizabethan Theater courses. He demystified, and showed that everything they did was not was not entirely the result of individual genius, but the sordid result of a desire to make a buck, enriched by healthy doses of imitation. BOB CHAPMAN. Now here I must pay tribute to Harvard, because he was my freshman advisor, and warned me and them, that we should not take his course. He meant his intro theater thing. But of course I already knew as far as I can tell about 99% more than everybody else. He did not however mean his playwriting course, which I took twice. As a constant irreverent presence in the house as a supporter and instigator of theatrical production, he was the best faculty friend that I or at least two of my friends had.

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William Alfred's humanity (via his Hum 3 section); Engineering courses with Arthur Bryson and Sydney Goldstein; Paul Sigmund (Quincy House Sr. Tutor)'s evening lectures by visiting leaders from newly-independent African countries.

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John Finley, master of Eliot House. Brilliant mind, kind heart, good sense of humor.

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Oscar Handlin, John Finley, Seymour Slive, Jakob Rosenberg & Ruth McGurn, E.O. Wilson

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History and Related Professors: Schlesinger; Friedel, Galbraith, Hughes.

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Professor Kronauer/advisor, Professor Art Bryson, Fluid dynamics

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John Conway was willing to let me bend the Gen Ed rules outrageously so I could take maximal advantage of some outstanding educational opportunities

Leonard Nash's "The Enterprise of Science," featuring case studies of major scientific revolutions. Nash was an enthusiastic and beautifully organized lecturer, and studying how paradigms become established and replaced gave me an appreciation of the excitement of science, as well as a healthy skepticism of conventional wisdom. Louis Hartz's "Democratic Theory and Its Critics." Hartz was as disorganized as Nash was organized, but his casual lectures sparked a life-long interest in political theory and America's political history. There were many others, including Merle Fainsod's course on Russia, Hans Morgenthau's course on American foreign policy (Kissinger was on leave), Arthur Schlesinger's American intellectual history, and James Duesenberry's macroeconomics.

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Owens - History, Jones - English, Galbraith - economics

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Evon Z. Vogt - went to Mexico as an undergraduate, friendly and interested in me Winston White - always respected my thoughts

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John Baldeschieler - chemistry project

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History (Ullman), English (Murphy), German (Fang) & Comp Lit (Levin)

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The government faculty. Their courses were the most interesting for me.

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They were all good, Professor Cherington a standout.

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Arthur Schlesinger, Jr - American Intellectual History: erudite, witty, open-minded [his TA's weren't always so], provocative, thoughtful. Many others, of course, but he was without peer. Prof May, also. Overall, it made me a lifetime reader of history for my own pleasure and hopefully growth.

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Gerald Holton encouraging me in independent study in History of Science

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Physical chemistry course provided the most challenging laboratory experiences, including an independent project shared with two other students that went on to very successful scientific careers. Jim Watson, who provided me with the opportunity to participate in cutting edge research.

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Kissinger, Bundy, Freund...great lecturers and deep thinkers

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Samuel Beer: A global view of political events and philosophy. John Kenneth Galbraith: The importance of leaders' decisions. Frederick Abernathy: Measure everything at least twice.

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American intellectual history and constitutional law. These courses helped me decide what I wanted to do professionally. Almost all of my career has been spent as a U.S. Treasury Department lawyer.

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my basic introductory chemistry professor (Rochow?, Not sure of his name) Louis Feiser -- organic chemistry both were excellent teachers who made courses capable of being boring very interesting

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Richard Alpert; Robert White, Jerome Bruner.....Personality and Social Psychology courses. Helpful and fascinating.

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Nat.Sci. 9 (astronomy) was an eye-opener (sorry) that instilled a life-long fascination with the universe and this subject; the music courses I took which changed my life - I have retired from practicing law and am now composing choral music.

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Seymour Slive, teacher of 17th century Dutch art. Through his remarkable enthusiasm and clarity of presentation he impacted my future work and life.

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V. O. Key

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Mr. Reckford in Hum 3; Mr. Gill in Econ 1; Judith Sklar in Junior Gov Tutorial

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H. Stuart Hughes - great exposure to history. Laurence Wylie - great learning about France, Albert Alcalay - great introduction to making art.

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Soc Sci 5

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Philosophy 1b with Professor Williams. It introduced me to the great thinkers from St. Augustine to the American pragmatists and Prof. Williams hosted at home a weekly afternoon klatch that was as educational as the course itself. Architectural Science 20 with the wonderful Mirko Basaldella. Fine Arts 13 which enhanced my appreciation of art, from the Greek period to the post-impressionists. Natural Sciences 4. Prof. Nash was a mesmerizing lecturer and



a great showman.

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Rogers Albritton in Hum 5 was a really effective incitement to work in ancient philosophy; he was my thesis adviser. Marshall Cohen was a great tutor in my junior year, who helped me with my thesis too.

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Demos: Ancient Philosophy. Harbage: Shakespeare.

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G. Wallace Woodworth Music 1, total love of his subject, great enthusiasm, Louis Fieser, made organic chemistry fascinating and fun Gerald Holton, opened the door to the history of science with great aplomb

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Ed Purcell (wonderful electrodynamics and quantum theory courses), Paul Martin (senior year reading course in quantum electrodynamics), Henry Ehrenreich (advanced condensed matter course)

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Economics 101 explained the fundamentals of our and other economies

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Clyde Kluckhohn or however you spell it (anthropology) introduced me to Freud, Erickson...

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Ted Morrison, he taught me how to write. Writing taught me how to think. Stanley Hoffman, he taught me not to be afraid of my conclusions even if he disagreed with them. Larry Wylie who taught me to look beyond my own culture and background to understand other people

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Most of my courses were in my major, but language courses and music courses were also meaningful for my later life.

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Valentine Boss (Tutor in History and Literature) Jim Billington and Richard Pipes in Russian History, Hans Morgenthau (Government), Merle Fainted (government) These were the key people introducing me to the subjects and professional field I would make my career, lead me to a career in the U.S. Foreign Service, and ultimately to appointment as U.S. Ambassador to the Russian Federation..

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Freshman General Education English composition class taught by John Martin.

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Kissinger's Government Course--explaining the real reasons behind so many Governmental actions. B.F. Skinner's Course--explaining the behavioral results of positive and negative reinforcement.

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John Finley as house master for his constant friendship and support of the undergraduates under his care at Eliot House. Robert Chapman for his common sense and approachability. Walter Jackson Bate for his enthusiasm for English literature.

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Frankly, all the courses were valuable. The one teacher who mattered to me was in a music course, and he gave me a low grade, and when I challenged the grade, he refused to change it, and the result was that I took an "I'm going to show you, you bastard," and out of his skilled teaching, I became a music composer who has had some success.

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Fine Arts 13 ... "Darkness at noon" ... I figured out I could do architecture

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Soc sci 2, taught by Sam Beer, broadening of man's role in world

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Music 1 with Woody and Fine Arts 13. Both gave me a basis for appreciating the arts and the arts have improved my quality of life.

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Schlesinger, Kissinger, and Kenneth Lynn.

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James Billington (Russian history), Alfred Romer (biology), Donald Griffin (biology), and yes, even Louis Fieser (organic chemistry).

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Z.Stewart (Greek); Haar (Music theory); J. Finley (Classics); E.O.Wilson (Biology); Alpert (Soc.Rel.); Geary (French). These--among others--knew their stuff and cared about their students' learning. As I went into teaching in later years, these people represented a standard for me.

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ECON 1, START OF PROFESSIONAL CAREER

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English 7 (Perry Miller?); H. Stuart Hughes (modern European history and one other, both terrific); Games & Strategies, Schilling; Morgenthau, international relations seminar; Gov 180 Kissinger & Brzezinski; Soc Sci 111; lack space and time to do justice to this question; truly great learning opportunity which I feel I squandered

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Reuben Brower Hum 6 and Shakespeare - took personal interest and inspired

Chem 2 prepared me for Chem 20, Physics 1, it was fun, Econ 1 as a great senior course

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Reuben Brower, Richard Poirier, Paul de Man, Richard Onorato, B. F. Skinner. The first four were masterful interpreters of literature. Skinner's principles of behaviorism have had lasting impact.

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Pre-med science courses- Chem 20 (organic chemistry) taught by L. Feiser- his enthusiasm for the subject was infectious- George Miller-linguistics- same rationale

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John Finley's Humanities 2 course. A course in American intellectual history.

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Sam Beer - Soc. Sci 2. Eric Erikson - Childhood and Society. Tillich. Jim Watson - Biology 2. AM Schlesinger, Jr. - American Intellectual History.

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Rawls, Justice; Three idealist philosophers. Follesdal: Husserl. Rawls: superior demeanor and analysis, new ideas, personable. Follesdal: carefully planned introduction to difficult material so that when one got to Husserl his ideas seemed natural

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As aforementioned, Dr. Alfred, who taught (if I remember correctly) Hum 3 in the Gen Ed program. He didn't make me a classical scholar or even very well educated in classics, but he did teach me why classics matter in human experience and what a scholar who prizes his subject but not his own brilliance is like.

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Clyde Kluckhohn's anthropology course and all of he required introductory courses.

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See Q.9

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German literature and history. Widener Library collection introduced me to the collection of works in German literature and history beyond English and American sources. Professors Carl Friedrich, Henry Kissinger, Paul Tillich and Stuart Atkins helped me.

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Music 1 The course opened my mind and soul to classical music, therefore changed my life for the richer.

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I loved Humanities 5. The teacher I remember was Morton White, but the other teacher whose name I've forgotten was also very stimulating. Learning about the "Big Questions" was an experience that every thinking human being should experience.

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Chemistry professor Nash - mainly because he was such a creative and entertaining teacher.

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Gen ed 1 (Ohman). Econ sophomore tutorial (Gustafson). These were intimate courses, good instructors, and very exciting.

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Economics, some history and anthropology courses.

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B.F. Skinner -- a real pioneer and very objective. Gerald Holton -- just a great teacher (and scientist).

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William Langer, European history. H. Stuart Hughes--European history9

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see answer to Question 9.

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HUM 2 INTRODUCED TO THE WORLD OF LITERATURE. PROF JOHN FINLEY.

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LK Nash's Chem 2, Economics 1, Henry Kissinger's Gov 180, Michael Artin in mathematics

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numerous fine arts courses, which opened my eyes to the world of art

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Cannot remember!

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Sociology courses whose names and whose professors' names I don't remember

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Gordon Willey and the Anthropology courses gave me the intellectual tools which focused my later thinking and action in an international academic, business, and public service life. The reasons for the courses I chose were irresistible curiosity and the adventure of participation in small seminars.

Math, physics, astronomy, and meteorology (in an AF ROTC class), because they laid the foundation for grad school and career. Gov, social science, and economics to put it all in perspective.

Mathematics and engineering courses--more "natural" than social sciences and humanities. Now realizing the importance of the latter and paying more attention. (Who ever reads a good math book?)

Benjamin Rowland was my favorite teacher. I took as many of his courses as I could and he opened my eyes to the unknown of the world and their history and people.

Philosophy 140 (Intensive Mathematical Logic.) It was very challenging, and I got a kick out of understanding it. Chem 1 (Inorganic Chemistry); classes were a fun magic show and Professor Rochow was an excellent teacher.

B.J. Whiting's Chaucer was probably most influential. Whiting, unlike other top professors, regularly came to dinner in Lowell House, and affected my initial career choice.

Tatsuo Arima, Junior Honors Tutorial in Government. Alice Karl, Thesis Adviser

Freund's intro to law and then independent study with him. The catalyst for my own career not then imagined as a public law academician.

Courses in psychology taught by Richard J. Herrnstein. He was a true mentor and changed the direction of my studies from biology to behavior analysis.

Social Relations 120. The course was a real eye-opener. Dr. Richard Mann. He was very good about getting me to entertain and explore a variety of approaches in the fields of psychology and sociology.

Soc Sci 5 (Arno Mayer), Soc Rel 167 (Phil Slater), Soc Rel 240? (Dick Mann)

Elementary biology taught by JD Watson and other stars of the bio Dep't; SocSci with David Riesman; American History with Perry Miller. All exposed me to areas I was interested in but made me think more deeply about them.

Leonard K. Nash (Chemistry); Louis Fieser (Chemistry); Daniel Pinkham (Music, visiting 1958); David G. Hughes (Music); Walter Piston (Music); Soc Sci 1 (for its broad scope in examining history)

Crane Brinton. A wise and kind man. Dan Seltzer. A superb tutor (Adams House), actor, and director, who died much too early. F. O. Matthiessen. A great scholar and teacher.

Hum 2. John Finley - personified Harvard

Nat Sci 3 Fine Arts 13

Arthur Schlesinger, Jr., H. Stuart Hughes, Myron Piper Gilmore, David Riesman, Harold C. Martin, George Arthur Buttrick, David Owen, Paul Tillich.

Sam Beer; Allen Hynek, Cecilia Paine Gaposchkin, Rupert Emerson, Oscar Handlin, Arthur Schlesinger, William H. Howells, Nate Huggins. A German grad student section man in Soc. Sci II -- I can't remember his name-- was a tremendous influence.

Enjoyed R. Demos on Plato and Aristotle; Paul Tillich- took three courses on the dialectic of history and ultimate concern. Billings in Structural Geology, I loved mapping the Blue Hills and Harry Whittington in Paleontology, who was my advisor Junior and Senior year- he loved Trilobites- He also was a main character in Steven J Gould's book "Wonderful Life" about the Burgess Shale and the Cambrian explosion of multi-cellular creatures. Audited Fine Arts 13, "Darkness at Noon", a few terms. The professors would compete with the art by creating fine verbal imagery of the paintings- all quite glorious.

Without doubt, Mark DeWolfe Howe. He exposed me to the law through a basic Soc Sci course, taught me that the law is applied philosophy, and gave me a career.

Tutorial with Dr. George Basale, History and Science (see Q9 above). My Freshman course in philosophy (Hum 5?) which introduced me to critical thinking and studied reflection, CChem 20 with Louis Feiser (focused information as preparation for medical school), Russian intellectual history with Dr. Bollington which was enjoyable and illuminating subject matter, and American Intellectual History after Arthur Schlesinger left for Washington and JK Galbraith's humanities course on economic trends.

Humanities 5--required me to self-determine morally, intellectually, and spiritually All my courses in government and modern history

I did. see above. I took Langer's year long course in Modern European Historyt (1815-1914), Schlesinger's course in

American Intellectual History, and Freund's course in Introduction to law. I should also mention Sam Beer's immortal Soc Sci 2.

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Chem 2, physical chemistry, intro biology

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There was a general science course in which I did extremely well, to my surprise. I loved the English lit courses both at the college and at the Graduate Harvard School of Education.

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Ulam, Kissinger, Bundy, Morgenthau, Brzezinski, McCloskey, et al

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John Bullitt and scuba diving with him

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J.K. Fairbank and E.O Reischauer - - Introduction to East Asian Civilization - - set me on a life-long course of trying to bridge East and West

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Reisman, Kluckhohn

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French Language courses, particularly the advanced Conversation Classes, but I loved the Century Literature Courses, as well.

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My Gen Ed courses were the best I had. Covered a lot of material I needed to know about. Several good Am Lit courses, American novels and early fiction, were very interesting .

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D.K.

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Calculus & analysis with Gleason: learned what math is about. Computers with Calingaert: got an understanding that let me teach my self. Soc Sci 6 with Kluckhohn & Murray: shed all sorts of beliefs. Rice paddies with Reischauer & Fairbank: found a whole different world. Music 1 with Woodworth: foundation for a lifetime's enjoyment.

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Arthur Schlesinger, Jr. American Intellectual History. John Finley, Hum II. Sam Beer, Soc Sci. Bob Chapman, no course, just got to know him very well. Marshall Cohen, a Junior Fellow and friend. Albert Guerard, Shakespeare. Twersky, The Kabbalah. Erik Erikson, Identity and the Life Cycle. David Reisman, informally got to know him. Lloyd Rudolph, tutor. Ken Keniston, section man in Reisman's course or perhaps it was Erikson's.

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Finley Brzezinski Kissinger Hofmann Jones. Langer

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Ernest May –History; Wallace Woodworth-Music 1; Stewart Hughes-History

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Leonard K. Nash (he was everybody's favorite chemistry teacher); George Wald (see my comments above); Clyde Kluckhohn and Henry Murray (their Soc. Sci. 4 course wasn't everybody's favorite, but it certainly was one of mine, a wonderful introduction to anthropology and to social science in general); G. Wallace Woodworth (What student didn't love Music !; that, and a Fine Arts course that I took, whose course number and instructor I've forgotten, enormously increased my love of classical music and of painting -- particularly the Impressionists; my first-year "Gen Ed A" course (How can I have forgotten the instructor's name; he led some of the most fascinating small group discussions in which I've ever partaken, was a perceptive and critical reviewer of our writings, and introduced us to some wonderful literature of his own choosing, both classical and modern: in particular, D.H. Lawrence, a still controversial but wonderful novelist. Also, my second-semester, first-year French course, whose instructor and course number I've forgotten, but in which I read Albert Camus' "La Peste," a novel whose literary message stays with me to this day (independent of our current experiences with Ebola); finally, last but certainly not least, Math 11 in first-year, with Prof. Andrew M. Gleason, quite possibly the most titanic intellect I met while at Harvard.

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Prof Reisman's course. Did a study on Mexicans in the Red River Valley (North Dakota and not Texas). Great class. Race relations class that I took with a friend from a different culture. Made me more aware. Prof Holton who asked me every day what I had learned that day that was new.

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Leonard Nash (Nat Sci 4: scientific method); John Ward (Music before 1600); B. F. Skinner (experimental psychology); statistics (don't recall the instructor's name); The New Math (don't recall the instructor's name). Reason: I'm still benefiting from what they taught me.

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Feiser. Chem 20. This was my first serious pre-med course and I loved it. It set in motion a subsequent career in academic medicine.

Sorry, I can't remember that

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All of the science courses. Unfortunately I never became close w any of the teachers; again my problem.

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Gerald Holton - Natural Science/physics tops the list of many wonderful courses and professors.

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Frank Friedel - US History; David Owen - Victorian England; Mark DeWolfe Howe - The Common Law

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Can't remember a really bad course. Stellar music faculty, probably single most value was contact with Walter Piston who remained a supportive and valuable mentor long after graduation.

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Analytical chemistry with J.J. Lingane. Fine teacher and a caring human being who was willing to demonstrate and convey both his extensive knowledge and his recognition of deficiencies in science's understanding, ascribing the former to our fortunate discovery of God's inventions and the latter to our failure of such discovery .

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Nash - fantastic teacher; Arthur Darby Nock - true eccentric but brilliant; the range of courses I could take.

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John U. Monroe was freshman writing prof. Validated us all, even with my lesser high school background.

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I was a history major. My house tutor taught me how to write well. Oscar Handling. Paul Tillich and Wilbur Jordan were all inspiring. The entire experience was very civilizing, enriching my life with a great sensitivity to literature, history and the arts. I ended up as a cardiologist.

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Courses in Architectural Sciences. Excellent faculty, including Eduard Sekler, James Ackerman.

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Crane Brinton. John Finley. Arthur Schlesinger. Lawrence Wylie. David Reisman . They were giants in their field and very accessible

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John Finley; personal; educational; professional

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Galbraith, Kissinger -economics, political science Lectures were always concise, fascinating and logically presented

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William Yandell Elliott's introductory government course, Reischauer's and Fairbanks' Asia "rice paddies" course, McCloskey's constitutional law course, Plank's Latin America government course, Fine Arts 13 art history survey-- all were stimulating and horizon broadening.

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Marshall Cohen--Humanities course; George Wald (not in class, but for his humanity and knowledge); McGeorge Bundy (inhumanity personified, but so articulate!).

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Egon Schwartz, German. A man of deep culture who introduced Austrian literature especially.

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Payne-Gaposchkin and Haynek in Astronomy; Kissinger in International Relations--discipline in thinking, expression

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Finley (enthusiasm for the undergraduate experience), Bush (dedication to scholarship), Stansky (History and Lit Tutor - introduction to 20th C literature), Seckler ( Introduction to modern architecture),

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James Watson, Louis Fieger, John Law, Konrad Bloch -- fantastic scientists

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Too many too close. Cannot choose.

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Dr. Schulte's was supportive, always available, guided my course selection and was a role model but I did not ever become an Amazon explorer like him)

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Chaucer/B J Whiting; Anglo Saxon poetry / Wm Alfred... I loved those dim ages, and saw their fear of and respect for devils as the same as the Fifties ' take on Reds.

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Sam Beer (Soc. Sci. 2), the rich content, much of which stuck

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Sciences in general

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My major and thesis writing were my academic highlights - and I enjoyed Schlesinger and Handlin - but interestingly I probably enjoyed Prof. Harbage's Shakespeare course as much as anything. The sciences were well taught - and Geo. Wald was my favorite there.

Anthropology/archaeology courses. I went on to a career in archaeology.

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Intellectual History - Arthur Schlesinger; Roman History - Mason Hammond; Milton - Douglas Bush

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Astro 1: Celestial Navigation. Used it all my life. Positive Chem 20: Organic Chemistry, Louis Feiser (sp). Ended my pre-med aspirations.

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Erik Erikson - understanding of life John H. Finley, Eliot House Master - support for undergraduates Eduard Sekler - Professor teaching "Design in the Visual Arts" - this course laid the foundations for my interest and understanding of art

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Whoever taught Automatic Computers, he opened the door to my life career.

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Burke and Johnson with Walter Jackson Bate (my favorite professor), Also Intellectual History with Crane Brinton.

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Renaissance history with a professor whose name I've forgotten. He made the era come alive for me.

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Social sciences and social relations. No teacher of anything had an interest in me.

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Economics and fine arts courses

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Soc Sci II (Beer); Hum 2; "Rice paddies".

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I don't have time to research this, and my information is so dated (class of 1961) as not to make that exercise productive.

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Philip Slater, lasting intellectual interest, personal development Eduard Sekler, architectural history, helped me to understand my interest in architecture

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Fieser Watson Career decision Galbraith Freund Content of liberal arts courses by Harvard's famous

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All of them

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## Comments from Female Classmates

Please identify the undergraduate courses and/or teachers that you feel had...

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Prof Wolfe-Byzantine History-opened up a fascinating world to the East Prof Sam Beer-- 1st year Sociology course-- on Revolutions. Has really stayed with me.

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Arthur Schlesinger; Nat Huggins, xxx Owns, (English history)

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See above.

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American Intellectual history with Arthur Schlesinger, Prejudice with Tom Pettigrew. Both opened my eyes to the complexity of the American story

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Shakespeare - went on to work at the NY Shakespeare Festival

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After I graduated, David Riesman (as was his custom, sending a review of your paper within the year following your taking of it) sent me a review of my paper that was thrilling and might have changed the course of my studies if I had received it a couple of years earlier. And my tutorials were very helpful. A few courses were very appealing.

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I don't remember much about specific courses or teachers.

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Hum 6 -Reuben Brower. He really taught me how to read closely.

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The female teachers were too few in number, but a few were better than none, and they showed me what was possible for me.

Laurence Wylie taught me to read French poetry and thought I was smart. Jean Claude Martin taught me to write French poetry and gave me a composition award. I model my teaching on theirs.

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Class on computer program, Prof. Calingaert (sp?)

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Philosophy and intellectual history courses -- H.D. Aiken, H. Stuart Hughes, Perry Miller, Arthur Schlesinger, Jr.

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ANTHROPOLOGY (SOC SCI?)--OPENED MY EYES TO DIFFERENT CULTURES.

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I particularly enjoyed auditing William Alfred's Chaucer course and Lawrence Wylie's French Culture course with lots of French films. Anthropology I made a lasting impression and helped shape my world view. I took a course with I A Richards that I loved because I found his approach to language congenial.

---

Social Sciences 5: Natural Man and Ideal Man in Western Thought. Clyde Kluckhohn This course intrigued me enough that I went on to an advanced degree in cultural anthropology

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Far Eastern and Middle Eastern Area studies surveys as well as Russian History courses. These led me to a foreign policy research position and to six month round the world trip while I was still young.

---

Gen Ed---I learned to read. Senior tutorial---I learned to write. Fine Arts 16, studio drawing and painting---I learned to see.

---

E. B. Wilson instilled a deep interest in Physical Chemistry. Several humanities courses I took gave me a life-long appreciation of literature: Humanities 2, Chaucer, & Lawrence, Faulkner and Joyce.

---

Harbage, Alfred, Whiting, Bate,

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Douglas Bush, poetry of John Milton; courses in logic, literature, history of science.

---

I took a lot of excellent history courses. I also took some inaugural music appreciation courses, two with G. Wallace Woodworth, which I use almost every day listening to classical music.

---

B.J. Whiting: became my thesis supervisor at grad school, old-fashioned but very smart and funny teacher Paul Alpers, tutorial, challenged me to think more deeply

---

John Dunlop convinced us that we were giving him ideas needed as he consulted in Washington, thus the material had real world application. Howard Mumford Jones explained the entire world to me through two humanities courses that integrated art, literature, history, etc.

---

Actually the teacher who had the most impact was at Yale graduate school. I had more seminars there and was more ready then to contribute and appreciate the classes

---

Oscar Handlin's course on American social history -- emphasis -America as a country of immigrants. General education courses --Nat Sci Introductory biology -- learned about evolution and DNA from professors at the front line of discovery. Humanities course which taught philosophy and religion. Also Stanley Hoffman taught a fascinating course on contemporary France, more for graduate students.

---

Russian Mathematical Logic -- I segued into computers

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E.O.Wilson (Evolutionary Biology)

---

Erik Erickson, seminar on development of identity. Like many of my professors, he was a leading theoretician in his field and stretched my understanding of human development immeasurably. My Hum 3 section man was not such a star, but he earnestly and thoughtfully provoked me and the others to delve deeply into literature.

---

Government, philosophy. These formed life long interests and shaped my career,. I became concerned with social justice and wanted to make a difference.

---

Prof Oscar Handlin, Perry Miller, Clausen, Wilson,

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E.O. Wilson Biology an extraordinary brilliant mind with passion for his field; W.J Bate whose analysis of Samuel Johnson brought him to life; Edmund Wilson, contemporary writer, intimidating but highly relevant

---

Ironically, the broad introductory courses were the most important. Music History was very important and to this day is an interest I enjoy and indulge in every day. I also took a survey course in astronomy which turned out to be incredibly timely because the Russians launched Sputnik that year. Survey courses in political science and philosophy were also crucial and broadening. Again, topics that are crucial to everyday life and thought.

English literature, biology

---

Spanish language and literature courses, because I later got my MA in teaching Spanish, taught Spanish in high school for three years, always seek opportunities to speak Spanish, and now subscribe to Spanish language theater in Washington, DC.

---

Richard Herrnstein, George Miller, Experimental Psychology courses. Other science courses. Music.

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Intro to Philosophy--Professor Demos; Kissinger;

---

Samuel Beer: first stimulated my interest in politics in the wider sense of the word. My tutor who was the first instructor to help me research and write a paper.

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humanities

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Dr. George Chapman was one of my most influential teachers. The course in the chamber music of Mozart and Beethoven is still one of my favorites. Prof. Rochow taught Chem I and was wonderfully inspiring, encouraging us to be leaders and solve the world's problems.

---

John Sweeney's freshman course on Greek literature. His lectures were stimulating, and he was one of the two most approachable professors. Woody (Wallace G. Woodworth), of Music I, was the other. He opened up the world of music to me, which has pervaded my life ever since.

---

Prof. James D. Watson was my mentor and he was excellent for me.

---

I was a music major, and the music major curriculum as a whole had the most 'educational value' for me.

---

Almost all my history courses and my undergraduate honors adviser, Rodger Lane. I also enjoyed the several literature courses I took.

---

Chaucer with William Alfred. I loved the class and later Mr. Alfred wrote me a recommendation for graduate school.

---

general ed courses, my major

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none stand out

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Professor Tate, Mathematics. Had fun in his number theory course which I used in my first job as a mathematician. Prof. E.O. Wilson who taught me the fun of thinking outside the box regardless of what section leaders thought. Professor Gauss who taught about the expansion Westward and appreciated my family's role in it. Professor John Dunlop who taught a great course in Trade Unionism and Collective bargaining. Both Gauss and Dunlop spent a lot of time advising our government in DC which I found impressive.

---

Music 1 with 'Woody'-- a lasting understanding of and interest in music. General Education-- taught me how to write well. Natural Science 5-- George Wald was an inspiring lecturer, and the course influenced me to continue reading about science today. Far Eastern History and Culture with Reischauer and Fairbanks-- developed a love of Asian culture. Interestingly, none of these courses were in my major (social relations).

---

Hum 6 with Reuben Brower was the most eye-opening by far. I'd never encountered anything like the New Criticism and loved it. The course expanded my view of what college was all about and what I was capable of. The next most exciting course I took was in the Ed School with Priscilla Tyler - on English as a language. It freed me from all sorts of preconceptions. It was also the very first college level class I'd taken with a female professor (after five years).

---

Most of my classes were in Political Science, History and English and all required the writing of many papers. The grading of these papers was meticulous and merciless but that rigor has served me very well. I feel that I am a pretty decent expository writer now and I do credit and thank those assiduous graders for whatever facility with language that I may have now.

---

Prof Wolfe-Byzantine history--opening up the fascinating world of the East Prof Sam Beers-1st year sociology- Revolutions. This has really stayed with me.

---

Hum 5 = philosophy; composition course (was it Hum 0.5??).

---

All my Go courses, especially George Bundy.



Reuben Brower, Hum 6, taught me how to read and understand literature. I. A. Richards let me take his grad course in poetics and was incomparably kind, funny, and brilliant. Clyde Kluckhohn taught me to think about the wider world and human cultures

---

Leonard Nash, Chem 2 -- he inspired me to become a teacher. Martin Gouterman, special project plus I was his TA in quantum chemistry -- he allowed me significant space to learn and grow. Arthur Schlesinger, Jr. American Intellectual History was an eye-opening course. And my course in the modern novel (can't remember the professor's name -- he left for Stanford) -- great reading list.

---

Leonard Nash (Chem 2?) - reassured me that my struggle with P-Chem didn't mean I was stupid, just that my strengths might be more in the biological sciences than the physical sciences. Harold Amos - my tutor for Biochemical Sciences, who introduced me to the field of immunology and researchers from that area at HMS. Took me seriously and recruited me to graduate school there. Mary Bunting, new President at Radcliffe, who introduced me to the women in microbiology at HMS when I was a senior, who made me feel welcome later when I arrived in the department as a graduate student.

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BJ Whiting, Chaucer: got me interested in the Middle Ages Latin (forgot name of instructor); interesting in itself and valuable for understanding how English evolved (in part) Another professor whose name is escaping me (( this was a long time ago!)) who taught a course about Mark Twain that was revelatory about his period as well as his works.

---

Bob Wolff--brilliant, independent, paid attention to students and teaching. B.J. Whiting--rigorous, passionate about his subject, funny, tweaked pretension. Rogers Albritton--himself a seeker, invited students to search with him.

---

Russian & European history courses, and a special freshman half-year writing course everybody had to take

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My history professors and tutorial

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Hum 5 (though I understood very little at the time;) I was intrigued with the subject matter of most of the science classes I took, and later grateful for the broad introduction to scientific thinking and subject matter - esp. Physiology (Williams,) Biochemistry (Wald,) Economic Botany;; Intro to Horticultural Taxonomy; Introduction to Endocrinology (Hisaw). Chinese and Japanese Literature (Fairbank/?) - expanded my world view and built on long-term curiosity about the "Orient.;" Music I (GW Woodworth) - enriched my life forever

---

Greek History with Sterling Dow, which taught students to analyze primary sources and archeological evidence rather than relying on secondary sources, and Russian History with Richard Pipes, which taught us to envision ourselves as living the lives of 19th and early 20th c. Russians in order to understand their needs and motivations, E.O. Wilson who taught non-science majors how to understand evolution and ecology, and Hannah Gray in Renaissance and Reformation History, who showed us how all the ideas of the period fit together and influenced one another. I learned to love learning. In the words of David McCullough "Anything is interesting if you look at it closely enough."

---

Perry Miller is the professor I remember best. His survey of American literature was very interesting and inspiring.

---

Soc Rel honors courses, again treated respectfully by grad student friends

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Research with Dr. A.M. Pappenheimer.. Very supportive of continuing education. Chemistry courses with Dr. Lipscomb. Good training in thinking. Modern art and Japanese literature and Indian history courses. Broadening cultural perspectives.

---

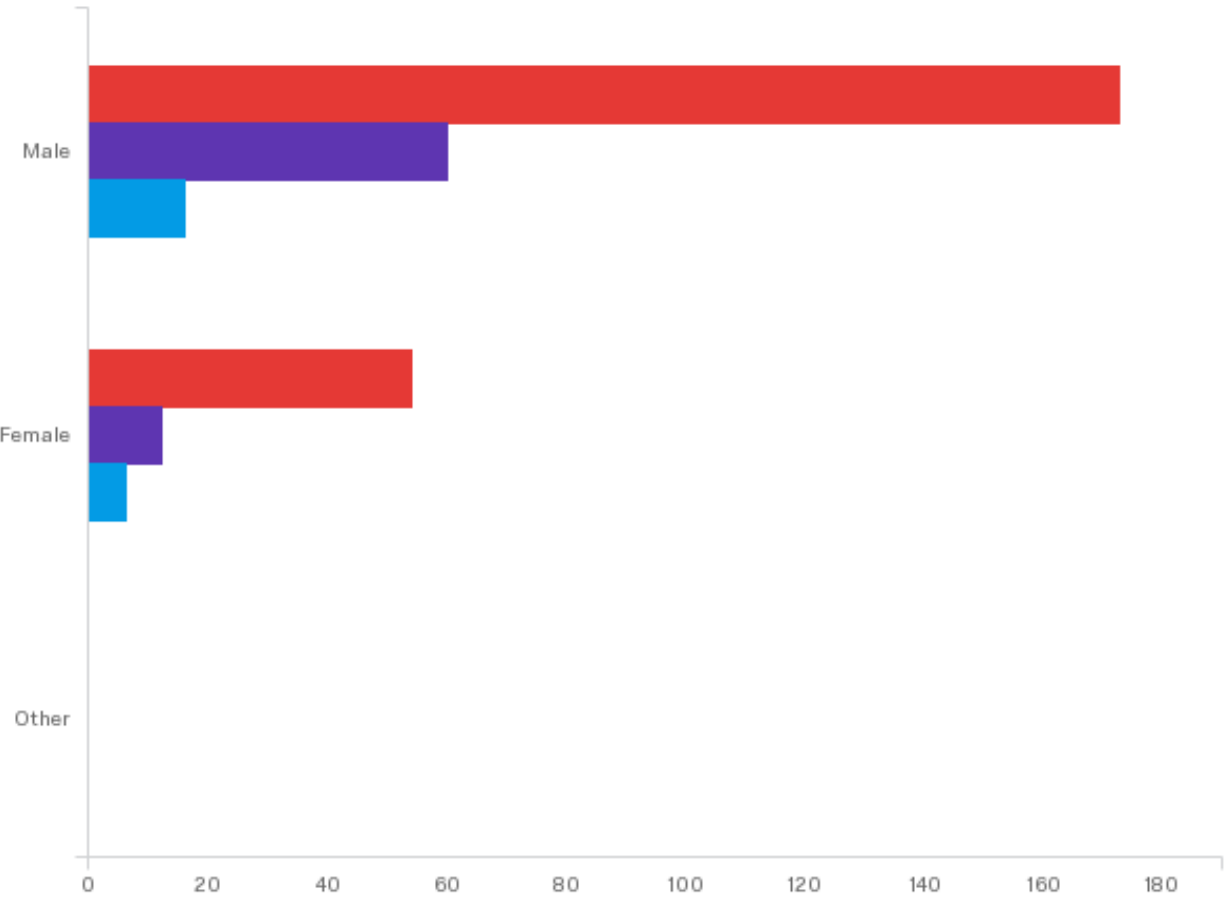
Harbage - Shakespeare course. He reflected human values in the plays. Physics 1 : introduced to error theory - realized for the first time the complexity of measuring anything and the inexactitude of a lot of "knowledge.

---

I have a poor memory for names. I would say that there were classes in a multiplicity of disciplines. Perhaps the most memorable was one in the anthropology department on human evolution which I loved and 90% of which is no longer considered true!

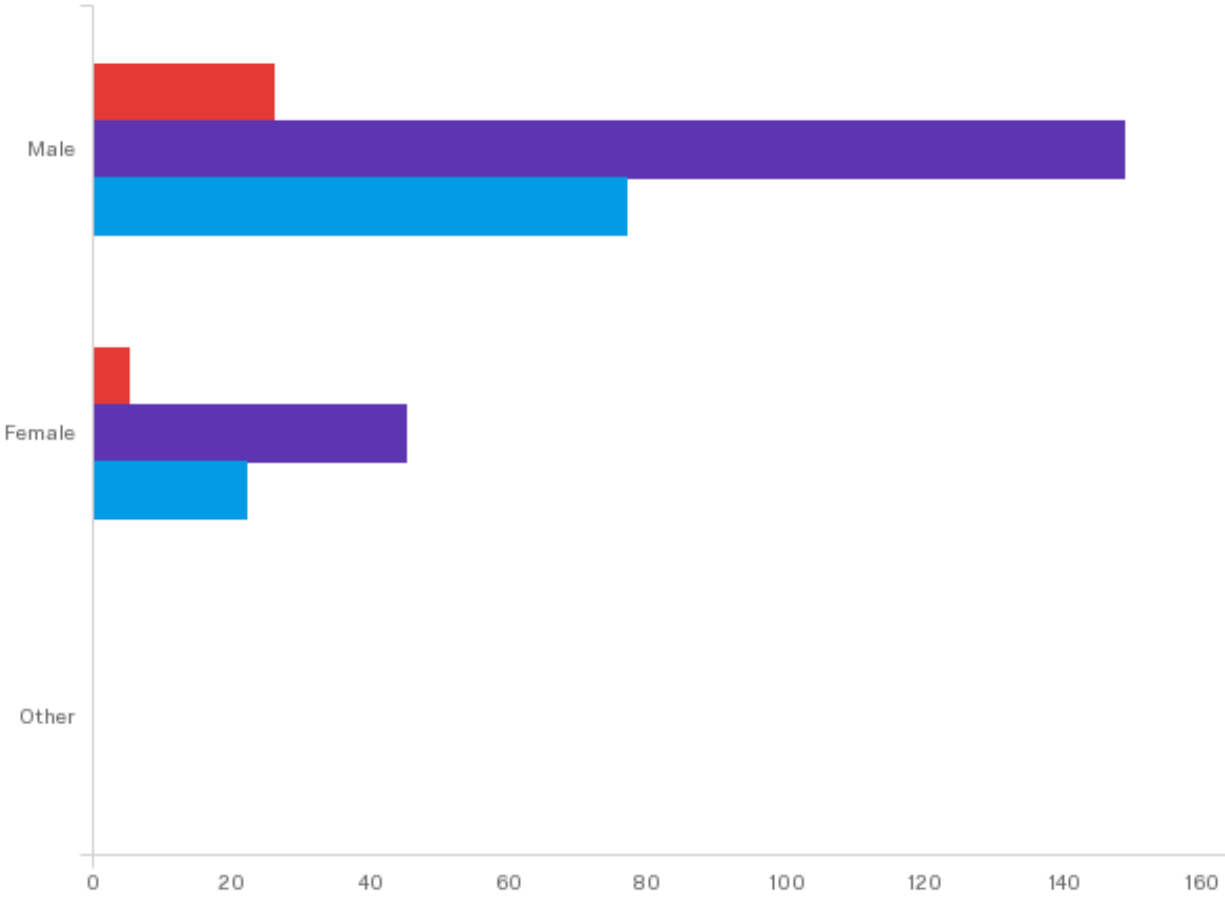
### Q12 - Did any of your children attend Harvard?

Number attending Harvard	Male	Female	Total	% (n=321)
None	173	54	227	70.7%
1	60	12	72	22.4%
>1	16	6	22	6.9%



**Q13 - How well-informed are you about the Harvard College of today (as opposed to the Harvard you knew in the mid-20th century)?**

Question	Male	Female	Total
Very well-informed	26	5	31
Reasonably well-informed	149	45	194
Not very well-informed	77	22	99



Q14 - In what respects, if any, do you believe that Harvard/Radcliffe today is a better institution today than it was when you were an undergraduate?

### Comments from Classmates Self-Identifying as Republican

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Better Section Leaders, more self-directed learning

---

Smarter students.

---

Not better

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?

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More emphasis on advancement of science and new learning than on now antiquated subjects such as History of the medieval period

---

When I was a student, we seemed to be much closer to each other than is the case now. This is probably due to the fact that everybody is going to grad schools and getting in is cut-throat.

---

More students from economically disadvantaged backgrounds.

---

Not sure that it is any better, surely different though

---

None.

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None

---

It has become more inclusive and provides critically needed services to a wider constituency.

---

I do not think it is a better institution; although it has done a good job adjusting to the requirements of today vs yesterday.

---

I believe that it has addressed the curriculum and support issues that I identify at Q10.

---

not sufficiently informed to judge

---

Fully coed.

---

I have the impression that, like the society of which we are each a part, it is more open and less formal, and that students can be less concerned about conforming in appearance and behavior - exactly what I resented when it first appeared in the classes just a few years after us. In many ways, we were [and still are] closer to the WWII vet generation. One very healthy difference that I have noted in later generations of school children is that you can have friends of the opposite sex, and you can go out socially in groups that are not composed of sets of couples. Perhaps one result of not being so bound up by the sex aspect of relationships.

---

more diversified student body I was most impressed with the students I met at my 50th reunion

---

More open, more tolerant, more democratic.

---

None

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not sure it is better ... just different

More financial assistance to needy students.

---

I don't think it's better but I do like President Faust; tuition relief for undergraduates may be biggest improvement

---

You can't compare institutions in different time periods any better than you can compare pro athletes in different time periods.

---

I guess a more diverse undergrad body

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Unknown.

---

Don't know

---

Hardly any.

---

Still very pretentious about "excellence."

---

Funding education of those who can't afford it.

---

none worse

---

More extensive and fairer economic aid for students.

---

More gems in the crown (the Cambridge campus). Hopefully better nurturing of non-prep-school students.

---

In diversity, closer interaction with society at large

---

Diversity. Competitive. World view More opportunities for women, African Americans, Asians. But it has still retained some aspects that were important to me such as New England roots, some attention to legacy applicants and integrity and balance. Continue excellent stewardship of the University's resources

---

Elimination of successful applicants without financial means of attending

---

can't think of any

---

Different, not better

---

No opinion

---

I have no idea.

---

I don't.

---

Harvard has degenerated into a politically correct hell hole run by rabid left social engineers, to wit, the current Dean of Students. It is shocking to behold.

---

## Comments from Classmates Self-Identifying as Democrats

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more diversity on every level

---

Don't know.

---

Women appear to be treated equally

---

I really don't know that it is. Cliffies did a lot of walking and had rules about which we sometimes complained.

---

However, compared to the college social experiences of my grandchildren, I think mine were better. Worst was putting free cigarettes in mailboxes which was a factor in my starting to smoke in 1960 for 9 years.

more diversity

Lots more women.

I don't think of it as "better," but, rather, admirably persistent in maintaining its academic leadership.

No thoughts about the matter.

more ethnically mixed, better male/female ratio

Much more diverse

more diverse and encouraging of diversity; more international and geared toward the world beyond USA

Some lessons have been learned from past errors, so that I believe administration and faculty are more sensitive to student needs and concerns today.

No idea

More diverse. Not only women (duh), but all kinds of people based on how interesting they are, or can become.

I have a vague impression that students are being helped in more specific ways to attain their best...and hopefully, are not having expectations put down, as a friend of mine experienced

I think it is better that it is fully co-educational.

The more even ratio of men to women is healthier in ways too numerous for me to enumerate here. The college now offers more opportunities for hands on involvement in the arts. When we were there, composing music was the only art appreciated on the same level as the other disciplines we studied. For example, I found very little scope for pursuing painting in a serious way. I understand that now a student can even propose his/her own concentration,( I know a young graduate whose major was "costume design"), and I am delighted by all the pictures in Harvard Magazine of artistic activities---dance, theater, music groups, etc.

shares universal problems--also what I experienced --know colleagues in all states, Harvard shared in madness of idiots in Germany, France. 1968 APO/Baader-Meinhof

Increased diversity of faculty and students.

I was stunned (pleasantly) to learn that the Class of 2011 was 51% female.

More diverse student body.

Not sure. I know there has been talk over the years of improving the advising; not sure to what extent it has happened.

The facilities and instructional tool have probably advanced with the advances of a more connected society.

n/a

Don't know.

No opinion

Have no opinion.

BETTER STATUS FOR WOMEN--BUT HOW COME RADCLIFFE GETS A SPELL CHECK ON THIS SURVEY & HARVARD DOES NOT?

I think that Harvard is opening its ranks to a greater universe of students in a broader range of disciplines. I hope that it will always pay close attention to the humanities which, I feel, are the bedrock of our culture.

Coeducational.

---

I think it is somewhat less sexist.

---

I do not see that it is better.

---

More diverse and more inclusive.

---

It is more diverse

---

Maybe there is more of a mix of different forms of intelligence among students and I think there is more emphasis on service.

---

no idea

---

Diversity of students, but a lot of traps go with that.

---

More emphasis on international topics.

---

No. Too politically correct

---

Do not know that it is better; I've been told that I was there in Harvard's golden years.

---

Probably better for the women students who are now full members of Harvard college.

---

Has women students, although I quite appreciated the contribution of the Radcliffe students. It appears that Harvard is now more user friendly and supportive.

---

There seem to be a lot more opportunities for women.

---

Less sexism.

---

Needs blind admission.

---

I do not know

---

Full integration of women

---

I think women are more highly regarded.

---

I think Drew Gilpin Faust is doing a great job, especially when it comes to dealing with slavery, which bankrolled most of our universities and other corporations. (I am a so-called "white" person—North European-American ancestry.)

---

Certainly the integration of women is better for women students.

---

True co-education.

---

It seems much friendlier

---

Always a great institution academically. Likewise in research. Now seems to be much more progressive sociologically.

---

Well, Radcliffe is better because it now is integrated with Harvard and all its advantages. I understand there are many new and appealing majors, opportunities to participate in seminars, etc. Women play a greater role both as students and professors.

---

Haven't considered that question. In some ways I feel it was better when I attended. No.

---

Has more women faculty and pays more attention to the needs of women and minorities. Occasionally too much fuss is made, but the value of diversity is being increasingly acknowledged. The initiative to make tuition affordable for more groups is entirely laudable.

Greater emphasis on diversity.

---

more selective

---

Don't know

---

Coed

---

Women are considered equal

---

Integrated - more women, more minorities -- much of this impression comes from my daughter who had a wonderful time at Harvard in the late 1980's and keeps up with information about Harvard better than I do.

---

diversity, men and women together

---

It has attracted more people from foreign countries and from different parts of the US, making it more internationally aware and known.

---

Interdisciplinary and interacting with the "real world" out there.

---

I think it is more diverse and attuned to the issues that entails.

---

Much better integrated in terms of gender, racial and social backgrounds, though there's still some distance to go.

---

Appears to be more diverse

---

Better integration of women undergraduates into all aspects of the Harvard experience.

---

It is now fully coeducational.

---

Better balance of men and women

---

not sure

---

I think there is even more diversity - racially and ethnically. When I take courses through EdX I am pleased to see the student body reflecting our society at large. Also, impressed by the articulateness (if there is such a word) and confidence that they seem to display.

---

it got women

---

Even more international outlook than back then.

---

More women have a chance to benefit from it.

---

Women and minorities; the more mature mission; better sports results; the greater emphasis on the arts

---

Certainly more diverse

---

More integrated

---

More inclusive, more scholarships available.

---

diversity

---

More diverse student body and faculty.

---

Women are more integrated into all aspects of college life

---

Admits women; probably better attuned to undergraduate education

---

No way of knowing.



Many more opportunities for women, in college and in preparation for future careers.

---

stronger engineering program

---

Not sure.

---

The integration of women into the student body.

---

Much more globally oriented but still stuck on old and harmful traditions - e.g., Final Clubs, sherry hours. Not a comfortable place for feminists. Still raking in the dough, and deploying its grads to make more. Needs more examination of its social ethics as an institution.

---

A broader social/economic cross section of society is represented in the student body.

---

Upgraded facilities. Otherwise, seems to have the same intellectual excitement.

---

Not sure it is. I am on the faculty and I see students working too hard and feeling far too stressed and competitive. Much more pressured than it was...but the facilities are incredible.

---

In both cases Harvard is a reflection of the best available.

---

I liked Harvard as it was. The current physical plant is probably better than it was when I was in the College.

---

Expansion of facilities; more options for students. Better access to scholarships.

---

I don't feel adequately-informed to answer this.

---

Greater diversity. Coeducational rather than de facto single sex/coordinate.

---

Diversity; more emphasis on quality of teaching; greater breadth of non-mainstream courses

---

More diverse. I appreciate the recently proposed changes, diversifying the Club System.

---

Women are now equal participants in all aspects of Harvard. There are more minority students now.

---

don't know

---

I can't think of any, unless the greater diversity in ethnic racial and socio-economic class counts: but I didn't suffer personally from that deficit, I don't think.

---

more egalitarian, more diverse, more relaxed

---

Integration of Harvard and Radcliffe

---

More diverse More affordable Better physical plant

---

more diverse and gender sensitive

---

Do not know

---

I don't know that it is, but certainly the college is vastly different in the breadth of its intellectual offerings, the fact that it is fully coeducational, the improved facilities, and the international engagement of the college.

---

More diverse.

---

None

---

More diversity of the student body.

---

cannot say

---

Radcliffe is fully integrated with Harvard in terms of both living and classes. Also, it is far more inclusive in terms of student body.

Being Co-ed is likely a benefit. Don't know about others except it's probably harder to get into now.

---

The most important things are the racial/ethnic diversity and the integration of Radcliffe and Harvard.

---

I couldn't say.

---

better diversity broad interdisciplinary studies women more integrated

---

BETTER FOOD

---

Men and women were segregated when I attended Radcliffe. Women were not allowed in Lamont Library. Dormitories were limited to same sex students. There were curfews for women.

---

I have no idea

---

Full co-education is certainly a plus, as is a house system for all. And the inclusion of women faculty and faculty of diverse ethnic and racial backgrounds is a plus.

---

The presence of women in the houses (and changes in society) have reduced the pretentiousness.

---

It attracts a more diverse student body and provides greater educational opportunities.

---

Probably even more selective

---

Co-educational with less bias in housing, etc.

---

It is more ethnically and culturally diversified.

---

More diverse.

---

Not sure

---

Don't know enough to have an informed opinion.

---

I think it make a policy of taking more notice of the needs of undergraduates.

---

I do not have enough experience with Harvard today to make a comparison.

---

More diverse student body. Better support systems for the undergraduates.

---

The diversity of students is certainly greater. We thought Harvard was diversified back in 1961. Like Humphrey Bogart and the waters at Casablanca, we were misinformed.

---

With an outstanding Admissions Dean we have a much more diverse and interesting student body than in our day.

---

Women are included as equals both as students and faculty.

---

The Harvard Hiller, the Engineering Department and the Athletic facilities

---

I don't think that it is better today.

---

Better inclusion of the whole US population.

---

MORE TOLERANT OF RACE AND CLASS

---

It is more global than ever in its outlook

---

Don't know enough about Harvard today to answer.

---

far, far more diverse

---

More multi-culturally and ethnically diverse

---

Better housing arrangements for women. More emphasis on the fine arts. Better counseling availability to women. Scholarship distribution.

---

Not sure that is the case.

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More diverse student body. Better financial aid. Better athletic facilities. Better Varsity teams.

---

It's got super capable students. It has more female and minority students and teachers.

---

Expect the undergraduate program is better and more serious.

---

It may have a more caring attitude not indifference toward its students.

---

Don't know

---

don't know

---

None.

---

Not enough information. Certainly women seem to be in a better situation than we were.

---

Much greater diversity

---

More diverse and with a broader perspective than in the 1950s.

---

better students

---

More coeducation, and better

---

The college President is a great improvement over ours! She represents the even greater diversity now than in the '60s.

---

The abilities of the undergraduates. The increased scholarship help.

---

The racial balance; the much greater acknowledgement of multi-cultural equality of people and of intellectual current equality and historical contributions to humanity; much more open and culturally unbiased daily intellectual exploration and mind and value building.

---

More emphasis and opportunity for student development and expression in the arts. Actually I was on a committee senior year that met with Dean Munroe about the "Harvard experience". I was a strong advocate for artistic expression as a part of the Harvard curriculum. The Carpenter Center appeared on the scene a few years later.

---

See Q 13

---

Harvard has adjusted to the major events of the past half century by advancing in science and the humanities. The merger with Radcliffe and expanding opportunities for lower income but highly qualified students is all very positive.

---

I think that apart from great strides in recruitment of disadvantaged ethnic minorities, white students from economically underprivileged backgrounds have lost out in competition with white students from moneyed and privileged backgrounds. In sum, ethnic minorities have tended to displace poor whites; rich whites with elite status and contacts have more than held their own

---

Having been an alumni interviewer for 25 years or so, I think its recent changes in Gen Ed requirements all to the good.

---

NONE

---

I am not aware of any.

---

More diverse, better balanced among men and women, better scholarship policies

Hard to imagine it is better.

---

Not sure it is

---

Probably the inclusion of females in the College.

---

I probably couldn't get in now. Harvard is much poorer without Elsie's, but the dining room food is certainly better. The sports teams are much better (crew excepted).

---

Probably

---

It's more diverse.

---

Coed, more arts education, not just extra-curricular.

---

It's fully co-ed. It has many more research and project opportunities than when I was an undergrad. The advising system, especially for freshman, looks much stronger. And Harvard has discovered that music performance is a worthy activity, and is better recognized by the music department.

---

Its student body is more diverse (women, ethnic minorities etc.), it has a woman president, and appears to have joined the 21st century.

---

Jazz is taught or at least represented.

---

More inclusive, certainly. Probably a more contemporary focus than in my day.

---

From my four children's experience, it has become socially much less "up-tight" (undergraduate living puts both men and women together). And, while Harvard in my day was already a pretty diverse institution by the standards of the late 1950s, it has clearly become much more richly diverse in its student body and faculty. And, Harvard continues to grow, not only in its physical facilities, but also in its ability to innovate in the courses and educational methodologies that it can offer its students, both at the undergraduate and at the graduate school level (I didn't attend graduate school at Harvard, but one of my children attended Harvard Law School and another went to Harvard Medical School.)

---

Diversity is much more pronounced. It really does work at Harvard even though many schools do not appear successful in the regard. The financial support appears much better. Really impressed with the new program for money in the first two semesters to take care of incidentals.

---

More multicultural, more attention paid to actually teaching.

---

Better gender balance, more ethnic diversity, more social conscience

---

I imagine the total integration of the boys and girls has been helpful to all

---

None

---

more inclusion

---

Not sure

---

I'm not certain it is.

---

Broader Student representation

---

Egalitarianism in many respects. Wider range of experiences available to the undergraduate.

---

I have no information to really judge this

---

Greater diversity, broadened and deepened curriculum

---

more diversity in students;

more inclusive

---

As a completely co-educational institution that is committed to offering a superb education to students of all socioeconomic backgrounds, and in building a student body that is caring and truly concerned about bettering the human condition.

---

Women students, more diverse

---

I think it was great that Radcliffe was finally subsumed into Harvard.

---

The extraordinary diversity of the student body! As we all know, we have but a few blacks, Asians or Latinos in our class. Also, the "melding" of the "men" and "women" in terms of housing, etc. etc. etc. is a tremendous plus. I would like to think that "economic and social class" has very little impact these days (except I also am sure that there are a rarified few for whom "the" right Final Club etc. still means something.

---

Surely having some tenured women is an improvement

---

Permits students to study elsewhere.

---

Well, it's an international institution, not merely the best Ivy school. A huge ("YUGE") difference, and I am very, very happy to see that. Seeing happy parents from all over the world with their great kids at graduation (of which I have attended several as an alum) is an incredible delight. I have what I think are stellar grandchildren, who will be like these young people when their time comes.

---

More open to women

---

I'm sure there is more diversity. Otherwise I'm not sure it's better for undergraduates

---

More diverse. Co-ed. Broader curriculum.

---

Harvard College now has a much greater variety of students, by nationality, race and class

---

Not well informed enough to know

---

The new classes are probably incredibly more advanced than I was. (I mean, high schools now are teaching molecular biology.) I would probably not be admitted now.

---

More pressure to succeed and everyone are at the cutting edge. I would never go there now!!

---

Undoubtedly more diversified.

---

I can't answer. It seems to be a very different place than when we attended it.

---

A more diverse student body,

---

more diverse, more open to gay students

---

Better atmosphere for women. Better emphasis on undergraduate education.

---

About the same, although greater opportunities for men and women from lower income backgrounds, etc.

---

It's all good. 1957-61 was good for then and I was alive and alert; and I am grateful every day. New arts/media major. Arts First. Admissions outreach. Financial Aid

---

Can't really say. "Better" covers a lot of ground and is very subjective.

---

Not better

---

None

---

Only in the extracurricular department based on experiences of nephews and nieces who stayed. Harvard undergraduate program is woefully behind Columbia to which our daughter transferred, Brown and Dartmouth

notwithstanding Henry Rosovsky's promise at our 25th reunion to bring the senior faculty back into the classroom from which it departed in the late '60s

---

In no respects

---

I attended Radcliffe. I'm not sure I would be as comfortable going to Harvard now.

---

Diversification with women, more scholarship students, much better professors and courses.

---

Many more areas of knowledge to study and "experience" through having opportunities to do research and other hands on learning opportunities, including extracurricular work, not just coursework.

---

women students are viewed equally

---

It's not. Today's atmosphere is far too liberal with many professors not tolerating student statements that do not mirror their teachings.

---

can't answer

---

I believe it was better when I attended.

---

More tolerant of openly gay men.

---

Similar in most respects.

---

I do not find Harvard a better intellectual institution today but a lesser one- too much emphasis on political correctness and social themes rather than learning.

---

More women. Much improved sports facilities for both men and women. Student body is far more diverse. Many more Californians for example, and Latinos. Addition of the School of Engineering and Applied Sciences is a huge improvement in providing modern technical knowledge. Online course introduction also important.

---

I think it is good that Harvard is now truly co-ed, as opposed to the Harvard/Radcliffe arrangement. There is more diversity and more of an international flavor today, which are good things. But it is hard for me to think of Harvard as being better than back in 1961, because it was so good back then.

---

I don't know

---

More diverse, more supportive of women, less clubby.

---

Admitting women might have been the most important change in the last 50 years.

---

More diverse in student and teacher populations.

---

No idea. Harvard helped me to learn to think deeply and broadly about multiple topics; expanded my world view; connected me with a more diverse group of students than might have been possible at the smaller schools to which I applied; provided a valuable connection to my first teaching job. Harvard's reputation provided a "leg-up" when being considered for jobs at Cal Tech, JPL, and USC School of Medicine, and when applying for Graduate School and scholarships at U Penn.

---

More diverse.

---

## Comments from Classmates Self-Identifying as Not Aligned with Either Major Party

---

none

Is there still the total focus on the 'individual'?

No opinion

better facilities; arguably, a more varied student body

I do not have enough evidence to reply to this question as it assumes more knowledge of the undergraduate experience in Cambridge than I have today, as well as an agreement on what "better" means over time in the two historical contexts.

I don't think it's any better

**More diverse**

**Q15 - In what respects, if any, do you believe that Harvard has either (a) failed to make sufficient progress, and/or (b) evolved in an undesirable direction?**

**Comments from Classmates Self-Identifying as Republican:**

Far too liberal and punishing toward conservative thinking

Harvard has turned too liberal. Not enough emphasis on thinking through unintended consequences.

Sad to see it become a large international corporation

Too liberal. No room for a conservative.

Obsession with political correctness, diversity, promotion of women w/o regard to merit. Still playing catch-up w.r.t. developing new technology.

N/A

Too much political correctness from the administration. Not as committed to genuinely free speech as they should be.

Poor job with sexual integration, a lot of problems with co-ed dorms. Would bE better to return to single sex dorms. Nothing wrong with single sex clubs either.

Harvard has evolved into a politically correct ivory tower filled with self-important, egocentric and intolerant faculty.

silly steps for political correctness, attacking the final clubs and the master appellation, trying to rewrite American history and the people who built the school, its out to degrade the institution

As with the current state-of-play of the controversy over final clubs, Harvard sometimes seems to me to substitute political correctness for carefully thought-out moral positions on issues of the day.

It continues to move left--too far in my mind.

Notwithstanding my continuing commitment to equality and equal opportunity, I strongly disagree with the Law School shield and single sex organization decisions. In short, I believe both reflect excessive political correctness. As to the former, I'm reminded of ISIS unthinkingly defacing perceived 'idols'; as to the latter, reflect on the fact that it is not being even handedly extended to all organizations and activities. There were and are positive alternatives,, some the product of current Harvard faculty research on 'not emphasizing differences' in seeking to mitigate them.

inadequate attention to conservative values

---

Not aware of any

---

hopefully Harvard has made a professor's teaching ability (not just publishing) far more important

---

The administration should show more courage in dealing with student protests, rather than giving in so frequently to foolish demands.

---

It has evolved, like others, into a school with no diversity of thought, totally far left in administration and faculty and also, but to a lesser extent, student body. It has made no progress in undergraduate teaching and social life.

---

still a committed 'liberal' institution

---

Censorship of free speech and of Conservative and traditional points of view. Or disdain for them.

---

Based on my daughter's experience (Class of 96 I believe), it has become anonymous or more coldly institutional; in my day the course catalogue was rich with big picture learning opportunities, my daughter's catalogues were full of specialized, granular courses that lacked the ability to touch the human soul; school had become way too politically correct; there was a time when Harvard was a pillar of the country - remember President Conant, think he would be run out of Cambridge, e.g. President Summers

---

Has become too political-socially correct

---

Not enough emphasis on simple morality and ethics.

---

I wonder about the cultural and political restraints which may be present.

---

I was very impressed with the well deserved image--mystique, even--of Harvard upon acceptance and admission. It does not seem the same now with riots, murders, rapes, etc.

---

I came from a rural background. Rural culture was under very determined assault by the forces of urbanization at the time. I found living in "the belly of the beast" fairly interesting. It appears that Harvard has become even less compatible with traditional American values since then.

---

Investments - always lags behind other top schools

---

Screaming liberal administration and faculty.

---

The overwhelming liberal bias, including the scourge of "political correctness", is a great detriment to our culture and our nation.

---

Political correctness; protecting students from different viewpoints because they might be offended; not having a true broad core curriculum requirement - so far the recent efforts at this have been a disaster

---

Too politically correct, and too left-wing doctrinaire.

---

The obsessive bullying, whining, and self-righteous preoccupation with political correctness is appalling and a great disservice to the undergraduates ( and faculty) , The current scapegoating of the final clubs is disgusting and hypocritical.

---

Progress can always be a struggle, but Harvard seems to be fighting on fiercely.

---

Hard to think of any. Harvard has evolved to a pre eminent institution of the 21st century without losing the elements of its DNA which has propelled it from 1636

---

Far too much insistence on liberalism and political correctness

---

seems to tolerate vapid, loose thinking

---

n/a

---

No opinion



It has become too secular and as a result bias and prejudice underlie many of the academic pursuits rather than objective consideration of the evidence.

---

It has lurched seriously into political correctness and class warfare envy.

---

Please see above.

---

## Comments from Classmates Self-Identifying as Democrats

In what respects, if any, do you believe that Harvard has either (a) failed...

---

It seems extremely expensive, especially given the size of the endowment and contributions. I'd like to see students viewed as an investment with free tuition.

---

There are still too few women professors

---

Don't perceive this.

---

grade inflation

---

None come to mind.

---

Again, don't know.

---

not good record with workers; for a time it seemed all the graduates were going into Wall Street with sole aim of becoming rich

---

Could do still more to increase diversity of the undergraduate, and probably also the graduate, student body.

---

No idea

---

Seems pretty good to me.

---

Not familiar enough to say, but I did find it sentimentally disappointing when Radcliffe disappeared, though I understood there were good reasons.

---

No opinion

---

Harvard shares problems of Germany, France, and in general the USA

---

Diversity of faculty and students is uneven.

---

I believe that Harvard is more accepting of "different" people today--whether race or sexual orientation.

---

Harvard should divest its endowment from fossil fuel companies. It should convince MIT and ivies to do likewise.

---

Not sure

---

I feel Harvard still remains a leader of progress in our world

---

n/a

---

Don't know.

---

No opinion

---

None

---

I think that the current program is pretty well balanced.

Size. Wealth. Cost. More a four-star hotel now. Harvard has become too much of a "brand", so aspirational for many for the wrong reasons. Also, I am sorry to see Harvard fall in line with the recent tendency among colleges to cater to students' notions of victimhood and political correctness: the Law School emblem, the gender unfairness of final clubs, ideas that might trigger students' unease.

I haven't followed Harvard's trajectory to be able to answer.

It has continued to emphasize raising huge amounts of money to expand into areas, both physically and intellectually, where it is simply too big for its britches. Self-esteem is Harvard's greatest weakness

don't know

no information

Diversity of students, and the expectation that the University should be changed to meet their presumptions. I don't feel that it was for mine - and I am better for the learning. Soldier's Field is too empty on Saturdays. The loyalty is placed elsewhere than in the College.

Don't feel that way.

too politically correct

inadequate knowledge to respond

Don't know.

Don't know enough to comment.

No comment.

a) Too few tenured women.

I don't.

No answer

Excessive emphasis on physical expansion, which goes with

Not sure

Taking \$400 million from a crook who wants a building named after him is not progress. I guess there are more scholarships and tenured positions for women--I hope so.

Harvard should ignore the whole admission craziness, especially the US News ratings.

too complacently wealthy; should be divesting from fossil fuels; believe DG Faust is wrong-headed and arrogant, though otherwise I respect her

Latest sexual assault report shows that Harvard like so many other colleges and universities has a ways to go with regard to respect, civility, etc.

Doing well!!

Harvard has probably doubled in size since I graduated. I believe that carries increased risks to students recruited from some societal backgrounds perhaps less well prepared compete and succeed.

I'm not up to date enough to comment.

No significant thoughts on this subject.

Don't know the current figures, but I suspect hiring of women still lags

More fraternities and clubs

Don't know

---

A bit elitist

---

Apparently there is an increase in sexual harassment. Also, the cost is prohibitive

---

NA

---

Massive social correctness, permitting unpopular voices to be drowned out by students and faculty before being heard,, what's this nonsense about microaggressions? Students need to be challenged, not cosseted.

---

It seems to be trying to make every student feel comfortable at a friendly institution, instead of fostering independence and individuality as it did in 1961.

---

None known

---

Very expensive. It was cheaper in my day.

---

Metastasis of the administration has turned Harvard into a Fortune 500-like entity, focused far too much on money and brand maximization.

---

Don't know

---

We need to work harder in recruiting people of color and providing them with any additional support they may need to compensate for prior educational deficiencies.

---

I have some suspicions, but do not have enough information to be sure, so I will omit this.

---

Not sure

---

I think it is important to make Harvard accessible to every one. The idea of free tuition so that it is accessible to all is vital and hopefully will prevail.

---

Harvard has failed to realize that it is dead in its present form.

---

-----

---

I have no idea.

---

Faust could do more with the bully pulpit--society needs her kind of vision and leadership.

---

Absurd political correctness. Intolerance for diverse undergraduate institutions. Deplorable investment policy related to climate change.

---

no opinion

---

Attention to sexual behavior issues

---

too many areas of Harvard are not readily distinguishable from the corporate world

---

Harvard's uniqueness and leadership in undergraduate education has slipped, in part because its strengths have been adopted by other colleges, but also because it has failed to offer a new, compelling view of how undergraduate education should be structured and delivered in a large, research-oriented university.

---

Don't know.

---

too much stress on athletics

---

Needs to be more progressive & a more progressive world leader. Making stupid & "trendy" internal efforts to change traditions & history: names off of buildings, trying to "integrate" final clubs, & not enough effort to civilize differences.

---

none

See Q14

---

insufficient innovation in methods of education

---

None apparent

---

Far too little attention to real diversity. Still much too much reward for scholarship rather than teaching. Too much about money. And we should not have a President on the Board of Staples. What an example!

---

Based on Harvard's efforts to recruit one of my sons to play football, I feel that altogether too much emphasis is currently placed on intercollegiate athletics at Harvard. I also believe that some faculty salaries are unreasonably high and that people who run the Harvard endowment receive too much compensation.

---

Not challenging Ivy League's ban on Harvard football eligibility for post-season competition.

---

See Q. 14 - same answer, but I have no negative views about Harvard's progress/evolution.

---

High cost of tuition, etc. for middle and upper middle class.

---

The admission and integration of women has been a huge step (although at this writing, the College is going about the Final Club issue in a very undesirable way, though the intent is commendable.

---

It is not deeply into creative arts. (The Carpenter Center has failed as a place to make paintings, sculptures...

---

I am not sure I have any issues at present. Harvard got rid of one bad leader who was not supportive of women.

---

don't know

---

Undergraduates are still not given enough of a priority in faculty time. More faculty should deal individually with students in their courses and in tutorial work.

---

I am just not sure of the wisdom of men and women sharing the same bathrooms, etc. although probably a very good thing that the houses are now co-ed.

---

I'm annoyed about the approach to final clubs

---

a little arrogant

---

Do not know

---

I suspect that it is less the case that the faculty and student body accept the premises that governed our time: that we as an entering class were raw material to be molded as we were told into members of the society of educated men and the job of the faculty was to ensure that we had courses, a structured curriculum and experience over four years that would accomplish that objective. There was coherence to the courses offered and required and a clear goal of ensuring that all graduates would have had exposure to the basic subjects and knowledge that at the time it was assumed a member of the society of educated men would possess. Today, I am not sure that this is the case. When I look at course catalogs I find a much broader selection of courses, but many are extremely narrow in scope and it seems to me difficult for the student to attain exposure to the essentials of literacy in the sciences, humanities, and literature of our culture in a coherent way. I watched with some dismay as the seventies seemed to turn the idea of responsibility for education on its head and put the entering students in charge of deciding what they would learn and the faculty into the business of providing the products in demand at any particular moment. If I am wrong in all of this, I am perhaps out of touch, but in looking at the transcripts of many young people applying for positions, I am often struck by the absence of any coherence to what they have studied and in talking with them the extraordinary gaps in their basic knowledge of the world around them.

---

Nothing noteworthy to cite.

---

Harvard has become consumed with its sense of its place--its standing and influence--in the world and lost its core commitment to preserve, expand and pass along accumulated human knowledge. Harvard has also played a leadership role in the irresponsible inflation of college costs in America.

Good question. I do not have an answer.

none

Not sure.

Nothing to write here.

I have no informed opinion about this matter.

Harvard has to be careful not to appear arrogant

B EVEN MORE ARROGANT STUDENT BODY

no knowledge

I believe the institution continues to make progress in terms of expanding educational opportunities and awareness of social justice.

I am not sufficiently informed to have an opinion.

don't know enough

Unreasonable attempts to "erase" the past (Law School Seal) with a Taliban-like zeal. Such things call for illumination rather than elimination. Are they going to destroy the memorials to the Confederate dead next?? Scapegoating the final clubs (both female and male) in the search for a solution to sexual assault/harassment. This is absurd when compared with the effects of co-educational housing,

None really. Of course, it is far more expensive today, even for families with somewhat above middle-middle class incomes. My family paid about \$2,500 for room, board, and tuition in 1960-61. Today, families, unless their children receive financial aid, must pay over \$60,000 a year.

Summers' personality and I see no improvement remarks about women's intellectual capacity (my daughter was a physics major there (later a PHD)) and his general demeanor...notwithstanding his economic views with which I have some sympathy.

Similarly, do not have an informed opinion. The poorly informed one is that elitism is alive and well and possibly more impregnable and socially harmful than in the past.

I am not well-informed enough to comment on this.

Don't know.

Still too career driven.

I think Harvard has done a good job of trying to be diversified in a world where someone's ox is always being gored.

While it is good, I think the cost of a Harvard education has become almost unreasonable despite fairly good financial aid.

I've interviewed students for Harvard, most of whom did not get in despite having overcome difficulties in their lives and showing real creativity.

no idea on this

Admissions appear to me to include too many who meet numerical standards. Not enough wild cards.

NO COMPLAINTS

I feel grade inflation has become a serious problem.

Seems to be getting bizarrely and undesirably what is thought of as "politically correct."

Strategic control by Corporation Fellows is not dealing effectively with implications of climate change and impending global transition to mostly renewable energy sources in their endowment investment management or their facility maintenance and development. Renewable energy developments should be supported in preference to fossil fuels at every opportunity, and facilities should be developed and evolved to be resilient and robust to storms and sea level rise. Plowing more \$\$\$ into building a new Atlantis in Allston is no way to avoid offending deep pocket donors who don't believe in anthropogenic climate change.

---

None.

---

I think it may still rely too much on large lectures.

---

None I can think of.

---

Don't know...have really no contact with college. Live a long way away.

---

Seems to be much more powered by money/corporations/government. Extremely expensive.

---

The corporation has become dominant. The tail wags the dog. Too much money.

---

Not enough information.

---

Failing on climate change

---

More competitive with less time for students to relax and smell the daisies.

---

There is perhaps a bit of tribalism among the students at Harvard (and other American universities). The need for students to be warned of "trigger points" in instructional material is a symptom that students expect to be protected from unpleasantness rather than to understand its sources.

---

Worried about the endowment performance.

---

Oddly, the above! --because the faculty and administration are now far more than then, WAY behind current youth consciousness.

---

Been lax about the physical abuse of women and bullying. Although these issues have long been under the radar, now that they are publicly recognized they need to be more seriously addressed by the administration. Greater efforts should be made to identify serial rapists and have them not only expelled but prosecuted with the full participation of the administration.

---

My impression is that Harvard continues to be one of the major movers in positive change in the world.

---

Harvard has evolved from a mildly sexist institution to one more in step with current trends in higher education and leadership in various fields of endeavor. However it has veered somewhat too deeply into the excesses of political correctness. This has included the firing of Larry Summers and changing the shield of the Law School, as with 375+ years of history a total "correctness" would mimic the old Soviet encyclopedia. I say this as a Bernie Sanders liberal.

---

See my previous answer. In the pursuit of endowment support, Harvard appears to have shifted back towards allowing legacies with money to gain admission at the expense of talented, non-minority students who would have outcompeted elite students in the late '50's.

---

I am far from impressed with its admission system which strikes me as secretive and hypocritical. It needs to be reformed.

---

Harvard is too expensive; too much administration; schools just grow and grow.

---

My guess is that Harvard, like most universities, has become too bureaucratic and the role of the faculty has been diminished.

---

Not yet diverse enough, especially women on the faculty, terrible computers for administrative tasks, has become too much of a luxury commodity for parents to boast of

---

I find its policies on sexual charges way over the top. Something really going wrong with the college in regards to being too p.c., too protective, and too ignorant of today's sexual mores.

I think the unfortunate tendency to see people as members of groups rather than as individuals has become pervasive in American society, including at Harvard.

---

It took a while to be responsive to the GLBT community, but I do think progress has been made.

---

no complaints

---

It seems overly job-oriented.

---

The whole Allston thing has been weird.

---

The backing and filling over political correctness and also over how to deal with sexual harassment does not make me proud. I am also quite skeptical of the way the Allston project is conceived, splitting the campus.

---

I can't tell from this distance.

---

It still seems to be a main bastion of wealthy, business class elements in this country that I don't like. We used to refer to it as the establishment.

---

Not really able to say.

---

I certainly can't think of any. I'm delighted, and so are my children, that they could attend Harvard, and they in turn hope that their children can also become Harvard undergraduates.

---

Not sure. Suicide rate seems a bit high. Two of my children attended Notre Dame on my recommendation because it was similar to Harvard but provided more personal contact and support.

---

Still a don't-call-us-we'll-call-you vibe.

---

I am not aware of any

---

No idea

---

Too elitist.

---

too many unqualified candidates because of universal application

---

Not sure. The academics are still highest quality

---

It's become much too expensive in comparison to income levels and student earning capacity - I could earn half a year's expenses by my summer work.

---

none

---

Possibly [b]--lack of intellectual or artistic rigor in scholarly or creative fields--the 'playpen/sandbox' effect.

---

I think more can be done with the enormous amount of endowment the school has at hand

---

I am not sure whether the university has come to grips sufficiently with future implications of the digital age. I am concerned that the university may be losing its bearings as it correctly acknowledges past failings, but tries unsuccessfully to atone for them in a greatly different context.

---

even less opportunity to try new things as a beginner or outside of your field, too much focus on those who are making a contribution to new thinking and not enough attention to those starting their learning; still not enough contact with senior faculty.

---

seems still to be struggling with General Education and the legacy of Pres. Eliot's open electives

---

I am concerned about the building campaigns, which may not benefit the communities in which they are planned. I definitely feel it is long past time for Harvard to show its social and scientific leadership, in the face of overwhelming evidence of climate change, by divesting of fossil fuels. The time for fearing and pandering to big donors is past. If Harvard shows its leadership in the critical effort to educate our society about taking responsibility for the environment, I believe the financial support will come.

It may be too competitive.

---

Nothing pops up in my mind.

---

very slow to take advantage of qualified women in '70s, '80s, '90s

---

Investments in fossil fuels ; Failure to use more resources to help those students below the 1%

---

?

---

In no way. I got an MAT from GSE, and took quite a few Extension courses, and it all has made up for the waste of my undergraduate years.

---

too much emphasis on sports

---

Faculty that are routinely liberals

---

I don't know enough to say. It obviously attracts the best and the brightest - and is absurdly hard to get into. I quit being an interviewer because I never got anyone in.

---

Somewhat to much of an establishment bias

---

Not well informed enough to know

---

None

---

Never expected Harvard to fall into the trap of political correctness.

---

I can't answer.

---

No answer.

---

don't know

---

Can't think of any.

---

## Comments from Classmates Not Aligned with Either Major Party

None

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Silly right now to respond too quickly to politically correct pressures. Not everyone is upset about e.g. the word master (master gardener. master hairdresser, single sex whatever's).

---

Hasn't a clue. Time and graduates will tell.

---

PC, lack of faculty diversity.

---

Outrageous cost of attendance. Non-transparent endowment investments.

---

See above re undergraduate program. The undesirable direction is the recent decline into political correctness and demands for change that sadly reflect misplaced emotional energy of a small minority.

---

It has departed from its founding fathers commitment to Jesus Christ. There is now a deep commitment to progressive views in all other areas, governed by political correctness.

---

Outsiders tell me many of the courses are not hard enough. Final clubs decision will result in years of battles.

---

It continues to fail to lead in finding, revealing and discussing the "big picture" truths about human civilization. It has left this work to a few courageous academics in 2nd and 3rd tier institutions. Fortunately, I finally discovered some of these people.



indiscriminate grade inflation mocks achievement and becomes meaningless

---

Not having their staff speak/teach to both sides of the educational equation which results in some students graduating with ethics/moral values of questionable value.

---

can't answer

---

I think that it has evolved in an undesirable direction. The level of instruction is not very good and access to the University's luminaries is almost non-existent.

---

Harvard should have remained a men's college. Intellectual standards have declined. Admission is no longer based on excellence, but rather "diversity".

---

None to mention.

---

It allowed too much faculty control. Too much seeking for financial resources to exploit current popular trends rather than scholarship.

---

There is a little too much complacency by the faculty as to Harvard's ranking in some fields. Need more incentives to improve areas such as South Asian studies. Latino and Asian American Studies for example. Harvard needs to encourage intellectual risk taking in its undergraduates, and to reduce the sense of intellectual intimidation that some undergraduates feel.

---

Harvard seems to be even more liberal than it was then, but that may be just because I am more aware of it now

---

Making an ugly issue about the final clubs.

---

Too strong an acceptance of political correctness, sometimes at the expense of moral rectitude and social acceptance.

---

Harvard seems to be very self-impressed, but struggling to identify those qualities of education that may be unique to a Harvard undergraduate program, which will set it apart from other highly ranked schools. I hope that Harvard can co-opt the faculty again to develop a broad general education program. Harvard has the Cambridge culture and community, which is unique.

---

Tends to be a bit too pc.

---

## Part II Societal Issues

### Q16 - What do you regard as the most positive trends or developments in American life/society over the last 50 years?

#### Comments from Classmates Self-Identifying as Republican:

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Technology, medicine, color-blind admissions, color-blind hiring and promotion

---

Development of an ever increasing upper middle class.

---

Women have almost gained equality

---

Greater equality and opportunity for non WASPS

---

Civil rights acts of 1964-65. Prosperity (though uneven) until late 1990s. Successful outcome of cold war. Innovation, especially the Internet and Web.

---

The opportunities offered to women and minorities.

---

Civil rights movement. Medical advances.

---

Vastly better communication and quicker access to information. The advent of the World Wide Web

---

America is still the paradigm of a country where a gifted and hard working person is going to the top! This applies to all skin colors and genders, and may yet save the country despite the pathetic group of selfish individuals who comprise the government.

---

the adoption of technology

---

The increase in tolerance and the development of greater diversity.

---

integration; technology; medicine, globalization

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See Q14. Also, the civil rights movement with respect to blacks, as imperfect and incomplete as it may be, was an amazing achievement of evolution within a democratic society. I have often thought that if only the Palestinians [for example] had had a Ghandi or ML King or Mandela, there would now be peace in the Middle East. In general, Americans are much more open and accepting. My second marriage, 27 years ago, was to a Chinese American whom I love more than I express. I would not have imagined myself in a cross-race marriage when I graduated. And I appreciate the progress in acceptance of gays and lesbians so that a nonprofit on the board of which I serve can hire an extremely qualified president who happens to be openly gay without a second thought.

---

improvements in medical care, treatment, and life expectancy

---

Racial segregation was abolished. Gay liberation has given many of us a happier life. There's much more prosperity, meaning more travel, more leisure time to pursue interests. The nation under Reagan moved toward a freer economy.

---

The greater wealth of the Country, the diversity of news and opinion sources, the efficiencies provided by technological advances like computers and the internet, realization that we cannot be the World's policemen.

---

the developments in science and technology

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Technology; medicine.

---

Racial equality

---

Title 9 and other gender equality advances. Improved racial equality. Ease of world travel

---

Technology, information availability, medical advancements

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Huge technological advances.

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Greater economic opportunities

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Development of computers and applications in all areas of production, education, medicine, etc.

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Education has become more wide-spread, and wealth far more universally distributed than 50 years ago.

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Technology

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None

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Technology

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Every thing that technology brings and the increasing recognition that government is incompetent, relative to the private sector, in dealing with many issues

Overall, until perhaps now, a thriving economy which has allowed those who work effectively to succeed economically.

A strong economy and long periods of relative freedom from war have benefitted all of our lives. Improved health care has helped us all.

The opening of opportunities to broad segments of the population formerly deemed to be in some way "unsuitable"...

Opportunities for women and different races Technology Financial support for outstanding students at Harvard and other institutions

Medical and pharmaceutical progress

revolt against overweening nationalist bureaucracy; Reagan; 1989 Berlin Wall

Computers and medical science

The reduction of racial prejudice

A more open society. Technical and economic (until recently) progress.

More opportunity for more people.

## Comments from Classmates Self-Identifying as Democrats:

Racial and gender equality

technological and scientific advance; many successes in the cure and treatment of disease; exploration of space

A broadening of

Better integration, acceptance of differences.

Native Americans, Blacks, Women, Asian-Americans, Gays, Hispanics emerged from shadows

Racial integration and minority advancement. Advances in feminism and LGBT rights.

Advance in productivity from the computer age.

Awareness of unequal pay. Importance of early education.

less institutional prejudice, more tolerance for gays, other cultures

Move toward gender equality

more openness to diversity; availability of opportunity for women, African Americans, Latinos, Jews and others; better treatment of those with disabilities; respect for people of different sexual identities

Increased public tolerance of differences among people

Growing interest on the part of young people in taking the responsibility for their own future, becoming active in politics and environmental issues.

Breaking down barriers to individual development - blacks, women, non-Christian faiths, other nationalities. Enjoying and supporting diversity.

Improvement in understanding child development (not yet as widespread as it should be), improvement in attitudes in all the "isms"...scientific advances in areas of health...increasing (though still inadequate) support to parents to help them raise their children....

One positive development is that much greater acceptance of individual differences - with regard to ethnicity and background, and especially with the regard to sexual orientation and gender identity.

A BEGINNING AWARENESS of how discriminatory American society has been and CONTINUES TO BE.

decline from golden age of 1940s, all aspects lead to Trump--owner of gambling casino . Asian-Americans, Native Americans, Blacks and Gays have a country, rather than ignored at best if not subjected to outright oppression.

Increased participation and leadership by women and minorities.

Women's lib, gay lib.

Increased tolerance (racial, sexual, ethnic origin); election of President Obama;

The computer and the connected society it has enabled.

Civil rights; women's movement; gay marriage

Greater diversity and removal of barriers to ethnic and gender minorities.

Greater inclusiveness and tolerance.

Civil rights

IMPROVING STATUS FOR WOMEN & MINORITIES

The development of digital and biological technology

Inclusiveness.

I think that women like me probably have much better professional opportunities than they did when I was looking for my first job. I also think opportunities have improved for people of color. Racial prejudice is less acceptable as is homophobia.

Civil rights and its broadening to include gender as well as race.

Slow but steady inclusion of African-Americans into the social fabric with one being elected as President.

The lessons learned from the push toward racial integration, albeit we are still a long way from solid

Greater equity for men and women, especially in child rearing; awareness of ecological issues; rapid access to a wealth of information

earlier widespread upward mobility influenced by effort

The protean presence of computers of all sizes.

Acceptance of gays and lesbians, especially including same-sex marriage

Civil rights and voting rights laws, Medicare, social security, Affordable Care Act. Internet. Medical advances, which have probably kept me alive.

women are equal

More inclusive and accepting of minorities

Greater diversity.

Inclusion of women as equals. Openness of the internet. Flowering of entrepreneurial activity.

More substantive opportunities for women and minorities.

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End to general acceptance of smoking. End to general acceptance of drunk driving. End to general acceptance of racism. Increased awareness of environment.

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Leading in education. Movement towards universal healthcare. Technology advancement.

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Acceptance of differences in people

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Growing recognition of legal rights of blacks and gays; offset by limited real social integration

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More recognition of minority rights and issues

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Civil Rights Economic and health safety nets

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The painfully slow growth of environmental awareness and activism and greater appreciation of the spiritual wisdom of the rapidly disappearing indigenous people of this planet; in addition, the emergence of children who realize the value of growing their own food and the resilience of youngsters willing to stand up against bullying and not let the current atrocious public education system make them dumber or kill their intellectual curiosity. In addition, young people willing to take a stand against the hypocrisy and corruption of the media, the corporations and the food industry, the banks and many of our politicians and business people. My students are deeply in debt, worn out from working too many hours while going to college, and anxious about the future. So am I.

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The expansion of civil rights and social justice to women, minorities and LGBT folks.

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computers/internet

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increased gender equality, increased respect for diversity in sexual orientation, new ideas about how individuals learn,

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Inclusiveness

---

technological and scientific advance; many successes in the cure and treatment of disease; exploration of space

---

I think we are beginning to wake up. Gradually we are becoming acquainted with everything that's going on, here and around the world. Communications!

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The integration of women into the economic life of the country. The reduction but not the elimination of racism, and until the Great Recession the progress of African American in wages, employment, and equity. The opening of society in many ways -- acceptance of gays, more equal gender roles. More recently, finally taking on the unjust justice system related especially to African Americans. Recognition of the importance on early intervention in the lives of at-risk children. Election of Obama.

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Technology and ease of communication and dissemination & exchange of information.

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A more open and diverse society, increasing acceptance of people who are "different" in some way or other. The development of the internet, with all its sins, still makes all kinds of information and knowledge instantly accessible in a way that has never occurred before.

---

Greater diversity. Greater meritocracy.

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Increased standard of living.

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Civil rights

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Gay rights, some economic improvement, less prejudice. Religious tolerance.

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Medical care, more educational opportunities

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tolerance for minorities (racial, sexual); greater rights and roles for women

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Much better acceptance of different races and ethnics.

Growing internationalism and cultural standards across the country

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Easing of discrimination

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Growing acceptance of diverse populations and life-styles.

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Substantial progress in racial and gender integration, though significant problems remain. Improvements in healthcare, but issues with access remain.

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Our increasingly multi-cultural society.

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Increased social liberalism. Fewer groups are excluded.

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greater empowerment of minority groups, increased interest in good health, increased material wealth

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Moving towards an inclusive society

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There is more awareness of the inequalities of the past. There is still a long way to go.

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CSPAN and NPR. The internet. The rise of blacks and other minorities. The acceptance of gays and lesbians.

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A good fraction of us Americans have travelled and lived overseas sufficiently to appreciate our country's position in the world, among the many fine, beautiful, and interesting cultures similar to, yet different from, ours.

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Advances in civil rights for racial minorities, women, and sexual minorities.

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Diversity--race and gender; international understanding

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Greater tolerance for diversity

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integration, communication of knowledge

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Attention to issues of women, minorities, climate, wealth disparity

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diversity at the macro level

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Greater opportunities for women and for racial and religious minorities.

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We are moving toward greater acceptance of cultural differences.

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More attuned to race and wealth inequalities

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Strong increase in vulgarity in our culture generally.

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Greater acceptance of racial and sexual diversity.

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women's rights

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longer life expectancy

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Integration of minority groups & women. Environmentalism.

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The vast improvement in the treatment of women, blacks and other minorities.

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1) Feminism (the empowerment of women) 2) some attention to environmental issues (I marched to protest the imminent destruction of the trees on Memorial Drive to widen the roadway!)

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broader participation in leadership by women and minorities

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More opportunities for women. Less racial bias.

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More acceptance of its diversity.

Personal equality

There has been considerable civil rights progress. Women and minorities have more opportunities than they did 50 years ago.

Increased activity in non-profit and charitable sector. Breakthroughs in natural and experimental science.

The civil rights movement has achieved much, as have the gay rights and women's movements, although much remains.

Greater fairness in economic opportunities for the talented. Protection of civil rights for minorities.

Extension of integrated education and improved voting rights; recognition of the overreach of international geopolitical/military policy (e.g. Vietnamese, Afghan, and Iraqi wars); the increasing ideological positions in political life (e.g. intransigent Tea Party)

The greater diversity and inclusivity of our society.

Women's equality is progressing but equal pay is not yet accomplished. The acceptance of climate change and our role in fixing it is positive.

At the moment I honestly can't think of any.

Greater participation in political economic and social life by Afro-American and Hispanic residents.

availability of financial aid; ivy league schools open to larger groups of minorities

Civil rights for blacks and gays

Increased diversity

Racial and gender equality although a way to go

Greater respect for women and minorities

The increase in equality before the law and of opportunity that has transformed much of our society, made immense progress on issues of race, gender, etc. We have certainly also raised the standard of living of most Americans, provided them with better health, access to education, and the opportunity to live a meaningful and fulfilling life for more years.

The impact of the Civil Rights Movement.

The preservation of world peace in this period is unprecedented in human history.

The women's movement, the gay rights movement, and increased openness to other cultures (although we have a long way to go still).

broadening conception of personal rights and ability to develop

Greater acceptance and integration of minorities of all kinds.

Growing up in a segregated public school system, I never thought I would see a black elected President of the U.S. Furthermore, the growing acceptance of gender diversity is very positive.

The civil rights movement, and the acceptance of gay/transgender persons.

awareness of the misappropriated power which disproportionately empowered white Waspy males, and some efforts to redress that, both practically and in attitudes

SEXUAL TOLERANCE

Diversity. Increasing acceptance of life style choices, e.g., LGBT, same sex marriage, transgender.

not much

Positive are developments for racial and gender equality and acceptance of diversity--although there is still much more to be done in the population at large. Women on the whole have more professional opportunities.

Opening opportunity for minorities

Acknowledging and championing the civil rights of every citizen-

Still a lot to do, but society has become much more inclusive for minorities, LGBT people and women

Honest attempts to decrease prejudice related to race, class, gender, sexual orientation. Increased environmental education.

Equal access for women students and improving access for minority students.

Inclusion -- gender and race.

I see no improvement

Breaking down barriers (but only certain ones) of race and gender.

Move towards socialized medicine

The growth of diversity in a range of areas from race and ethnicity to sexual identification and the increased appreciation for the role of women in all areas of life outside of the home.

We pay more attention to racial and ethnic discrimination, so we see now how far we have to travel; problems were almost hidden 55 years ago.

Women and men's liberation!

The greater toleration for minorities of all types and the greater opportunities for women have been wonderful to see.

Environmental awareness.

Equality for minorities and women.

more people getting a good education

Tolerance of differences among cultures and individual traits but these differences have also polarized our country

Income inequality

Civil rights; scientific progress especially in medicine and astronomy.

STEM CONTRIBUTED TO SUBSTANTIAL INCREASE IN THE ECONOMIC WELL BEING OF OUR COHORT.

Our increased scientific and technological capabilities and understanding have empowered us to make great strides toward improving life on earth

We've become more accepting of societal differences.

Improvements in the quality of (many) women's lives & therefore the lives of their families. Technology

Achievements in gay and women's rights

More opportunities for women.

Trend toward universal healthcare. Less racism and sexism.

Civil rights for women and minorities. Less smoking. Exciting opportunities everywhere.

Progress toward equality for blacks and women and (recently) gays.



Recognition that gender ethnic religious etc. differences are irrelevant to personal worth or merit

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Increasing tolerance of diversity. Development of the internet

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Improvements in education and its offshoots, such as science, health care...

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Increased tolerance toward minorities.

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Growth of the internet and availability of technology. Many minority groups (and women) have much more freedom and opportunity than before, and our society is making better use of their talents.

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GLBT rights, civil rights, movement toward gender equality

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Increased awareness and amelioration of discrimination against all sorts of minorities.

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racial equality

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Civil rights, above all else. Introduction of computer technology into every aspect of American life.

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There are regrettably few. Early on, we had the Kennedy's and Martin Luther King, representing the possibility of progress in many fields. Then we had the assassinations.

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Racial gains.

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Personal freedom and equality of all types- race, gender, sexual orientation, culture religion, social class etc.; consciousness/buy-in into the urgent need to invent a new sustainable global culture.

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More racial equality, better opportunities for women abortion rights, better access to information and communication, better travel opportunity, environmental awareness and laws. Better knowledge- technical and scientific progress in medicine, cosmology biology geology- In 1960's Harvard, the "geosyncline theory" was erroneously taught as continent formation, not continental drift.

---

The civil rights movement, which was unknown when I was a student but which became the major social movement of the twentieth century.

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The enfranchisement of women so that they have much more equal opportunities in the professions, business, and political leadership; and the reduction of racism, sexism, homophobic laws, coupled with greater opportunities for many of our citizens, even if racism, sexism and homophobia is now nuanced rather than overt.

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Increasing status and visibility of ethnic minorities. Greater acceptance of sexual minorities.

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the growth of sexual and gender openness and acceptability

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More equality for gays and lesbians.

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Reduced discrimination, increased environmental concern and improvements in medical research.

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More diversity, less racial and minority discrimination, acceptance of LGBT people

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More inclusive; the large role women began to play in the workplace beginning in the 60s and 70s.

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Democratization of opportunities

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Acceptance of gays in the military and same-sex marriage in America.

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Civil rights, environmental and consumer protection, conservation of wildlife and habitat, expansion of health care.

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More openness generally to differences in people, but significant areas of prejudice very stubborn.

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Diversity. Parity of women. Fewer obstacles to advancement of minorities.

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Racial progress, but not enough. Women progress, but not enough. Acceptance and support for LGBT community.

Improved acceptance of diversity, in spite of the Donald Trumps of this world.

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For some part of the population anyway - less rigidity about societal norms, more acceptances of different lifestyles. Technology that makes life a little easier - especially as we age.

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Gay awareness and acceptance.

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The belief that we should strive for a more equal society. (This is not the same as actually realizing the goal, of course.)

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Certainly the Civil Rights movement, with its earliest beginnings in the 1950s and 60s has been a major step toward a truly egalitarian society; from my point of view as a physician and, now, as a "Senior Citizen," the enactment of Medicare and, for those economically less well off, of Medicaid and, more recently, of the Affordable Care Act, have been highly positive steps

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Telecommunications have caused the world to shrink and international events are reported widely. Computers have changed education dramatically. Teaching is different and the professor can now actually read what a student types.

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Civil rights progress.

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TV, the internet, racial integration, legislation to prevent bias in hiring, voting, health care, etc., availability of reliable birth control, increased diversity of the population, especially Asians,

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Probably scholarships for the needy

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Computers and the Internet, DNA and genetics.

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advancing new citizens

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Increasing acceptance of diversity and advancements in opportunities for and in the status of women

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Greater liberalism and less prejudice.

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inclusiveness in representing American Society

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Increased egalitarianism

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Silicon Valley and the ability for people to create fortunes, more diverse population from continued immigration, environmental awareness and actions to correct negative impacts

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Economic growth, racial integration, broadened access to education, increased awareness of the importance of environmental concerns including importantly climate change, scientific/technological advances, entrepreneurship, medical progress, enhanced social safety net, mature management of the cold war, fostering of multilateral institutions, embracing of economic globalization.

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the civil rights movement; the environmental movement

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progress in racial and social equality

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The women's movement, the civil rights movement, and heightened awareness for other marginalized groups such including the disabled and the LGBT community, and the long overdue effort to take responsibility for the health of all our citizens through universal health care. Political correctness is, indeed, politically correct. Long may it thrive?

Q17 - What do you regard as the most negative trends or developments in that period?

### Comments from Classmates Self-Identifying as Republicans:

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Over-regulation of business, growth of Government, increase in Welfare (victimization), open borders

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Growth of the underclass. Polarization of our thought processes

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Pandering to minorities who want retribution

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Loss of intact families and family values.-No father in the home. Loss of the middle class and domestic manufacturing jobs. Too much "political correctness".

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EPA, Dept. of Education, growth of centralization, degradation of the media, decline of interest in classical music, dominance of minority demands, especially those of micro-communities, hyper-partisanship

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Decline in church attendance. computers and smart phones seem to deny the ability to talk to one another

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Despite positive changes class matters as much as before. The ladder is just structured differently.

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Ridiculous political correctness

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Affirmative action, which allows unqualified people to rise to a level where they can really do damage. Also, Gramm-Bliley-Leach, which (along with complicit and corrupt government) has allowed the financial too-big-to-fail institutions to rape and plunder mercilessly, and has resulted in suppression of the lower and middle classes while the very rich get uber-richer. The federal government has grown much too large and does not resemble the construct that was in the minds of the founding fathers.

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The silliness of the American government and the perversion of our government institutions. The government is really not very credible

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Threats to the general increase in tolerance, particularly in the form of anti-Muslim expression and action and the willingness of leaders to make cynical use of it, and the increase in economic inequality.

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class warfare, a congress that gets nothing done, poverty

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Political polarization, largely caused by both parties' gerrymandering congressional districts so that a majority are "safe" for one party or the other. And as a fourth generation Republican of the Stassen/Eisenhower/Rockefeller stripe, I am very disappointed with the unholy alliance with the religious right and the pandering to the old Southern Dixiecrats. In my brand of Republican, personal choices such as abortion and sexual preference are no business of government.

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the emphasis on pursuing careers with great potential in achieving considerable wealth as opposed to those more involving service to others such as my profession of medicine and education

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Too much "political correctness." It stifles discussion between folks that would be useful.

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Increased racial animosity, dependency culture and expectations, creeping socialism, failure of cultural improvement in minority appreciation for education, family and achievement, failure to address infrastructure deterioration.

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social media

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Progressive and secular thinking; relativism; political correctness; absence of patriotism; diminished Knowledge and understanding of American history.

Incompetence at effectively managing globalization which in itself is good but has been handled miserably; deterioration of the middle class due in part to incompetence at handling globalization and in part to Democratic Party policies; stupid wars with the exception of 1st Iraq war and Afghanistan

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Religious hard liners and the limiting of the above inequalities. Worldwide terrorism related

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Too many to list. I will mention the lack of civility, high crime rates and the negative effect of the media.

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Erosion of individual responsibility and work ethic.

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Lesser reliance on moral vs. economic standards and values

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Destruction of middle and lesser class.

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The country as a whole has apparently separated itself into a coastal culture and an interior culture. The disconnect between the two sometimes takes my breath away.

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Technology

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less values

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See Q15 above

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The economic disasters that unionization, particularly government employee unions, have created with public finances. The utter failure of governments at all levels to recognize that the amount they can spend or promise to spend is limited to the revenues that can be raised

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The rising tide of big government bureaucracies, and citizenry wholly or largely dependent on government.

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Although many people suffer from societal disadvantages which need to be addressed, the approach of political correctness, identity politics in the extreme, the need for safe places and avoidance of invented micro aggressions seems to me to undermine self reliance and hard work in favor of whining as a way to get by. Initiative and creativity will suffer. International terrorism is a disaster which will get worse as the technology of terror advances. Traditional political and diplomatic efforts seem ineffectual.

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Some people being swept away by the romance of total revolution, seeking a Brave New World where dissent and open argument of issues will no longer be tolerated.

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Loss of the middle class and their jobs and their families and their way of life...something that academia, government and the elites (including me) allowed to happen. Drugs and other addictions The whole elementary and secondary education system in the US. Is it the government, politicians, teachers unions, those elites.... Where was Harvard Ed School, where was I, where were you?

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Intolerant political correctness

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Mis-conceptualization of Viet Nam (media, government and protestors); nationalizing social issues; inability of Bush Republicans to steer party away from K Street influence; Iraq invasion (no lesson learned from Viet Nam by Viet Nam draft dodgers)

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Availability of online "information" has negatively influenced young people's abilities to do independent research from primary sources, use English effectively in written communications, and even impaired person to person verbal interactions and skills.

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The growth of Secularism. The growth of an "entitlement mentality"

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moral degradation of society

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Political correctness. Politics of envy. Divisiveness, principally precipitated by the left. The loss of appreciation of great literature, music and growing ignorance of history.

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The meddlesome and pernicious influence of an overweening government that is detached from the strictures and obligations of the Constitution. The last seven years under Obama have been horrific

## Comments from Classmates Self-Identifying as Democrats:

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Income inequality

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Hatred and sectarian violence; political dysfunction; absence of leadership with broad vision.

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Society is more vulgar, less well educated overall (level of reading, writing).

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Student revolution of 1968 set a series of disasters

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Growing oligarchy. Failure to colonize the solar system. Climate change.

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Retreat from civility in public and private discourse.

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The rise in extremism.

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congressional gridlock, nasty internet discourse, intensely divided society

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Political polarization and lack of civil discourse

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greater concentration of income and power

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Political polarization

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The definition of self worth changing to that of money rather than cultivating one's own talents and values.

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Religious fundamentalism. Intolerance of "others".

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The dumbing down of education/use of testing for children (dumbing down does not include elite schools, but schools in general.) I think one problem is that smart women have departed for other fields of endeavor rather than teaching. Parents seem to be more frazzled, which can't be good for their children.....the persistence of many "isms" ....the great disparities of income....inadequate attention to the environment, and also to issues of healthy ingredients in foods and products that affect health, decrease in vacation time, too much internet....increases in numbers of people, mostly on the far right, advocating "America First" and other retrograde ideas too numerous to mention

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Increased political and cultural polarization

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The ever growing divide, fueled by GREED, between the wealthy and all others. The DECLINE of the MIDDLE CLASS which, while we were at college, David Riesman called "the "most interesting Class." The growing acceptance of violence as seen by the growing use of personal fire arms to solve all problems. The spiraling health costs.

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Endless list. Golden age was past--tipping point around 1955-65 before general decline in all aspects

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Shift to right in U.S. politics. Extreme income inequality.

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The economic "separation" of the society is scary. The wealthy 1% versus the growing number of truly poor people is a problem for the nation's future.

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Political polarization; governmental gridlock; wealth inequity.

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Big Government!

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Our fractured, hopelessly divided Congress ... and the stupid people who elect it

Public school education.

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Political gridlock. Technology outpacing ability to control it.

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Tea Party, NRA, racial and religious bigotry, Trump

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#### IMPORTANCE OF MONEY

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Money in politics. The decline of civility and honesty in our society.

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Unwillingness to compromise politically.

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I am dismayed by the gulf between rich and poor, the lengthened work day, the shuttling of children from one organized activity to another, excessive consumption of material goods, and the ongoing destruction of the environment. I feel the lack of civility reflects a lack of respect for other people.

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Concentration of wealth and the failure to raise the general standard of living; political extremism/polarization; the exploitation of fear; overwhelming incarceration.

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African-Americans still face unbelievable biases and prejudices in their day-to-day interaction with the rest of society.

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The ability of big money to buy all the services it needs from Washington.

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Politicization along ethnic or religious lines. Rampant consumerism. Less interest in world and national affairs. Tendency to shy away from complex issues and, instead, taking the opinions of others as gospel.(this is probably a by product of the lack of depth of information available. Assumption that all leaders are corrupt. Paranoia about the unfamiliar

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The loss of the above

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Personalization of goals and rewards. Loss of the importance of National or Societal service.

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Concentration of wealth in the 1%

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Polarization in almost all aspects of society. Income inequality. Had I not been relatively well off, I probably wouldn't have been able to have the best medical care available.

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too many wars

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as a single individual indicator, the fact that Donald Trump can be the nominee of a major political party; major economic inequality; grossly inadequate collective recognition of and response to climate change; ever increasing political polarization;

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Growth of inequality

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Sense of entitlement replacing hunger to succeed. Consuming replacing investing. No-nothing and single-issue politics. Deterioration of infrastructure, political processes, social intercourse. Control of political process by special interest groups, money, and short-term thinking.

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The growth of more and more active anti intellectualism and bigotry.

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Increased militarism of foreign policy. Increased class disparity.

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Waging war, Poverty unchecked, Support of dictatorships for our own interest, Destruction of the environment, Global warming. Reduction in middle class , Homelessness and inability to own a home, Greed.

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Economic inequality

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Growing inequality; economic and political dominance of wealth

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Less interest in public service, less collegiality and cooperation in politics

Political and cultural polarization.

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Environmental destruction, crappy, vulgar t.v. shows and atrociously inferior news compared with the firsthand news of the late fifties, sixties and part of the seventies. My students at college are almost completely ignorant of American history because of the system and the biased and superficial and biased textbooks.

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The rise of right-wing conservatism.

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cell phones, negative impact on young people computers/internet grow of inequality

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income inequality, lack of civility in politics, all the negative aspects of new technologies, climate change

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Donald Trump, income disparity and the conservative lockup

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Hatred and sectarian violence; political dysfunction; absence of leadership with broad vision.

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Again, despite communications, we are still a tribe. America First! What a perilous direction.

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Growing inequality of family income/wealth. Underemployment. High poverty rate, especially for children. Increase in out of wedlock birth across the board. Drug addiction and particularly its impact on white rural America. All the circumstances that had led to the increasingly large support of Donald Trump (inadequate education, underemployment, low wages, disappointment). Widespread gun ownership. Etc.!!

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The dissolution of a democratic government where decisions are made by discussion and compromise.

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The failure of basic education in many public schools, the growth of the far right , and most of all, the failure of all of us as a society to address climate change and thus condemning our grandchildren to a life that will probably be nasty, brutish, and short.

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Income divides. Permanent warfare.

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Political shift to the right.

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Rise of conservative political power

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Worship of money

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Violence

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Growing income inequality; broken government.

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Political and societal and educational unwillingness to tolerate opposing arguments. See 15 for Harvard's contribution to this

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Growing emphasis on individual aggrandizement, less interest in community development.

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Conservatism

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Increasing disregard of fact-based opinions and policies.

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Growing income inequality. Declining educational standards. Political intolerance and congressional gridlock. Growth of gun culture.

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The increasing polarization of political and social views combined with an increasing lack of willingness to engage constructively with others who don't share the same views.

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Enormous expansion of American militarism and imperialism. The nation is much more oligarchical.

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loss of trust in government, increased disparity of income and wealth, failure to sufficiently reduce poverty, excessive reliance on military power

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Loss of political dialogue

The inequalities that still exist. The struggles that some ethnic groups still face. And, the economic inequalities - the 1% - need to be addressed. This has always existed, but with today's communication - the Internet particularly - it is more blatant.

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A life lived on line.

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But too great a fraction of us are in panicked, irrational denial not only of physical climate change, but also of the social and economic climate change through which they are being dragged. We must bridge this widening political, economic, and cultural chasm. We must reach them, not by more deprecatory shouting, but by compassionate listening.

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Widening gap between rich and poor, dwindling middle class, increasing political polarization due to the end of the Fairness Doctrine, increasing vulgarity and decreasing civility in public discourse and the media.

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The economic gap, particularly as it effects minorities and women; international ignorance

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Rich-Poor divide. Money in politics.

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money in politics, polarization of political parties Anti Science rhetoric

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Lack of attention to population control, imposition of attitudes on birth control and abortion on others

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lack of diversity at the micro level

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Growing economic inequality. Deterioration in the quality of government and decline in the attractiveness of public service. Recent tendencies to isolationism and militarism.

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Big money in the electoral process; growing distance between the very wealthy and everyone else.

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Continuing racism

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Same.

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Financial inequality.

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tea party, lack of freedom of choice for women, xenophobia, failure to recognize climate change

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Global warming

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Revanchism, conservatism, bullying of all kinds, blindness to need for human impact on environment/nature, war, no attention to population control

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None

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Where to start????? 1) the military industrial complex 2) the rise of corporate control over our daily life and political life 3) terrible economic inequality 4) the increasing use of, and acceptance of, violence in American society 4) the hegemony of the automobile in our cities 5) the industrialization of our food supply

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concentration of wealth in a small group of individuals and/or corporations

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Political polarization, and the excessive influence of wealthy donors in the government. Climate change.

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Environmental issues, loss of a middle class, untrammled greed among many...very worrisome signs of a decadent society heading for a fall...

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Treatment of those less fortunate.

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There may be more economic inequality than there was fifty years ago. I am distressed, also, about how expensive education is nowadays and the amount of debt many of today's students are incurring.

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Breakdowns in primary and secondary education. Rise of political correctness. Economic policy failures.

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The Tea Party; i.e., the rise of the "no-nothing" right wing.



Trend toward stem areas of study and decreasing emphasis of humanities.

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The above over-reach and simplistic assumptions about the use of American military power

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The continuing separation of Americans one from another by social class.

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Our global overpopulation will destroy the earth as we know it. It may be too late to reverse climate change. We need to make hard choices and make substantial sacrifices in our lives to keep our planet habitable and most people do not understand this. We need more charismatic leaders to lead people to make better choices.

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breakdown of common bonds among groups

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The political and economic dominance of the super-rich: the supreme court's decision on the Citizens United case.

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Power of the religious right; too much money in elections

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Narrow mindedness regarding minorities, religious diversity, helping the underprivileged and accepting immigrants

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Looking at the world from very American eyes

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The most negative trend emerges from the erosion of a sense of community, erosion of support for public services, institutions, and structures, the emergence of the idea that most every service, institution, good, or endeavor must justify itself in the long term on whether it can support itself economically or make money. The idea that profit or at least no loss must determine what will have support from the society or that a bottom line is the only means by which we will make judgments about value has grown steadily and has undermined the ability of alternative ways to measure success, value or worth for the society that are essential for a well rounded and balanced social, cultural, educational, and scientific future for our nation. It has said a great deal that General Motors in our lifetime moved from a business that manufactured cars to one that saw its principle source of profit in its banking division by the first decade of the new century.

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Failure to deal with poverty, especially its effect on children and their opportunities for a brighter and healthy life.

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The intense concentration on the needs and pleasures of the individual, and the loss of any sense of shared community or group roles and responsibility; the loss of reliable public high school education.

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The pro-1% Republican party, the anti-abortion movement, and the intolerance of Evangelical Christianity.

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rising income inequality

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The social and economic conditions and prejudices that created a Donald Trump, and the inflammation of the angry feelings that he reflects and encourages. And now, his likely nomination as the candidate of a party he does not represent.

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The backlash against the increased tolerance of previously discriminated groups. The growing narrowness of large groups of the populace.

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The undue influence of families with wealth.

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Trump just secured the Republican nomination - need I say more?

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## POLITICAL CORRECTNESS

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Racial discrimination still persists and has gone underground in many states. Witness the recent incidents of police brutality against minorities across the nation.

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plutocracy, environmental neglect, arrogant ignorant influence of the political right

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Negative are the 'culture wars' and (in some quarters) the hardening of attitudes toward people with beliefs or lifestyles that differ from one's own. Polarization within the political system, resulting in dysfunction, is terrible.

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The persistence of a large underclass, largely Black, in major cities.

increasing political polarization and accompanying intolerance for opposing viewpoints-

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Way too many Republicans

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Two-party warfare with no compromise and no sense of duty. Elimination of the draft and adoption of an "all volunteer" armed service - frequently the job of last resort with disproportionate number of minority and minimally educated "volunteers".

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Costs of higher education.

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Donald Trump.

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Trump/Cruz.

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Breakdown of the social contract, huge loss of economic and political power of employees, vanishing social conscience of employers, and enormously greater economic inequality.

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Rise of neo-conservatism and destructive foreign policy

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The growing gap in income inequality and the disgusting drive by those at the top to acquire ever more wealth.

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Maldistribution of income. Political dysfunction. And one party that has been denigrating the federal government for decades, while the other has acquiesced and not attempted to defend it, with the result that it (the federal government) no longer works.

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The economic spread between rich and the middle class.

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The lack of respect for others whose views differ from one's own is very depressing. Also, the poor understanding of science and feeling that somehow a person of average intelligence can't understand science and that it's cute to make fun of "nerds" is very regrettable.

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Very unequal wealth and divisive political atmosphere.

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Selfishness. Refusal to understand that those of us who were lucky enough to have a fine education should be willing to help those who have not been so lucky.

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split between high & low incomes

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see last question

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Bumper-sticker political thinking.

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War, economic disparity.

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The loss of citizen control over the government, the increasing social inequality, and the failure to come to grips with global issues of overpopulation, overuse of resources, and climate change, together with declining social cohesiveness.

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Looks like we're getting more & more hi-tech.

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Lack of wage growth, therefore lack of family "wealth"; downward spiral of quality of public education; growth of fear and lack of creative problem solving in public life.

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Our Federal government's inability to act coherently and cohesively; too much involvement in the affairs of other countries-- specifically: sending too many troops to influence them, troops who return to America damaged or dead.

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The increasing gap between the really wealthy and the rest of the population.

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Wealth inequality. Insipid soap operas, reality TV, bigoted talk shows. Governmental dysfunction, climate change. Terrorism.

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Huge gaps between top and bottom - though they may have always been there.

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Middle class wage stagnation.

Conservative and dysfunctional turn of politics

Income inequality, dark money, evisceration of voting rights act, voter suppression, corporate control of political processes, environmental degradation, climate change, climate change denial

Financial inequality grown to obscene levels, affecting political process, access to education, housing, health care, etc.

The corruption of our democracy by the influence of wealthy donors to political campaigns.

Globalization, economic inequalities, commercialization of almost everything, big money controlling governments. Racism is still endemic.

Increased economic inequality, Pentagon elephantiasis, Republican Party irresponsibility, far too little response to climate change

Increased political conservatism among younger people, decreased regulation of firearms in the community.

political comity

Know-nothingism in politics; degradation of the environment; pernicious influence of excess and undocumented money in all levels of the political process; one-third of all television time occupied with advertising; direct-to-consumer advertising of prescription drugs

The current political slide toward chaos and away from democracy.

Continuing problems of race.

slowness to transition from the old outmoded economic system and its associated destructive cultural values that is destroying the planet; constant world war;

Overpopulation, resource depletion, environmental destruction, regional wars, global poverty, economic inequality, global warming, nuclear proliferation

The stubborn persistence of racial bias, bigotry and hatred.

The failure of diplomacy and the persistence of war in Vietnam, Iraq, the Middle East generally, and the lack of any lessons learned from all of our military engagements over the past 50 years. The lack of social justice in the reducing availability of jobs, affordable and good schools and colleges, and spotty and overpriced medical care (compared to most of the rest of the world)

Economic polarization to an extreme point which is not only socially unjust, but threatening the social underpinnings of an open and democratic society

Our ongoing racism.

Too many poor; too many very rich.

Increase in income inequality, political polarization due to the rightward surge of the Republican party.

Still too much discrimination of all sorts, appalling gun violence, general ignorance about global warming, terrible public education, extremism on the political right

The country has been far too warlike, starting with the Gulf War I under George H. W. Bush, continuing with the invasion of Iraq. As a war correspondent for Time in Vietnam in 1970 and 1971 I learned first hand the limits of military power, not to mention its abuses.

Treating people as members of groups rather than as individuals. The dominance of mass media and coarsening of cultural life.

ethical and moral relativism

Lack of equality for the African-American community.

Global warming, reduction and elimination of New Deal regulations and programs, such as repeal of Glass-Siegel, expansion of corporate influence and concentration of industry, erosion of union membership and influence,

concentration of wealth at the expense of the 99%, dangerous growth of money power in politics in service to the special interests of large corporations and the very wealthy, decline in quality of TV and films, vulgarization of popular culture, widespread failure to improve the quality of public education, militarization of police forces and overuse of force, imprisoning too many for too long, the cynical gun "rights" interests who are motivated by money and use it to buy disproportionate political power resulting in an unprecedented epidemic of gun violence.

Too many, including many HBS classmates, seem to think that more money a) is the highest value, and b) that there is no cost to others of their greed.

Great increase in poverty. Dispersion of communities.

Widening gap between 1% and the rest of us, even those of us in the 5%. Donald Trump and whole Tea Party Republican know nothing approach to climate change, women's right to choose, fooling the masses while blatantly serving the 1%, blatantly racist opposition to virtually all of Obama's policies and programs. Congressional districts gerrymandered by both parties in their respective state strongholds.

Greed, raw and unbridled. The manipulation of the political system by the wealthy. Egregious income and asset inequality, which, in combination with Citizens United, threaten the very core of our democracy.

Toxic political climate, verging on scary. The tone affects attitudes of individuals in the population and contributes to other problems (guns and lack of control) and distorts the political process. Increasing income inequality. Increasing polarization of societal attitudes towards differences: ethnic, gender, sexual orientation - you name it. Increasing commercialization of everything and monetization of too many activities. Creeping anti-intellectualism.

The takeover of government by the uber-rich.

Wider availability of firepower.

All you have to do is to follow, night after night, the present, utterly disgraceful, Republican presidential campaign. I had thought, naively, that we were becoming a more egalitarian (socially, if not economically) society. But these candidates are bringing out the worst in people. What is so frightening are not just the candidates themselves, but the fact that many of those who support them now feel no hesitation to voice their dislike, perhaps even hatred, of minorities and of beneficial programs (like the Affordable Care Act, as just one example).

A horrible increase in incarcerated individuals that indicates an increase in criminal activity including drug related offenses.

Intolerance of difference and lack of civil rights progress.

Increased income inequality, rise of the religious right, inability to control gun violence, increased role of money in politics, decreased sense of individual responsibility for the countries failings, loss of the requirement for national service

I suppose various inequalities and hate groups

Economic disparity, loss of moral compass, political dishonesty, triumphs of greed.

universal applications, financial based applications without great merit

Net transfer of wealth to the top 1-5%; proliferation of the fine print in law, ordinance, procedure perpetuating discrimination and assuring profit and privilege

Greater concern on making money, especially by those at the top of the economic ladder.

Skyrocketing college costs

Insufficient progress in this area and increased economic disparity

accumulation of wealth by the top 1 %, economic struggles in the middle class, drug usage, terrorism, lack of gun control, cost of education, underemployment

Concentration of income and wealth, failure to make further progress on racial integration, financial corruption of politics, Gerrymandering, insufficient social safety net, bizarre interpretation of the 2nd amendment, failure to adjust foreign, policy assumptions to new global realities, failure to make sufficient adjustment to economic

globalization, failure to assure equality of opportunity especially for the young, degeneration of political parties into collections of narrowly focused ideologues.

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increasing specialization; growing income inequality

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devaluing of institutions

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1. The advent of neo-conservatism in the Nixon and Reagan years, which has reached its hideous culmination in the current political season. 2. The persistent bunker mentality of conservative leaders who persist in advocating military (or paramilitary) solutions for all domestic and international problems. 3. The refusal of conservatives to acknowledge certain forms of government "subsidies" and the tendency to demonize others. 4. The consequent loss of civility in our public policy processes.

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The difficulties of the middle class in providing for certain basic aspects of life - education of their children, retirement security, health care, a house to live in, etc.

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The iPhone or Smartphone.

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The progress in racial and in some ways sexual orientation issues is still not where it should be. The growing economic disparity and the amount of wealth controlled by a very few is disgraceful as well as very harmful.

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voter suppression, reduction of women's access to abortion, perpetual warmongering of US

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Lack of the above

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Economic inequality, Citizens United and attendant corruption, political correctness

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Having worked in the computer industry, my claim is that the computer has destroyed the role of the working class in the economy, by enabling the off-shoring, big-box chains, robotization, and other changes that automation has enabled. And those who had the good fortune to own shares did well while the fate of the working class got ignored. Trump and Bernie are raising awareness of these consequences. See your own professor Robert Putnam ("our Kids")

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Religious conservatism. failure to change health and economic system to include all

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Progressive attack on free speech

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Right wing politics - the tea party and government paralysis- partly driven by idiot talk radio. Global warming if that counts in this category and I hadn't even looked below when I wrote this - or I'd have added Citizens United  
Neglect of planet, environment. Failure to address poverty of growing segment of society. Decline of public zeal to provide and support adequate public education. Legislative stalemate on national, state and local levels. Continued division of classes and races. Income disparity.

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Anti-Intellectualism and conformity

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fragmentation of society

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Rudeness, lack of civility, disdain for intelligence or learning.

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Splitting of society into rich and poor to the detriment of the previous large middle class.

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Economic inequality/divide; political divisiveness; unstable geopolitical situation

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Adverse impacts of technology - flattening of thought and experience; speeding up of daily life.

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Congressional gridlock.

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War mongering nation, arms supplier to the world, draining US economy by military expenditures Mass incarceration of African Americans and overall stupid criminal justice system Fundamentalist Christianity taking over politics

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Social, economic, cultural disconnects reflected in current elections

Polarization in both political and intellectual life.

## Comments by Classmates Not Aligned with Either Major Party

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Narrow mindedness, inability of people to see the "broader view" of what people deserve.

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Lack of tolerance for various viewpoints. Diminishing support for the liberal arts, humanities.

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Politics and the quality of politicians.

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### DRUGS

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Obama, Warren, Faust.

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Polarization between uneducated and educated. Polarization between liberals and conservatives. Unwillingness to compromise. Return of the abyss between super-rich and everybody else.

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Trumpism and groups like Black Lives Matter that don't understand or aren't following President Obama's message. Citizens United and the institutionalization of offices for sale.

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Departure from the Constitution, rule of man over rule of law Total disregard for the sovereignty of life beginning with Roe v. Wade Breakdown of morality, licentiousness

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a self-centeredness unwillingness or inability to look at the other side

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Continued ability of rich to get richer and increase their influence on public policy

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The inability and/or unwillingness of the top tier of our intellectual class to lead in facing the big picture understanding of the predicament of advanced, industrial, and even post-industrial civilization. -- And then taking the lead in explaining the huge and painful changes that must be made if we can sustain more than another 30 years.

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Proliferation of crime throughout the world; increasing lack of ethics and civility in politics ,business and the professional world

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1. Growth in excess and dysfunctionality of government 2. Loss of America's stature in world due in large part to a series of non-stature supporting presidents after JFK (except Reagan).

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Negative trends are many. Loss of family values is a very important one. Lack of development of educational opportunities for black children especially those living in the inner cities ibis another.

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consumerism; individualism

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Too much deregulation, resulting in an unjustifiable discrepancy between the very rich and the poor.

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Dumbing down of education -- for example, no longer teaching English grammar in public schools. Affirmative action. Incessant military interventions abroad. Cultural decline: from classical music to noise.

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Greater political polarization.

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Trivialization of most traditions and ideas. Decline of education in secondary schools. Breakdown of racial relations. Ironically they were better under segregation.

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Societal divisions caused by increasing income inequality

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The breakdown of family structure. A child born to a single mother who has limited education and no job skills has few opportunities and is virtually locked into poverty.

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Societal isolation as a result of the technological advancement. Texting vs. discussing. Sound bites vs. news analysis.

Radical right-wingers--tea party, Trump, Cruz, McConnell, etc. immobilized congress, stagnant wages for workers and middle class, disgraceful greed in CEO salaries and drug companies, gun violence.

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Polarization of political parties and ballooning wealth gap. Failure of equality for women. Threats to women's personal choices, i.e., threats to being pro-choice.

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The depersonalization of human interactions through advanced technological infringement.

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decrease in economic prospects of majority of citizenry

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Money grubbing!

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Mounting ignorance, destruction of the English language, Wall Street greed, political decay.

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Political correctness.

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TRUMP

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Serious erosion of America's world leadership role

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Too hurried, too crowded.... plus some stupid wars (Iraq the worst)

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Increasing complexity, the fatal disease of unlimited increase in laws, regulations, and technologies which stifle common-sense understanding by the citizens of what they should do, the loss of simple shared values and will to act now in the interest of our planet and a fair sharing of limited resources.

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The roaring wealth gap and the failure to admit blacks especially but also Hispanic people into main stream society. The frequent murder of young blacks by the police is the most alarming domestic issue, and America's self congratulatory but deeply racist and hypocritical economic and military imperialism are what has destroyed the country.

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Breakdown of family unit and responsibility for oneself

**Q18 - From the following list, please rank by number (1, 2, 3, up to a total of no more than 5) the most important challenges the U.S. currently faces. As to each challenge you select, please describe briefly the nature of your concerns (no more than 10-12 words per issue).**

Editor's Note: The table immediately below lists in descending order the #1 rankings received by each topic.

Climate Change / Global Warming	99
Education	52
Political Paralysis	40
Income / Wealth Inequality	38
Radical Islam / Terrorism	23
Government over-regulation / Government overreach	20
Campaign Financing / Corporate Influence on Politics	18
Unemployment / Underemployment / Impact of increasing automation	18
Gun Control	11
Healthcare Costs	11
Decline of U.S. power relative to other countries	9
Excessive Tax Burdens	9
Government / Corporate Invasion of Privacy	8
Other (please describe)	8
Racial Discrimination	7
Effects of Globalization	6



Gender Discrimination	5
Investment in infrastructure	4
Immigration Reform	3

Editor's Note: This next table lists in descending order the total number of times a topic was given a rank of between 1 and 5. This may be a better indicator of the overall importance of a particular topic to the survey respondents.

<b>Rankings given</b>	<b>#1</b>	<b>#2</b>	<b>#3</b>	<b>#4</b>	<b>#5</b>	<b>Total</b>
Climate Change / Global Warming	99	46	30	21	24	220
Income / Wealth Inequality	38	46	45	36	32	197
Education	52	36	28	18	23	157
Political Paralysis	40	39	38	21	15	153
Campaign Financing / Corporate Influence on Politics	18	22	33	33	24	130
Gun Control	11	17	29	18	35	110
Healthcare Costs	11	17	23	26	22	99
Radical Islam / Terrorism	23	22	16	24	13	98
Investment in infrastructure	4	16	17	18	32	87
Unemployment / Underemployment	18	24	15	17	10	84

Racial Discrimination	7	12	16	20	14	69
Immigration Reform	3	12	12	23	13	63
Government over-regulation / Government overreach	20	18	6	8	9	61
Decline of U.S. power relative to other countries	9	8	10	9	9	45
Excessive Tax Burdens	9	9	11	3	7	39
Government / Corporate Invasion of Privacy	8	10	6	7	7	38
Effects of Globalization	6	9	10	4	8	37
Gender Discrimination	5	11	5	7	9	37
Other (please describe)	8	8	5	3	13	37

## Comments on Education from Classmates Self-Identifying with Republicans:

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Failure in big city schools

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parents should be allowed to choose the public schools for their children

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Public school education isn't preparing students for 21st century

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the dumbing down created by the unions

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public education is too controlled by teachers' unions

more creative solutions; maybe national service should be used to correct basic reading, etc. skills; more creativity; charter schools; tech and trade education

need it to compete in the World economy

cost of college

fewer private high schools and more much improved public schools

Decreased emphasis on basics and discipline.

Loss incentive at lower levels.

We appear to be abjectly failing those in the bottom economic quintile

lack

NEA

High school and even college students are basically uneducated

Public education compromised by politics ( Union self serving)

The basis of all opportunity, life style and standard

uneducated population

## Comments on Education from Classmates Self-Identifying with Democrats:

Education

Too much rote teaching, focus on job performance related education, not enough encouragement of wide-ranging education

lowering of standards

I fear the loss of public-integrated education

need to attract, motivate and support qualified and committed primary and secondary teachers

Insufficient financial and other support for schools

Purposeful exclusion of education for those who cannot afford it

grade inflation and students rejecting 'brain busters'

Costs are out of reach!

Poorly educated voters

Lack of history

NEEDED FOR JOBS & THE KNOWLEDGE ECONOMY

unequal educational opportunities; no democracy without education; exploitation of education for ideological reasons

Proving education that works to a broad population

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This influences most of the others, but are we receiving the best education for what lies ahead?

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Computers demand reading skill.

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Education won't improve until folks at the bottom have more time to read, etc. to their children. Poor and minority kids begin several years behind and never catch up. This will only get worse since jobs for factory work have disappeared.

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Essential to employment and world competitiveness

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Wealthy people and poor live in their own neighborhoods. Financing schools accordingly doesn't work.

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More and better to address my 1 & 2

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You cannot run a country with dumb workers

---

failure to provide basic education to more than half population

---

you get what you pay for

---

unequal access

---

On this issue, I agree with Larry Summers!

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Ensuring an adequate education to all is necessary to an enlightened electorate

---

not good for different level of intelligence

---

Primary

---

We are falling behind, both in skills and general education

---

Our public schools are failing to provide the tools our next generations need.

---

Clearly the knee jerk sound bite world can be redressed by more creative education

---

Evitable. avoid the model of selection

---

We must pay teachers more.

---

Too much segregation by wealth and class leading to decline in quality public schools.

---

Too many left behind.

---

Improve public or open education

---

quality of public education in big cities is shameful

---

A total mess from every point of view

---

High costs and student debt

---

Needs improvement at all levels

---

The entire system is no longer fair or producing well-educated grads

---

Needs to be good and affordable

Underpaid and under appreciated at the public school level

---

The lack of opportunities for minorities

---

too many students not being inspired to learn

---

Clearly, my efforts to help educate a thinking citizenry have failed.

---

The Lake Wobegon effect - all children are NOT above average.

---

Improving access to post-secondary education

---

public education is in decline

---

If we lose a child before age 6, we'll never find him/her later.

---

relatively poor high school education in comparison to most other developed nations

---

Public education needs financing.

---

our increasingly poorly education populace is leading to many other problems

---

Must raise the level for all citizens

---

We are falling behind and failing to build civic virtue

---

too expensive/many left out-wasted talent

---

Decrease in quality and amount of public resources for education.

---

Who can afford it who needs it most?

---

to achieve # 1 and 2 (below)

---

Needs to be made more accessible regardless of economic status

---

Public schools increasingly bad.

---

growth of vouchers at the expense of the public schools

---

Disastrous decline in public education, teaching to tests

---

schools still pretty awful

---

Too few become really literate and critical.

---

Not just the 3 R's, but education into citizenship

---

Should be more options (at reasonable cost) to prepare/retrain - business needs to do more and not leave it all to colleges and universities.

---

Undergrads I teach are poorly prepared

---

Chronically underfunded at all levels

---

get everybody educated

---

Lack of access to quality education for far too many; high cost of higher education

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Education vs. Degree

increase in college costs has to be curbed

---

we ain't as smart as we think we are, and that is a major problem in a world where knowledge is increasingly important

---

Reduced investment in training our future human capital, increasing cost to individuals, shrinking financial assistance.

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It's failure to really educate.

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Public education is a failure

---

Charter schools

---

Inadequate funding. Demonization of teachers.

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General level mostly lower than in other developed countries

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## Comments on Education from Classmates Not Aligned With Either Major Party:

---

civilization needs the humanities

---

A DISASTER

---

Lack of debate

---

Cost

---

The gradual takeover of local education by the federal government

---

unequal opportunities to advance

---

We refuse to use the most empirically developed and test methods (Direct Instruction) to teach reading and math; we still teach lies about our history, eugenics, etc. that perpetuate caste systems and intergroup hostility, etc. See work of James Loewen. At least HE has a HARVARD PH.D. in Sociology!!!!

---

we educate to one side...liberal.

---

We have fallen below many nations we used to outrank and we have succumbed to insidious grade inflation.

---

more rigor needed, less "diversity"

---

lack of teaching in elementary schools about our history

---

need more technical skills, better K-12

---

public education in central cities is terrible

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Failing public education especially in STEM courses

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In the U.S. our educational standing has been markedly decreasing relative to much of the world.

---

Early childhood/parental education

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Head Start on...

---

Education as a participant in a society and discoverer of new solutions and subjects

---

There is no moral compass or willingness to learn the lessons of history or science

---

Quality is poor: inadequate skill levels in math, sciences and English. Parents/ teachers inadequately convey need for endurance and perseverance in pursuing educational goals

## Comments on Unemployment/Underemployment from Classmates Self-Identifying with Republicans:

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unemployment will become the norm; what happens to the unemployed?

---

this is secondary to the ill-equipped workforce and will get worse

---

This is the fundamental driver of the decline of middle class income and class.

---

Need more better paying jobs.

---

fewer high paying jobs

---

see my comment above

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Obama

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Another failure of the US educational system

---

We cannot stand in the way of technology but we must find a valuable and valued area of contribution for displaced workers

---

must repair a non competitive work force

## Comments on Unemployment/Underemployment from Classmates Self-Identifying with Democrats:

---

Depresses whole areas; less opportunity for those w/o specific skills; thinking don't need well-rounded visions

---

no jobs

---

Meaningful employment is a civil right

---

danger of creating permanent, alienated underclass

---

The biggest long-term threat to stable society

---

this is personal, my son (educated as a journalist) cannot find work

---

long range disaster

CREATES AN UNDERCLASS WHICH WEAKENS THE COUNTRY

---

See Investment in Infrastructure, below.

---

The impact of automation & algorithms is unimaginably more important than most of society realizes.

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Causes widespread disaffection and damage to families/children

---

young and minorities

---

Need definitions/functions of usefulness and remuneration

---

People need more income

---

Need to provide decent jobs

---

More jobs needed

---

Education/training with public assistance

---

still expect that economy will adjust

---

Loss of manufacturing has not been replaced by other sectors that can eat up large groups of unemployed.

---

Where can 100s of millions (in US and world) with IQs < 90 work for a living wage?

---

The unemployed and underemployed

---

The work force needs to retrain. Not happening fast enough

---

lack of use of the education one receives

---

A challenge for the whole world

---

Automation/Globalization creating a disgruntled "working" class

---

US not great, but better than the rest

---

People need to feel they belong.

---

worldwide issue; people with intellectual limitations will be hard to employ.

---

if you have a job you find housing, education for your children, etc.

---

Minimize impact of automation

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See Q17, but also how are we going to create jobs?

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More training

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Comments on Unemployment/Underemployment from Classmates Not Aligned With Either Major Party:

Hard to know in this government if a person can find a job

---

Caused by excessive government regulation and taxation

---

We have to deal with it



Failure of the elites to admit to why it is so difficult to have full employment in an civilization that is sustainable and that our high growth approach can never be sustainable for even 300 years

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If you do not educate the people properly, you cannot keep up with advancing tech. developments.

---

underemployment/lack of motivation

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Loss of a middle class

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Need both public and private sector jobs

---

Unemployment / Underemployment / Impact of increasing automation

---

wage stagnation

---

Every citizen should be active, involved, productive in a meaningful way

---

## Comments on Climate Change/Global Warming from Classmates Self-Identifying with Republicans:

---

We're behind the curve. Neither side seems interested in talking to the other. Too much yelling. Not enough thinking.

---

Terrorism, the federal debt, and all else pale before the looming disaster of unchecked climate change.

---

We need to learn more about the best response to climate change.

---

a problem but not as grave as others

---

Some tweaks are needed here, but this is a cyclical phenomenon that has been going on for years. It has accelerated because of human inattention

---

It is a leftist red herring to disguise anti-business goals

---

Bogus

---

## Comments on Climate Change/Global Warming from Classmates Self-Identifying with Democrats:

---

will cause migration, misery, loss

---

disaster

---

Drastic action needed to fight it.

---

Truly an existential issue.

---

danger of getting beyond reversibility

---

Really threatening, but no one knows how much

---

Denying solutions because it would affect fossil fuel profits

---

We don't get it. Koch, etc. plundering the earth for personal gain.

---

We are not taking it seriously enough

---

Will the world continue to exist?

---

Americans total insanity listening to Republicans

---

Climate change is real. Those affected negatively by remedies (i.e., coal miners) should be helped to make the necessary transition.

---

concern for the world my grandchildren will live in.

---

This is a ticking time bomb.

---

Predictable devastation

---

could doom future generations

---

Universal problem. World must work together

---

I live in a coastal area likely to go under water in the no so distant future

---

What earth will my grandchildren experience? Their children?

---

We can't know Mother Earth's carrying capacity and we better get it right

---

A must

---

Overpopulation/excessive consumption vs. Individual Freedom

---

Droughts kill.

---

the cataclysmic impact of this issue trumps all other issues by far

---

We need to be planning to deal with the effects and forestall where possible.

---

Water is already percolating into fancy neighborhoods in Florida.

---

Threat to coastline cities and countries.

---

Ignorance & shortsightedness

---

Major changes can be anticipated or forced on us

---

lack of political will to address

---

will increase conflict

---

we'll all sizzle

---

air, water problems

---

Sine qua non.

---

greatest foreign policy threat

Threatens our posterity and requires collective action we are incapable of

world disaster on all levels

ultimate destruction

Need stewardship of earth ahead of exploitation

worry about grandchildren

Likely dire consequences; our generation failed to heed warnings

The potential adverse consequences of not addressing this problem are almost impossible to fathom.

Damaging effects are already being felt

Evitable.

Try to slow it, but also find out how best to brace for it, and accommodate it.

Too many people encroaching on wildlife habitat, too much pollution, too much overfishing leading to extinctions.

Should be scared.

This looming catastrophe requires greater attention. Harvard must begin divesting.

By far the biggest problem of future generations

immediacy of the need for action is not widely perceived

Foolhardy to wait until we are certain of causes.

inability to attend to it in US

too many deny it exists and progress is too slow

wars as countries look for other locations

If the ice melts, we're goners

Very troubling because we will probably not take the right actions in time

terrifying future

Our lack of attention may result in future catastrophes.

If we don't start addressing these issues now, they will become insoluble.

Inevitable

World changing, but easy to ignore

poverty for vulnerable

Threat to humanity

Combined with global overpopulation, probably will kill life on the planet.

lament that still enough not being done

we could prevent tragedy if science trumped self-interest

---

Earth could become uninhabitable

---

Requires radical changes for which we don't currently have technology.

---

Too many deniers.

---

All countries must address it.

---

NO will to do what's needed to avoid catastrophe

---

Nothing else poses such irreversibly apocalyptic dangers.

---

This affects health, wealth, and everything in-between.

---

Too many people denying this

---

This is crucial.

---

The Good Ship Earth is rapidly sinking!

---

Stop global warming before it is too late!

---

Must be addressed

---

THE world problem of our day.

---

Enormous global threat requiring unthinkable sacrifices of all

---

And other degradations of our environment

---

future looks dire/may be irreversible

---

The most important problem we must deal with.

---

destruction of life on planet

---

It's a crisis, not an issue

---

Little preparation being made to deal with problems arising from this.

---

beside this, little else matters

---

If we continue polluting the atmosphere with fossil carbon multi-cellular life could go extinct

---

The fundamental threat to species survival--our own, human civilization

---

This will affect our grandchildren.

---

This can destroy our environment and flood many cities.

---

Most serious, much disregard

---

a critical problem

---

Survival pure and simple

---

We need to lead.

Too many Republicans have their head in the sand

---

No planet for human life

---

Dramatic changes will require tough decisions.

---

This is the greatest problem we face, in terms of the future of all life on earth.

---

worldwide effect on environment and people

---

If this isn't fixed, you can forget the rest of my answers.

---

Will result in the end of man's existence soon

---

The most disappointing thing I learned about once I had time to learn about it

---

Care for our planet

---

more has to be done internationally

---

existential threat

---

must be dealt with

---

inevitable and overriding risk for all other issues

---

continued reliance on fossil fuels, resultant pollution and failure to develop alternative energy resources

---

We need to do more sooner.

---

we continue to hide our heads

---

A clear and present danger gets lip service at best

---

In my opinion, genocide arises from resource/population stress. See Tim Snyder; Syria. The consequences will be hellish. See Jared Diamond's 'Collapse' - we'll keep trying the familiar until we perish

---

we will have to take a lead to do something

---

Does not exist

---

perhaps should be #1 in the long run

---

Failure to deal with these issue in a substantive way

---

substantial changes to shoreline; substantial change to agriculture; substantial change to world populations

---

Needed action is not happening.

---

Comments on Climate Change/Global Warming from Classmates Not Aligned with Either Major Party:

---

It's happening & we will react too late to adapt without great hardship.

---

Pure crap

we are destroying our planet

---

It is so obvious what's happening

---

We are still not told the sacrifices that must be made to survive it

---

It's real

---

We are so centered in the near term that by the time we will realize fully how much we are damaging the world we are living in it may be too late.

---

Potential for harm is so great that we must react.

---

truly scary, can see it at own coastline

---

too late

---

and the survival of all forms of living beings and life

---

The Earth is burning and no one gives a damn

---

## Comments on Globalization from Classmates Self-Identifying with Republicans:

---

the world is flat -denial only makes it worse

---

It helps distribute prosperity more equally over the world.

---

we no longer rule the world and must compete

---

It is going to occur. Better not stand in the way but strategize how to benefit

---

## Comments on Globalization from Classmates Self-Identifying with Democrats:

---

Inevitable. America's time has long past

---

The perils of young countries (Libyans, Saudis all averaging 30.)

---

Inevitable.

---

Inevitable and requires language mastery

---

essentially good, and expect negatives are temporary

---

We need to be able to find work for those displaced by globalization.

---

Fundamentally a plus, but we haven't seriously addressed its downside.

---

capital moves, labor doesn't

---

all the alternatives are worse

---

This, and the increasing sophistication of the manufacturing process are a challenge to our workers and our society that we must meet.

---

curb trade protection of certain countries

---

Other countries determine our response

---

## Comments on Globalization from Classmates Not Aligned with Either Major Party:

---

What will the Chinese do?

---

we must lose

---

Bad question, what do you want to know?

---

## Comments on Political Paralysis from Classmates Self-Identifying as Republican:

---

Too much polarization

---

Electorate and leadership not willing to deal with reality

---

our system is going down

---

This prevents urgently required attention being paid to infrastructural, educational, and econ./fin. issues.

---

see Q17

---

Folks are too polarized.

---

sometimes good

---

Self interest of most politicians always trumps the needs of the nation

---

Inexcusable

---

It is a blockage that is self correcting

---

Class warfare is undermining viability

---

## Comments on Political Paralysis from Classmates Self-Identifying as Democrat:

---

refusal to pay

---

Continuation of the present will provoke a change in our governing system.

---

gridlock prevents policy solutions; that reinforces frustration, anger or apathy

---

lunatic fringe of Republicans

---

Blocking Good Stuff

---

Unless this changes, none of the other concerns will be addressed!

---

Affects most other issues

---

CANNOT ACCOMPLISH ANYTHING

---

See Q17.

---

we seem unable to focus on the real challenges

---

Most serious challenges: education, infrastructure, economic equity, our general well-being, cannot be addressed

---

Needs to be solved to move on

---

Nothing gets done. If something positive does, the Republicans try to undo it.

---

inaction on every aspect of legislative agenda, from appointments to broad reforms

---

Lack of qualified leaders

---

lack of constructive cooperation

---

disgraceful

---

2016 election process

---

both parties are too partisan

---

despotism possible

---

no ability to allocate resources

---

Need conversation/collaboration for public good

---

can't solve the other problems if this persists

---

We need to rethink our Constitution

---

Without leaders who are willing to lead and make hard decisions, we can't address our other problems

---

Direct link to money in politics

---

The cause of present political chaos

---

if this doesn't get fixed, nothing else will

---

Biggest impediment to action.

---



Inability to compromise

Tendency to place party interests above national interests

Prevents needed change

The hostility between those who must learn to collaborate.

and lack of public consensus on the country's future

Prevents dealing with societal needs and challenges

Right-wing obstructionism

hard to assess degree of negative impact, but looks bad

Side effect is that moderate politicians step down because of the acrimony.

the political right paralyzes when it can't prevail

Few political leaders who articulate attitudes and goals that might unite rather than divide.

accompanying legislative gridlock

Too much political partisanship

destroys trust that is needed for democracy

Politicians care more about their careers than the state of the nation.

See Q.17

Gridlock in gov't.

If we can't get government to work, I don't see how we can solve the other problems that confront us

Has become worse and see no change coming at the moment

Rightist supreme court

Disgusting, and it is primarily the fault of right wing Republicans.

Immediate crisis

Polarization has gotten worse; politics has gotten nastier.

These two inseparable and

Similar to #1.

Societal problems are not being dealt with.

Paralysis in political negotiations between parties.

the polarization of government and lack of consensus

Economic polarization, political corruption, consequent deadlock makes Madisonian balance an unviable system

Congress does nothing positive.2

Crushing and hard to fix

---

Why can't more politicians vote right, despite reelection worries?

---

toxic climate, government can't address any of the pressing issues on the list below

---

How can the greatest country on earth lead the way, when we can't even compromise on anything?

---

nothing gets done and people become bitter

---

Our country is being run into the ground by incompetent, rigid politicians.

---

Marks the end of American exceptionalism

---

standoff of parties has to be eliminated

---

OK when things are OK, potentially disastrous in crisis - see Weimar Republic

---

makes all other not possible

---

Government corruption

---

it affects everything else

---

Ineffective legislatures. Disappearance of civility.

---

Right-wing refusal to compromise

---

reflection of change in trust in government to act on problems

---

## Comments on Political Paralysis from Classmates Not Aligned with Either Major Party:

Most politicians seem to view the process of debate, reconciliation and compromise as contrary to purpose.

---

Lack of respect in lawmakers

---

irrelevance

---

we have no government

---

Impossible to govern in this environment

---

It's here. term limits would help to alleviate the problem.

---

The USA is becoming ungovernable. It reminds me of the last decades of the Roman Republic.

---

America First!

---

Grow up and serve

---

Failure of compromise threatens our system of governing.

If the public share does not work, our world will die

## Comments on Campaign Financing / Corporate Influence on Politics from Classmates Self-Identifying as Republican:

---

Only horribly rich or "owned" individuals can run for office.

---

unconscionable length and cost of campaigns

---

Much ado about very little. Money always gets into politics.

---

you forgot labor union influence

---

I do not think.....

---

organizational money buys influence and displaces individual political power

## Comments on Campaign Financing / Corporate Influence on Politics from Classmates Self-Identifying as Democrat:

Campaign Financing / Corporate Influence on Politics

---

See 3.

---

Could destroy the country

---

Congress bought and sold, spend time fundraising for selves instead of governing

---

Repeal Citizens United

---

Leads to corruption and neglect of action necessary for the greater good

---

criminals control--influence peddling

---

Along with gerrymandering, this is the single most noxious factor in American politics

---

Only the wealthy can run for office

---

KEY TO ACCOMPLISHING ANYTHING

---

Money in politics could destroy the American democratic experience

---

Corporations are NOT people.

---

This is the root of our political problems

---

closely correlated with income/wealth inequality issue below

Also partisan redistricting

inability to accomplish many necessary reforms in environmental policy, health and safety issues, and more

suppression of needs of those without influence

corruption or the appearance of it is bad for democracy

The root of other problems

stratifies political paralysis

Money corrupts the entire political system

Corporations are not persons. They are made up of persons, who should be individually disclosed and accountable.

Citizens United is destroying our democracy

corrupt politicians ONLY working for large donor companies

This is clearly the root cause of many of the other issues listed here

Removal of limits on political financing has led to certain interests having an unduly strong influence in U.S. politics

Corp. funds have corrupted the system

It's worse than most of us realize. Citizens United is absurd

Part of Political Paralysis

seems to be overrated as a negative, but not sure

Level the playing field by preventing large corps from political spending.

Congressional districting has shaped an unresponsive legislative branch.

wealth dominates democracy

Need to prevent the US from becoming more of an oligarchy than it is.

leads to 3

Political power has become a market commodity to be bought by the uber wealthy.

PACs

Government of the people, by the people, for the people shall not perish from the earth

Too much spent on elections and they last way to long

money of a few has too great an influence on policies for the general public

Destroying our democracy

Citizens no longer matter to politicians

This is #1 because it affects our ability to deal with all problems.

bills being written by corps

ridiculous Citizens United decision

---

all TV political advertising should be free but regulated

---

Down with Citizens United

---

A function of income inequality and plutocratic purchase of the political process

---

SC increased this enormously.

---

Citizens united decision

---

Oligarchy or democracy is the issue.

---

It corrupts democracy

---

unfair influence and 24 hour political news bores people

---

Money buys votes - that's not democracy.

---

Greed dominates

---

PAC's have to be eliminated

---

Destroying our democracy, contributes to paralysis

---

unless fixed spells end of domestic tranquility

---

perverse and pervasive

---

This could tie for no. 1

---

Whorehouse. Disgraceful.

---

More precisely, the failure of corporations to care about ALL their stakeholders

---

it is evil - all 5 of my 5 are related

---

Same as political paralysis, but bulwarked as required by Constitution

---

There are better uses for that money.

---

## Comments on Campaign Financing / Corporate Influence from Classmates Not Aligned with Either Major Party:

---

Deny politicians large group funding. Corporations are not "people". Financing of politicians should be limited to individual people.

---

Freedom of politicians to violate laws that public may not, both parties have corrupted the system

---

businesses are not people

---

If you want to limit Corproations then you must limit labor unions, etc.

---

Government positions should not be bought. Citizens United is a disaster.

We absolutely must get rid of corporate/private money in politics.

---

Campaign Financing / Corporate Influence on Politics

---

## Comments on Healthcare Costs from Classmates Self-Identifying as Republican:

---

Increased costs not commensurate with increase in quality

---

Obama care or not, we are spending too much for too little.

---

healthcare is in a state of flux; ideally we should break down the walls between Western medicine, acupuncture, non-invasive modalities such as chiropractic and massage therapy, have a system in which an unbiased choice is made for the specific patient at that moment

---

I fear that the quality of healthcare is declining even as the costs rise.

---

too high, care will ne reduced across the board

---

out of control cost increases

---

Great for med care and insurance companies.

---

A better system is needed

---

Again self correcting, but I am not sure that government is the answer. Might be the problem

---

free market solutions

---

## Comments on Healthcare Costs from Classmates Self-Identifying as Democrat:

---

USA alone among developed countries refuses to give universal healthcare

---

Solution of universal single payer programs blocked by a Congress bought and sold by pharmaceutical companies

---

world problem--USA is worst

---

Other Countries do Better

---

WE NEED SINGLE PAYER!

---

Need single payer system to slash overhead costs

---

Coverage for all

---

I believe in universal health care with a single payer

---

why are we last among developed countries?

---

grossly inadequate national recognition of preventive role of nutrition for good health

---

Make it Universal

---

I believe health is a basic right. Can it run a country with dumb or sick people

---

going up

---

need tort reform, 1 payer

---

Part of the economic, educational inequality that threatens our economy

---

Mounting need for medicare

---

Threatens access to care for all but very wealthy

---

Improve outcomes and lower costs

---

item 1 prevents rational solution

---

need universal health care

---

Too high

---

Too expensive

---

Not just costs, but systems; we need single payer

---

Of course, we should have single-payer

---

needs constant monitoring

---

We are way behind the eight ball on this issue

---

We have a crazy system

---

Would like to see single payer system

---

cost/benefit is way off

---

Up with Single Payer. As an employer a tremendous burden

---

obscene insurance and pharmaceutical costs can be reduced by single payer

---

comparable to cost of attending Harvard

---

Until we have a single payer system, problems persist

---

wipes some people out

---

rising costs have to be contained

---

Subsidizing militarization and refusing to care for our citizens, blaming the poor instead of the system

---

we need to completely redo our system which is rapidly putting us at a 2nd world level of care

## Comments on Healthcare Costs from Classmates Not Aligned with Either Major Party:

---

We need to espouse a single payer system despite the potential impact on the "healthcare industry".

---

EXCESSIVE

---

New therapies cost more because of how they are fashioned

---

Too high with no control in sight

---

We need socialized medicine.

---

defining too many as sick thereby increasing % of GDP devoted to health care

---

Too many middle men between patient/physician drive up costs.

---

Healthcare Costs

---

universal period

## Comments on Excessive Tax Burdens from Classmates Self-Identifying as Republican:

---

Fundamental cause of loss of creative industry.

---

We should lower taxes on corporations so they can compete more effectively on world markets.

---

corporate taxes should be reduced

---

need a guaranteed tax on all income for everyone that can't be avoided

---

Excessive because there is no quality control -- little value for the outlay

---

In certain areas it is a problem, but for most individuals it is a 5

---

Federal & State

---

unnecessary bureaucracies and programs

---

Killing productivity

## Comments on Excessive Tax Burdens from Classmates Self-Identifying as Democrat:



---

WHAT? US taxes at a tiny fraction of those in other advanced Western countries

---

production can still finance cost of government

---

Tax reform is definitely needed

---

increase tax rate on wealthy

---

## Comments on Excessive Tax Burdens from Classmates Not Aligned with Either Major Party:

---

Class warfare

---

I favor a flat tax with every citizen paying income taxes

---

50 % of the people in the USA pay 100% of the taxes.

---

---

Impairs incentives/ penalties for work

---

## Comments on Government / Corporate Invasion of Privacy from Classmates Self-Identifying as Republican:

---

Terror has undermined reasonableness in search.

---

This doesn't worry me; perhaps it should.

---

doesn't bother me

---

Giving up freedom.

---

A little invasion of privacy is necessary in these perilous times

---

Monstrous federal govt.

---

government needs to defend public from invasive corporations (never benign); Congress needs to defend public from government invasion (never benign)

---

The Federal government is becoming "Big Brother"

---

## Comments on Government / Corporate Invasion of Privacy from Classmates Self-Identifying as Democrat:

---

low priority compared to others

---

something to be monitored

---

Gov't controls have to be reviewed to eliminate no essential codes

---

General loss of freedom

## Comments on Government / Corporate Invasion of Privacy from Classmates Not Aligned with Either Major Party:

---

How to limit this trend

---

Keep it legal and it can be beneficial

---

Big (unfriendly) Brother

---

Government becomes ever more intrusive even as it abandons its responsibilities to people and infrastructure

## Comments on Gun Control from Classmates Self-Identifying as Republican

---

More horrors await, unless rationality can be brought to bear on this issue.

---

We should outlaw assault weapons, but I'll be damned if I know how to get that done.

---

Good reason for the Founders to put in the Second Amendment

---

enforce existing state and federal laws

---

no assault weapons and more control of hand guns

---

Not the answer. There are other issues that impact it such as mental health, sadly dysfunctional families, lack of care and supervision for youths

## Comments on Gun Control from Classmates Self-Identifying as Democrat:

---

It should be solvable but really is a political nightmare

---

There seems to be no willingness to restrict gun ownership.

---

joke. Americans stark raving mad about their guns

---

Our goals should be gun safety, of which gun control is a part. Most Americans favor improved gun safety/control.

---

Gun violence in US is global embarrassment

---

Elimination of assault weapons

---

Ownership of guns leads to homicides. A national disgrace A national disgrace.

---

Registration and licensing are NOT unconstitutional.

---

Too many guns; too little control of them

---

Just too many.

---

We need sensible restraints.

---

All we need to do is act on the basis of facts.

---

It's too easy for people to obtain guns and use them

---

we need it

---

no country has the number of gun related deaths as the US

---

Lack thereof

---

Power of NRA in politics

---

Safety

---

A serious and worsening problem

---

I prefer the term "gun safety." No one wants to be controlled. I regret the Supreme Court's decision in Heller, departing from 100 years of precedent. More guns are not making us safer.

---

Look at Australia

---

Allow automatic weapons?? What is the matter with us?

---

BAN GUNS

---

more needed, there are too many guns

---

Arizona is full of uncontrolled people with uncontrolled weapons - scary!

---

Very dangerous conditions already exist

---

Too much violent crime

---

increased regulation needs to be tried

---

Education, prevention of mentally disturbed from obtaining.

---

So many people with guns is getting scary.

---

Too much gun violence, insecurity in many neighborhoods

---

too many in the wrong hands<sup>3</sup>

---

not enough of it

---

A majority of Americans can't seem to overcome the clout of the NRA

---

We are so backwards on this issue. How can NRA have such power?

---

We desperately need to restrict gun ownership.

---

not enough gun control and lack of follow-through on checks that do exist

---

More gun control needed.

---

Gun violence increases unabated

---

Need much more

---

Out of control, hopeless

---

We need to apply common sense.

---

The overabundance of powerful firearms is a terrible, uniquely American, problem.

---

We're the only wealthy country that has our appalling murder rate.

---

smart technology could be the answer

---

Too many guns.

---

It is disgraceful that we've allowed the NRA to have such power.

---

Failure to break influence of gun lobbies

---

we need to get rid of guns

---

## Comments on Gun Control from Classmates Not Aligned with either Major Party:

---

It is disgusting that they can't pass gun control, strict gun control legislation

---

Political issue

---

We no longer live in a wilderness

---

We have enough laws to have very effective gun control---just enforce what we have for starters.

---

are these nut jobs part of a well regulated militia?

---

Too many guns impair security of all

## Comments on Decline of U.S. power relative to other countries from Classmates Self-Identifying as Republican:

---

The US needs to be a dominant force

---

a weak leader creates a vulnerable country

---

Our leaders in both parties can't figure what to do in the Middle East.

---

We will regret the end of Pax Americana.

---

If we get significantly weaker, we may face unpleasant consequences.

---

Bad for world prosperity and peace

---

Not sure I agree with this premise. US must remain strong economically, militarily and as an example and it is

---

E.g. Iran, Russia, China

---

going broke spending money on people rather than providing an environment in which people can provide for themselves which will cost the US its self defense capability both economically and militarily.

---

This makes us more vulnerable

## Comments on Decline of U.S. power relative to other countries from Classmates Self-Identifying as Democrat:

---

history has passed the USA; Trump is the logical manifestation

---

We need to share the burden

---

We don't have to be boss

---

How can a country that votes for Trump lead the free world?

---

Will have dire consequences for the entire world

---

more countries have to step up to fund international peace keeping efforts

## Comments on Decline of U.S. power relative to other countries from Classmates Not Aligned with Either Major Party:

---

we have responsibility

---

Giving the store away for what

---

Blame the current administration for this.

---

America should be first again.

---

Be a leader

---

## Comments on Immigration Reform from Classmates Self-Identifying as Republican:

---

We must have borders and controlled immigration

---

legal immigration yes, illegals no.

---

Let's get the good and honest people here. Have a process such as Holland's.

---

As a moral imperative, we need to affirm our openness to those invited to these shores by the inscription on the base of the Statue of Liberty.

---

see 2 above. We need to enforce the existing laws.

---

way overdue for a practical reform

---

We should come up with a reasonable policy, but on balance, immigrants help the country.

---

we must control what happens to our Country

---

Policy needs more sense and stability.

---

no more immigrates

---

Comprehensive action needed

---

We need it, but it must be manages. An open door is not the answer. I liked the Dream Act

---

We need common sense, not rhetoric

---

## Comments on Immigration Reform from Classmates Self-Identifying as Democrat:

---

recognize immigration as an asset, not a problem, and improve integration of immigrants

---

I'd like the U.S. to welcome immigrants, and especially refugees.

This country was built by immigrants. They continue to contribute.

---

inevitable

---

Accept reality of those here.

---

We should welcome those among us who are hard working.

---

path to citizenship

---

Civil rights challenge of the 21st century

---

current system inadequate

---

Provide a 'path' for undocumented residents

---

Don't let Donald Trump become President!

---

part & parcel with racial and gender discrimination

---

needs to be done

---

realistic path to citizenship for those in this country and visas for others

---

path to legalization essential

---

We need to be fair.

---

Our current situation is untenable

---

border control has to be maintained

---

Manage our future, realize our potential

---

good immigrants need citizenship

---

Better administration

---

Simple, if you are here illegally, you are breaking the law and you are not undocumented, you are here illegally and should be treated in accordance with the current laws.

---

We must secure our southern border

---

## Comments on Income / Wealth Inequality from Classmates Self-Identifying as Republican:

---

need to attack the skill deficits

---

Wealth inequality threatens destructive social conflict.

---

this is to large extent an issue of attitude and values, not gov't regulation. B schools used to teach that a corp's stakeholders include employees, customers, community, etc.

No big deal.

Stuff revolutions are made of. Key in education.

see 'excessive tax burdens'

Balance must be achieved

See above. Rather than pull down the wealthy provide opportunity for lower and middle income groups through job training, language proficiency, technology proficiency

CEOs, Doctors, and Lawyers name their own salaries, the rest of us can't do that.

## Comments on Income / Wealth Inequality from Classmates Self-Identifying as Democrat:

Anger, loss of opportunity, political troubles; makes democracy harder

This and 4 are cause of most of what's wrong.

Schemes of redistribution, however disguised, are necessary

Equality had been the core of our democracy since the Mayflower Compact; now lost.

Discourages the poor, entitles the rich

Could in time lead to a revolution

USA & Russia worst

Current extreme wealth inequality is hindering our economic and social improvement generally.

We are asking for another American revolution.

Devastating to poor and middle class

Threatens to unbalance society.

Dangerous

Obscenely high salaries (by any name) should be taxed.

We cannot prosper spiritually, morally, economically under the increasing concentration of wealth.

Financial gains going to a lucky few who seldom provide human necessities

An increasing problem that will destroy the country

The joy of wealth

Average wages have stayed the same or declined during the past forty years.

problem is how does this issue become addressed



Leads to hopelessness and lack of investment in social and political processes

hostility and alienation among large groups of the population

Too much disparity will eventually lead to a revolution. Unbridled capitalism is not the answer

major cause of #4

Undue influence of wealth on government policy

Workers are getting screwed while others amass huge wealth. Makes people angry.

trends show increase and impact all aspects of life

need regulation, tax reform

The results of our inattention to 2, 3 & 4 of my list.

Related to underemployment; damage to middle class; wide disaffection; embrace of Trump

a looming source of social volatility, viz. Mr. trump

It's the road to revolution

could lead to breakdown of society

Cut tax breaks to wealthy

middle class is disappearing

Many different consequences, all of them bad

A rapidly growing underclass is very unhealthy for our society.

Threatens social stability and economy

A key indicator of economic decline

evitable

At some level, more wealth does not add to a person's happiness. Raising the bottom has many benefits: enough food, clothing, and shelter; greater demand produces jobs and reduces crime.

You might get a Trump

As the five get richer, politics becomes more polarized. Very dangerous.

Will cause problem here and abroad .i.e. radicalism

3 this isn't the American dream...

Inequality becomes self-reinforcing and poisons politics.

IMPROVE TAX POLICIES

need higher min wage

Our unequal society cannot function as a united community

Many political factors have led to increased wealth inequality in the United States.

The US must become fairer or risk violent change

Too extreme.

pretty obvious

Prevents realization of U.S. as the land of opportunity

Globally, a critically important issue

so many other ill effects flow from it

no end in sight

The 'underclass' feels disenfranchised. Dangerous.

Leads to 1,2,3, and 5

wealth brings way too much political influence

It has become obscene.

It's what makes democracy fall apart.

This is becoming a serious issue. The super rich are insulated from the real world

Wealth gap, a la 1890's

the situation is out of control

why should 200 families in the U.S. have (or need) as much money as the bottom 40% of the entire U.S. population?

More taxation needed for higher brackets. Higher estate taxes for larger estates.

Growing since the 70s; corporate salaries are obscene.

Same as 2.5

Power corrupts

destroying the fabric of the country

If this continues, we will see more social unrest.

inequalities destroy social cohesion

USA will fall if not dealt with

tax the rich, and tax the richer

The middle class is increasingly becoming smaller.

less power of big donors over political campaigns

Undermines democracy, makes society incapable of facing fundamental challenges of climate change, social justice, economic development

wealth must be distributed fairly, by taxes if necessary

We need to rebuild the middle class

accumulated wealth not available to address societal needs or the "common good"

---

Seems to be increasing, in part because of loss of jobs that don't require much intellectual firepower.

---

nobody wants to be a second class citizen

---

We've established a new form of Kings and Emperors.

---

Too much power in the hands of too few

---

Will end in tears

---

wealth distribution has to be improved

---

Threatens our democracy

---

undercuts our strength

---

part of adverse political influence

---

Concentration of economic and political power in the hands of 1% of the world's population

---

The \$ is only a part. Employer - employee trust and loyalty are withered

---

Can lead to anarchy if a lot feel the system is unfair

---

ratio of rich to poor earnings is much too high

---

we're losing the middle class

---

Failure to simplify tax system to eliminate excessive loop-holes for the rich

---

Where did the middle class go?

---

too many rich too many poor

---

This is unsustainable and immoral.

---

## Comments on Income / Wealth Inequality from Classmates Not Aligned with Either Major Party:

---

homelessness!

---

Political issue

---

unfair and unstable

---

It is just getting worse

---

See HANDY model by two U. of MD scientists that explain its importance as the principal cause of the collapse of several of the 24 collapses of civilizations in human history.

---

If you do not work then you should not expect me or anyone else to forcibly give you their hard earned money. Get up, get a job, earn your stripes and enjoy the fruits of your labor.

In every society there have been and there will be haves and have-nots. However, we are approaching levels that, if unchecked, could result in violent reactions

Existence of billionaires is obscene.

oligarchic!

We have abandoned every value to enrich the richest

## Comments on Investment in Infrastructure from Classmates Self-Identifying as Republican

needs immediate attention/action

5. If government is going to destroy our currency by creating debt to give away cell phones to illegal immigrants, why not channel those funds into job-creating infrastructure upgrades.

diminish the union costs

remember the economic growth that resulted from the interstate highway system

This is an important priority.

important for the growth and health of our economy

really needed

Failure to recognize social programs have to be reduced to make needed investments

Yes yes yes. It should be budgeted and should attract 3x the funding that government pensions get

## Comments on Investment in Infrastructure from Classmates Self-Identifying as Democrat:

Without it the country will decline

reflection of general decline of a has-been once great nation

Our roads, bridges, sanitary systems, etc., are falling apart. Investment right now would provide much-needed jobs.

CREATES JOBS AS WELL

It is embarrassing to see how we have fallen behind other countries.

and education and prevention of crime, disease, etc.

JOBS! Fix the damn bridges, harbors, roads

would address unemployment

---

We need it NOW for safety and jobs!!!

---

Necessary to grow economy and provide employment

---

Pretty obvious, especially high speed trains

---

Improve transportation and communications and provide work

---

evitable

---

If Congress can't even fill potholes.....

---

4 item 1 allows things to deteriorate until catastrophes occur

---

INCREASE

---

roads, water supplies, trains are falling apart

---

Decaying infrastructure, particularly bridges

---

Our country is literally falling apart from lack of investment

---

It is almost too late

---

cannot be avoided, so act now

---

Transportation systems, water and sewage systems are failing.

---

ongoing deterioration; no signs of capacity to reverse

---

self-evident

---

Infrastructure is falling apart.

---

No country can survive a lack of infrastructure renewal.

---

badly needed everywhere

---

Thank you for listing!

---

London Bridge is falling down

---

need tax revenues to invest in infrastructure

---

long-term consequences, foundation for economic & social progress

---

I have been embarrassed before Italian friends both by crumbling and by the little respect we have for our\_ patrimony

---

Same as political paralysis, but oh so evident.

## Comments on Investment in Infrastructure from Classmates Not Aligned with Either Major Party:

---

keep those bridges safe

---

SOLVES EVERYTHING

---

It never gets cheaper

---

Very important but costs and corruption must be controlled

---

We are falling further behind similar countries.

## Comments on Racial Discrimination from Classmates Self-Identifying as Republican:

---

Being white, I'm not sure how much of it is out there. But there's no room for any discrimination in this country.

---

Preferences offset and remaining discrimination

## Comments on Racial Discrimination from Classmates Self-Identifying as Democrat:

---

America's shame

---

Cure with education

---

Can the "melting pot" every really work?

---

This legacy threatens the success of the American experience.

---

Still affect education quality, family income, employment, stress on individuals (detrimental to their health)

---

The New Jim Crow and Black Lives Matter make the unfairness of so many of our systems incontrovertible. Past time for fixing them.

---

Costs our economy billions.

---

Situation has improved, but prejudice still widespread.

---

COME TO TERMS WITH ITS CONTINUING PRESENCE

---

Obvious

not improving fast enough

---

in criminal justice, education, economy

---

Systematic disenfranchisement by some states

---

Have not made as much progress on this as we should have.

---

improving

---

it's long since time we got over this!

---

black people are still getting screwed

---

Black lives matter; the black poor need help

---

creates deep divisions

---

It is still a major problem

---

Still terrible

---

MLK's dream can happen if we stay at it.

---

Surfaced with a vengeance starting with Obama's election.

---

improving but more has to be done

---

we have a longer way to go than we thought

---

we still hate blacks

---

## Comments on Racial Discrimination from Classmates Not Aligned with Either Major Party:

---

It's going, but it's not ever going away.

---

Better than sexual discrimination

---

A two edged sword that today swings both ways. Cannot be allowed for any reason and must be stopped against ALL races.

---

still a problem, but progress has been made

---

long way to go

---

segregation still

---

## Comments on Gender Discrimination from Classmates Self-Identifying as Republican:

---

Being male, I'm not sure how serious this is. But it should not be allowed.

---

Doesn't exist. Men are different than women

## Comments on Gender Discrimination from Classmates Self-Identifying as Democrat:

---

only people who have benefited are old

---

Gender discrimination is pervasive in our institutions and our daily lives, and a threat to progress on many fronts.

---

obvious

---

gains have been made, but need for more

---

women could contribute valuable leadership

---

improving

---

it's long since time we got over this!

---

more has to be done

---

we still hate gays

---

Young women do not realize how easy it would be to slide back.

## Comments on Gender Discrimination from Classmates Not Aligned with Either Major Party:

---

More women get degrees

---

Same as above

## Comments on Government over-regulation / Government overreach from Classmates Self-Identifying as Republican:

---

Leave it to the people. Stop trying

---

education, intra-state commerce, legislating from the bench



Regulations are stifling small businesses and killing incentives to create.

Fundamental cause of loss of competitiveness.

From the feds to local government, there is too much regulation. It causes delays and raises costs.

Government is unaccountable, irresponsible, inefficient, and arrogant. and

less federal entitlement programs

Massive increase in size and debt of gov't.

Government produces nothing.

We create competing jurisdictions, and are then faced with how to survive while the regulators battle. Dumb, Dumb.

The cause of unemployment and dependency of the government

Private initiative is unduly stifled

Incompetence and moral laxity, i.e. Corruption

I have experienced it. It is awful, but there is a balance. There needs to be a balance between governs best which governs least and the nanny state

Intrusive, expensive, unconstitutional

mushrooming gov't size/invasiveness at all levels stifles individual effort

This is a large part of the national debt

An attack on freedom that threatens everything we have

## Comments on Government over-regulation / Government overreach from Classmates Self-Identifying as Democrat:

are you kidding? Non existence

regulation should be less if more played by simple reasonable rules.

has to be cut back

## Comments on Government over-regulation/Government overreach from Classmates Not Aligned with Either Major Party:

CREATES PROBLEMS

Too many regulations

Our freedoms are being eroded by both; brings more corruption

Speak to the current administration, they have brought these two categories to new highs.

Diminishes individual responsibility and initiative

## Comments on “Other” Topics by Classmates Self-Identifying as Republicans:

---

Welfare reform. We have to change this system that is institutionalizing poverty and governmental dependence in the lower classes. There are much better ways.

---

failure to adequately help the victims of free trade

---

Education costs & drugs

---

how to deal with the electronic age and its social changes

---

rise of radical Islam as a cultural clash in an increasingly populated and 'smaller' world (see 3)

---

Failure to balance budgets and reduce governmental debt

---

open borders

## Comments on “Other” Topics by Classmates Self-Identifying as Democrat:

---

Prepare for existential threat of killer asteroid.

---

over population which makes all our problems more difficult to address

---

Terrorism vs. privacy/individual freedom

---

no space to comment on radical Islam/terrorism issue; inadequate recognition of Ayaan Hirsi Ali's insights

---

The specter of fascism hanging over US.

---

mass incarceration of blacks

---

American terrorism, war

---

Unaffordable housing

---

Couldn't stop at 5. All so important. Feel free to discount #6.

---

Global population

---

The basic failure of our institutions (corporate, social, religious educational, etc.) to provide adequate service and deliver on the output they are created to produce.

---

corporate & wealth domination of discourse

---

Wealth inequality in the world is a driver of alienation and hence terrorism

---

disintegration of news system, devaluation of factual knowledge

They are all important

---

The inability of the Republicans and Democrats to act in concert on important issues

---

the need to transition from the outmoded 500 year old economic system and its associated cultural values

---

The growth and utilization of technology is changing the employment market and education is not providing training for more complex work environments

---

population pressure on global resources and limits on US ability to consume

---

nuclear weapons control

---

ALL forms of discrimination (gender, racial, religious, ethnic, health-related)

---

Discrimination generally - racial, gender, economic, etc.

---

All international issues

---

All Republicans must go

---

## Comments on “Other” Topics by Classmates Not Aligned with Either Major Party: (p

---

Age of Limits, e.g., Energy, water & more. Our intellectual elites will still not admit to the problem. See H.T. Odum's work, for example. It should have been done at Harvard.

---

The block you restricted our replies--Radical Islam/Terrorism- These people are truly the scum of the earth. Whatever needs to be done to control these savages should be done with vigor.

---

narcissism in leaders, political and commercial

---

Increasing influence of religious extremism, I.e., evangelicals

---

Shared values of being meaningful citizens of the world and the biosphere

---

All the others are symptoms of the rot

---

Excessive focus on equality of outcome

---

## Q19 - On the whole, do you regard elimination of the military draft as a positive or negative decision by the country?

(Total responses = 295)

Elimination of draft a negative decision	157	53.2%
Elimination of draft a positive decision	101	34.2%
Not sure; mixed view; see pros & cons	37	12.5%

Representative comments by "negative" voters:

the poor shouldn't have to fight all our wars

service should be mandatory for all

no draft means no skin in the game

exacerbates the class divide

burden of war falls on only a few

we got mercenaries now

makes it too easy to go to war

wealthy/political class has no stake in avoiding war

no Iraq war with a draft

Comments by "positive" voters:

troop numbers are not the key to security

modern warfare does not require it

(no other comments by positive voters)

### Editor's Note:

A majority of both Republican and Democratic classmates regarded elimination of the draft as a negative development, though the tally was somewhat closer among Republicans (23:20) than among Democrats.

**Q20 - Regardless of your answer to the preceding question, would you be in favor of a period (c. 18-24 months) of mandatory national service for young people, assuming they were given multiple options in addition to a military service option?**

Question	Republican	Democrat	Not Aligned with Either Major Party	Total
Yes	33	194	30	257
No	14	34	5	53

Editor's Note: This question drew broad-based approval (83%) from classmates, regardless of political affiliation. 70% of those identifying with Republicans favored the measure, while 85% of those identifying with Democrats did so.

**Q21 - Do you favor legislation that would (i) permit still-competent adults suffering from a terminal illness or progressive dementia to execute legally-binding directives defining conditions under which they wish to end their lives, and (ii) immunize from legal liability physicians who are willing to prescribe and/or administer the necessary medications?**

Response	Republican	Democrat	Neither major party			Total
Yes, assuming adequate legal safeguards	33	215	29			277
No	14	14	7			35

Editor’s Note: This question received overwhelmingly positive responses (88.8%). Republicans favored such an initiative by a more than 2:1 margin; Democrats by more than 15:1.

**Q22 - A number of commentators, including at least one retired Supreme Court justice, have suggested that a new constitutional convention be called to consider possible revisions to the Constitution. If this happened, which (if any) of the following possible changes would you favor most strongly? (Clicking on any of the boxes below will highlight them and be recorded as indication of approval. To change your answer, simply click on a box again, and the highlighting will disappear.)**

Responses Tabulated in Descending Order of Frequency

**Potential Constitutional Change**

	Total
A ban on gerrymandering (drawing electoral district lines that have the purpose or effect of favoring a particular political party or social group)	221
Amending the Second Amendment to facilitate heightened regulation of handguns and automatic/semiautomatic weapons	220
Limiting or barring corporate campaign contributions	219
Requiring public disclosure of the ultimate source of all political donations	208
Limiting the amount of money that candidates for public office or their supporters may spend in election campaigns	173
Limiting the duration of federal election campaigns	150
Abolition of the electoral college, with Presidential elections to be decided by direct popular vote	145
Authorizing the federal government to issue to all eligible voters I.D. cards that states would be required to accept as proof of eligibility in federal elections	141
Requiring public disclosure of all contacts between members of Congress and registered lobbyists	133
Banning the death penalty	106
Extending the term of House representatives from 2 years to 4 years	95
Banning Senate filibusters	71

Avoiding legislative gridlock by adopting a parliamentary system	48
Mandating a balanced budget (or, mandating same except in wartime)	45
Other (see below for details)	31
Banning abortion (or, banning abortion except in cases of rape or incest)	16
Banning same-sex marriages	11

Editor's Note: The table immediately below sets out responses to the possible constitutional changes in the order in which they appeared in the survey document and sorted by gender.

Potential Constitutional Change	Male	Female			Total
Avoiding legislative gridlock by adopting a parliamentary system	39	9			48
Abolition of the electoral college, with Presidential elections to be decided by direct popular vote	113	32			145
Limiting or barring corporate campaign contributions	165	54			219
Limiting the duration of federal election campaigns	105	45			150
Limiting the amount of money that candidates for public office or their supporters may spend in election campaigns	132	41			173
Banning Senate filibusters	56	15			71
Extending the term of House representatives from 2 years to 4 years	76	19			95
Requiring public disclosure of the ultimate source of all political donations	158	50			208
Requiring public disclosure of all contacts between members of Congress and registered lobbyists	103	30			133
A ban on gerrymandering (drawing electoral district lines that have the purpose or effect of favoring a particular political party or social group)	168	53			221
Amending the Second Amendment to facilitate heightened regulation of handguns and automatic/semiautomatic weapons	164	56			220
Authorizing the federal government to issue to all eligible voters I.D. cards that states would be required to accept as proof of eligibility in federal elections	112	29			141
Banning the death penalty	74	32			106
Banning abortion (or, banning abortion except in cases of rape or incest)	14	2			16
Banning same-sex marriages	10	1			11
Mandating a balanced budget (or, mandating same except in wartime)	39	6			45
Other	22	9	0		31



Editor's Note: The table immediately below sets out responses to the possible constitutional changes in the order in which they appeared in the survey document and sorted by political alignment.

Question	Republican	Democrat	Neither Major Party			Total
Avoiding legislative gridlock by adopting a parliamentary system	5	38	5			48
Abolition of the electoral college, with Presidential elections to be decided by direct popular vote	14	119	13			146
Limiting or barring corporate campaign contributions	13	185	21			219
Limiting the duration of federal election campaigns	18	108	24			150
Limiting the amount of money that candidates for public office or their supporters may spend in election campaigns	12	144	18			174
Banning Senate filibusters	8	52	12			72
Extending the term of House representatives from 2 years to 4 years	15	68	12			95
Requiring public disclosure of the ultimate source of all political donations	20	170	18			208
Requiring public disclosure of all contacts between members of Congress and registered lobbyists	17	97	21			135
A ban on gerrymandering (drawing electoral district lines that have the purpose or effect of favoring a particular political party or social group)	14	180	26			220
Amending the Second Amendment to facilitate heightened regulation of handguns and automatic/semiautomatic weapons	10	191	22			223
Authorizing the federal government to issue to all eligible voters I.D. cards that states would be required to accept as proof of eligibility in federal elections	16	107	17			140
Banning the death penalty	3	97	7			107
Banning abortion (or, banning abortion except in cases of rape or incest)	7	3	6			16
Banning same-sex marriages	6	1	3			10
Mandating a balanced budget (or, mandating same except in wartime)	19	14	12			45
Other	7	17	6			30

Editor's Note: Q22 was intended to focus on potential constitutional amendments. A number of the "other" measures suggested below are really issues for legislative determination.

## Comments As To "Other" Measures from Classmates Self-Identifying with Republicans:

---

Reducing entitlements

---

None

---

changing term limits for senators and representatives and getting them on social security and Medicare like the rest of us

---

Repeal 16th Amendment--Income Tax a contradiction to rights undergirding original Constitutional premise; Repealing Act of 1905 that limited the number of members of House of Representatives to 435, revert to Constitution Article I (30,000 citizens per Congressional District--10,000 members of House mostly free of K Street and more responsive to constituents; easily managed for more effective legislation via today's technology; reorganize the 12-15 states (9 of which were formed from pre-Constitution Royal Charters) that do not meet the criteria for statehood under a Federal system (per Montesquieu) into two or three states (New England; Mid-Atlantic; Dakotas); will tamper down the inordinate influence of "non-states" like Vermont that require national action to solve local problems inapplicable elsewhere -- for instance, rail service.

---

Term limits on US senators and Congressmen

---

Term limits

---

Term limitations

## Comments as to "Other" Measures from Classmates Self-Identifying with Democrats:

---

raise taxes to decent level

---

single-payer health care for all

---

These issues are political and should be addresses in the political conversation. Don't mess with the Constitution!

---

Statehood for Puerto Rico

---

passing the equal rights amendment

---

a 29th amendment denying personhood to corporations

---

I favor many of these actions, but think they should be accomplished legislatively, not by amending the constitution

---

Limiting any and all political activity to human person thus overturning Citizens United.

---

Make it easier to vote and more secure: birth registration good anywhere in the country, and Sunday voting with Saturday as a holiday for study and reflection

We can do all the things I highlighted without changing the constitution, which I would prefer.

---

End Citizens United

---

Term limits for House of Rep to 8 years, for Senators to 12 years

---

FLAT TAX

---

an interesting idea but new to me so I have no opinion

---

These are not issues to be decided by a Constitutional convention.

---

prohibit caucus control of legislative action

---

I actually think an open-ended Constitutional Convention would be a can of worms i.e. an invitation to a rhetorical/political free-for-all that would resolve nothing and might make things worse.

## Comments as to “Other” Measures from Classmates Not Aligned With Either Major Party

---

Don't advise a convention

---

Prohibiting members of government from having better health insurance than their constituents

---

Term limits for both Senate and Congress

---

Limiting corporate as well as union or other group campaign funding

---

---

proportional representation, guaranteed annual income

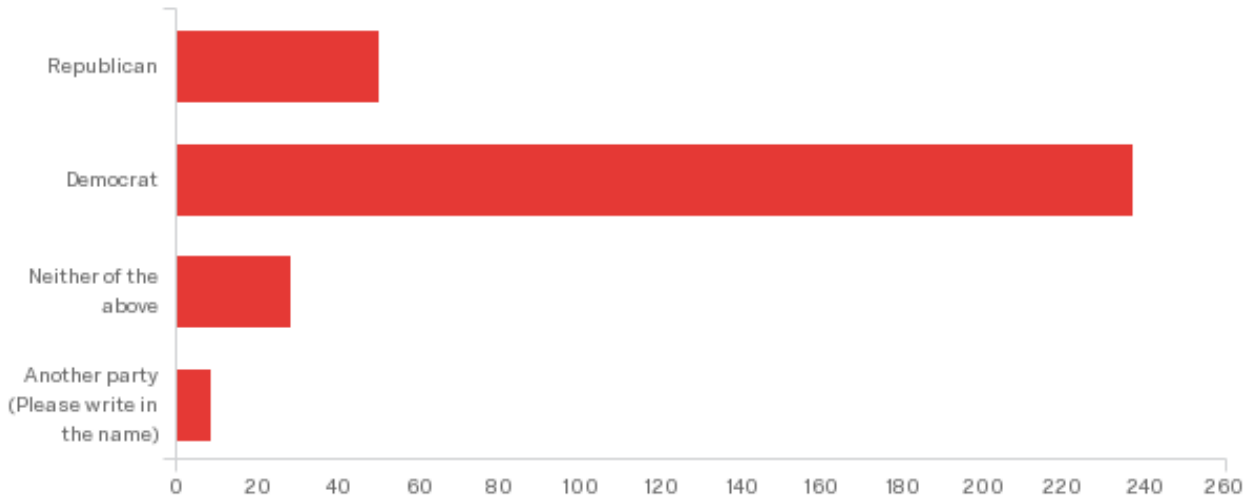
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Banning Congress from voting themselves advantages that are better than those similarly legislated for the American people

Part III

Politics

**Q23 - With which political party, if any, do you tend to identify more closely?  
(Please answer regardless of whether you are actually registered with a particular party)**



Answer	%	Count
Republican	15.48%	50
Democrat	73.37%	237
Neither of the above	8.67%	28
Another party (Please write in the name)	2.48%	8
Total	100%	323

Other Parties mentioned:

Bernie Sanders

Libertarian

Independent

Libertarian

I vote both sides

Independent

Green

Independent

## Q24 - With which political party did your parents identify most closely?

Response										Total
Both tended to vote Republican										111
Both tended to vote democrat										137
One favored the Republicans, the other favored the Democrats										45
Other (Please describe)										24

Editor's Note: When the Q24 responses are viewed alongside those to Q23, it might appear that the political identifications of responding classmates have shifted considerably to the left in comparison to those of their parents. On the other hand, it is possible that the pronounced rightward shift of the Republican Party and the virtual disappearance of the old Republican establishment may better account for the differences. That hypothesis finds some support in the fact (see Q43) that a majority of classmates responding came from the upper East Coast and the Midwest. But see responses to Q25 below.

**Q25 - In the half-century or so since you graduated from college, in what general direction would you say your political views have trended?**

Response	Republican	Democrat	Neither major party				Total
Considerably more conservative	15	5	2				22
Somewhat more conservative	8	20	14				43
About the same	16	94	5				115
Somewhat more liberal/progressive	7	69	8				84
Considerably more liberal/progressive	3	49	5				57

**Q26 - Please provide a succinct summary of your current views of the two major parties**

Editor’s Note: Each paired set below reflects the comments of a single respondent about each of the two major parties.

**Comments from Classmates Self-Identifying as Republican:**

<b>Republican</b>	<b>Democrat</b>
Populist America First initiatives are critically important	Null
Focused on limited government	Always pushing an agenda
Corrupt and dumb	Corrupt and clever
wacky	killing the American Dream and work ethic
spineless and inept	Subversive
horrible	Worse
A mess.	Dishonest & hypocritical.
Lost its edge	Concerned with ultimately too many trivial causes
knuckle-headed non-compromisers	irresponsible spendthrifts
having a tough time finding a reasonable consensus	too socialist--the big giveaway
Having moved far to the right, it is now riven by a deep divide.	As always, a complex mix of diverse constituencies, generally trying to move the country to greater

	inclusivity and shared prosperity
fractured and ineffective	fractured and ineffective
Fragmented, conservative principles undercut by social issues.	Trending divisively away from center.
confused and embarrassed	less confused than the Republicans but much scarier
See Q17. I hope for a revival of the old center-right party. For the moment I am furious that Mr. Trump has been permitted to get the nomination. He is ignorant and totally unqualified. He represents a danger to the republic and I plan to vote a straight Dem ticket to keep him from being elected and if he is, to pack the Congress with Dems.	I have always regarded them as the party of emotion rather than reason, but this season Trump has taken the trophy for pandering to base instincts.
I am a moderate Republican. I am opposed to almost all positions of the right wing of the party	null
It's too influenced by the extreme right.	It's too leftist.
Trying to preserve what has made America the greatest country in the world. Should drop opposition to abortion and gay rights	Trying to turn the Country from capitalist to socialist, a system which has never worked, redistribute wealth, increase entitlements and dependency
boring	more boring
nominee is a joke	Nominee is a joke
Dominated by extremists	Dominated by extremists
A responsible party without the tea party. With a leader would be a force.	Too much caught up in entitlements to increase voters who don't add to the GNP.
Completely disorganized	Too liberal
Overspend	Overspend
Too inflexible	Too economically irresponsible
Self serving with little or no regard for the wishes and good of the People.	Self serving with little or no regard for the wishes and good of the People
Struggling to hold to classic liberalism	totally rootless and feckless
Negative	Negative
it sucks	it sucks more
Feckless	Malignant
Too obsessed with social issues	Totally fiscally irresponsible and unable to recognize government is the problem not the solution
Can't shoot straight, but at lease they're shooting.	Almost totally corrupt.
Disrupted by right wing fringe of ideologues	Prone to class warfare for political advantage. Failure to take care of the economy in favor of short term political gain
Presently in chaos	Old Guard establishment fighting off new challengers.
In terrible disarray and it will not survive this current election in its current form	Has swung too far left

Split between traditional conservatives and populists	null
Breaking up; post WWII party welded disparate, sometimes incompatible factions into Cold War defense party; post Berlin Wall, Bush factions did not understand how to maintain alliances; vulnerable to blunder like Iraq; current primary season is coup de grace. Trump Republican Party reminds one of old Kennedy/Clinton statist Democratic Party	Blatantly exists for raw power, exploiting the alienated other, the eternally confused and insecure youth, offering elegant, but historically tragic, nostrums of the feudal and/or nineteenth century totalitarian left. The fraud exposed by never solving the problems it requires for raison d'etre (e.g., feminist complaints; black civil rights).
Need to coalesce and support Trump	Would not trust Hilary
Terrible	Worse
supports family values, preserves our nations top defense, leaning too much to favor the wealthy	putting the nation deeper in debt and leading to our ruin, sacrificing individual values to a nationally approved "politically correct" agenda
Led by too many unintelligent and frightened weaklings	Led by too many crooks and liars
Not centrist enough	Far, far too leftist
Both parties are full of skills and opportunists	null

### Comments from Classmates Self-Identifying as Democrat:

Republican	Democrat
Ridiculous	Too controlled by financial interests
hopeless	needs to become more progressive
incompetent and undemocratic	incompetent and undemocratic
Lost in space	Better than the Republicans; more interested in the people
refuse to pay for essential services	care for less advantaged
They've gone off the deep end.	Not nearly as bad as the Republicans.
Overly protective of wealth and advantage	considerate of communal and private needs for a well-ordered society
Trump? You've gotta be kidding.	Human rights and justice should remain front and center
hot mess	love Obama
Out of touch with the times	Too dependent on minorities
torn between angry radical base, cynical politicians and policy incoherence	The Democratic Party (Democrat is a Republican usage) has generally uninspiring leadership but a broad consensus on progressive and pragmatic policy approaches on key issues
Deeply corrupt	Significantly corrupt



Arrogant, ignorant, inept, lacking compassion	Some compassionate, informed, and smart; some bought and sold, some lost their way
Frighteningly reflective of our worst selves	Needs shaking up. I feel so fortunate to have been alive in 8 years of Obama's remarkably principled presidency
A disaster	Improving
Generally favors limited government and reduced taxation	Based on a belief that the government's role is to help people.
Out of touch with the people.	Beginning to listen to the people.
regional vary from no-nothing to moderate	region but over all sane
In disarray.	Poised for a productive return to its historic leftist orientation, after a post-Reagan shift to the right.
Get a grip on reality and dump Trump	Work harder for ALL the people
controlled by corporate interests; disgraceful lack of cooperation with the Obama administration	Lacking strong leadership; also susceptible to moneyed interests;
Out of touch	Not so Out of touch
Evil incarnate	Enlightened but naive
Rooted in the past and anti-science	Progressive and enlightened
Too conservative on social issues and role of federal Government	Open to practical solutions to issues such as immigration, climate change and fairer tax policy.
Stolen by Tea Party, fractured	Danger of becoming too liberal due to Tea Party.
IDEOLOGICAL, OUT OF TOUCH, DESTRUCTIVE	TRYING TO IDENTIFY PROBLEMS & SOLVE THEM
I disagree with most of their policies. Moving too far right	Some of their policies are interesting but will bankrupt the country
Unreasonable obstructionists.	Overly liberal.
a disaster	moving right
lost its way by pandering to groups they don't even care about	Basically OK, but too eager to be all things to all people.
Trump is the logical conclusion to they way Rove and other have manipulated the way politics is done. We will all suffer for it.	Their inability to organize effectively and present the value of their positions is crippling
Unbelievable! What a mix of disparate motivations cobbled together	Too far to the right.
A total loss. Should be reorganized entirely	on a relatively sane course
Broken rudder, too much NIMBY	Obama introduced new thoughts. Their fate is uncertain.
Disaster	Needs to act with more courage
A plague on both their houses.	null
defenders of wealthy	too PC
a party that has evolved into appealing to the lowest	much more socially responsible, but not certain of

elements of human nature, fear, hate, etc.	their fiscal responsibility
Off the rails	mostly OK
Regressive and irresponsible, with some welcome exceptions.	Fiscally loose.
Despite some better angels, they are leading us toward fascism.	Maybe politics must be practiced a la Hillary. But I do hope Bernie's pressure from the left has had a real impact on her.
train wreck	less than optimal leadership
No longer recognizable as a party	Can't get their act together to be effective.
Out of touch. Unaware of the new demographics of America	More willing to accept and promote America as it is. Re race and economic opportunities for education, health care
idiotic	timid, conservatism, dominated by big money
They focus on abstract principles, with less concern for general welfare and evidence of what policies are effective	They are more open to policies that benefit people with less influence and resources
A disaster.	Muddling along.
Absolutely corrupt and dangerous with few exceptions--bigoted, greedy and corrupt-- some also very stupid and	Far more progressive, compassionate, intelligent and well-informed but in need of better ways of reaching voters, Dems and Independents--more imagination. Reform the ways we reach people and conduct campaigns so voters are turned off my multiple phone calls
awful, racist, obstructive, promoting fear of the other	cowardly but way better than the GOP
totally dysfunctional	need to stop mucking about and be progressive
Needs help	Better on most or all issues
Who the hell knows? The so-called "conservative establishment" is completely out of touch with the "Republican" base.	Looking up. Biggest shortcoming: The Democratic party hasn't a clue about how to address the collapse of public education.
It's basically a party in place to assure that the rich stay or get rich and no government regulations should interfere. While republicans don't all agree -- far too many adhere to policy views unsupported by the science (climate change, "trickle down economics," or are hard-hearted toward to the less advantaged and powerful.	Generally support major views but of course there is disagreement on several issues such as trade, charter schools, etc., that is probably healthy. Although I support Mrs. Clinton, I believe Mr. Sanders' participation in primaries has contributed to healthy debates
Obstructionists Anti government regulation	Searching for a new identity
Have largely yielded to the forces of ignorance and intolerance	Have largely abandoned the unions but otherwise fight for intelligent solutions to common [problems
Backward looking; uncooperative.	Too included to accept legacy candidates.50
inflexible	not willing to compromise
unproductive, makes major mistakes	good government
Out if touch	Hope for humanity

Yuk	so-so
Totally nuts	Timid
Hopeless	Could improve
a sad case of a party which is out of touch with the real problems of the world.	a confused party
insanity picked a candidate who is a clear and present danger	too class oriented, but heart in the right place
negative, too conservative	less negative
Disappointing	Useful
rigid obstructionist, strain of bigotry, bordering on unpatriotic	not crazy
Badly fractured. Extreme positions on taxation, climate change, gun control	No coherent message or program, no longer the party of "the little guy"
Badly broken by the fixation on blocking compromise programs	Better, but suffers a severe tendency too attempt to do too much at too great a cost
In crises -- tending toward dysfunctional	In desperate need for inspirational, wise and intelligent leadership
They are insane and deeply destructive.	They are weak centrists dominated by corporations and the military
Supports interests of business and those who consider themselves "conservative" on social issues	Supports progressive values in social, labor and environmental issues but is compromised by campaign finance demands
Too ideological	In danger of becoming too ideological
Their presumptive nominee is an abomination. Scary.	null
moronic	fine
Train wreck	Our best hope
Heavily favoring the wealthy; unwilling to level the playing field and help the disadvantaged; authoritarian; reactionary; breaking down the separation of church and state	Progressive; welcoming to all groups; seeking to end unfair discrimination; seeking to provide equal opportunity; supportive of separation of religion and state
Tends to be selfish and, socially, more narrow minded and exclusive.	More interested in the betterment of all, and more positive.
Regressive and doomed	Needs refreshed leadership.
Very Unfavorable -bigotry, anti science, anti environment, selfish, ignorant	Disorganized, but hearts are in right place, more favorable
Obstructionist, offer no solutions	More open to debate and working on solutions
Goal is to destroy government, not make it work for public good	Ineffective in promoting progressive ideas and policies
Anchors that slow or inhibit change, for better or for worse	Engines of change, for better or for worse.
DIVIDED, DO NOT UNDERSTAND MACROECONOMICS, HYPER INDIVIDUALISM	null
At a dead end, trajectory from Sarah Palin to Mr. Trump.	Only alternative.

obstructive, socially conservative	null
against infrastructure, climate change initiatives, minority rights	pro working class
amazing	as usual
Against progress & civility	Wafflers
completely crazed	much the better choice
The Republican party I knew, and for whose candidates I frequently voted, is defunct.	I am active in local politics
deranged	confused
Paralyzed by far right representatives; overly influenced by big corporations	overall progressive, but not very effective
disarray	listless
If everyone were like me, there would be no problems	Some are not like me and need my help
Very negative	Somewhat positive
A disaster--suppressing voter rights; attempting to impose cultural values	Not sufficiently innovative; overly politically correct
Lost in the wilderness without any claim to have the right to govern	Generally going in the right direction, but needs to turn a bit left
Obstructionist	Over confidence in Federal government
They are getting what they deserve	Way too influenced by big money, just like the Republicans
Heads in the sand	Heads in the clouds, except in this campaign
Too conservative. Anti gun regulation, anti abortion, anti-environmental regulation	working towards socialist goals and environmental sustainability
out of touch with voters	better than republicans but not by much
It's a self-destructing bunch of idiots.	There's too much ignorant talk about who is trustworthy. Look at the facts about what they've done and tried to do.
individuals are selfish, against distribution of wealth	favoring the redistribution of wealth, gov't helping the disadvantaged
a disaster	generally positive
Trying to be in touch	Out of touch with demographic reality
disgusting	Good. Be more pro active
Committed to preserving the position of those with wealth and/or position in the society that they have acquired or inherited. Appealing to those who fear change and those forces in the environment and society that are going to alter the fundamentals of the present American social structure in the coming century.	Progressive in the sense of accepting change while seeking to manage it to prevent upheaval.
Ultra-conservative and unrepresentative of the American majority	Not liberal enough but at least solution-oriented and open to a range of ideas and policies

Have lost effective leadership	Have lost effective leadership
A national disaster. Whatever happened to "loyal opposition"?	Pro-corporate and nearly as warmongering as the republicans
no logical cohesion, so failed its function	too beholden to union influence, otherwise essentially sound except ineffective in addressing income inequality
Disaster	Going in the right direction. Sander's socialistic proposals are unrealistic but could have a positive influence on party platform.
Bankrupt.	Too beholden to unions. Their members vote conservative.
narrow, serving the wealthy	Broadminded, serving the middle class and poor.
corrupted	corrupted
Instead of being a rational representative of moderately conservative positions, they have moved towards extremism.	They need to recall the best of their progressive precursors, who blended caring philosophy with practical politics.
wrong ideas	right ideas
way out of touch with reality	too conservative
DISGRACEFUL	ALMOST DISGRACEFUL
Fractured. Unbelievable that Donald Trump has emerged as the only candidate for the Presidency.	Stay the course politics. Ideal candidate for Presidency would be someone who combines both Hillary Clinton's experience and Bernie Sanders innovative ideas.
I served in a state Republican cabinet but couldn't now. The party has lost its soul.	Obama deserves respect and gratitude. I look for character and wisdom rather than party labels.
Obstructionist	Trying to move forward in a positive direction
A failed organization	Politically relevant, relatively responsible
reactionary influence overwhelming moderates-party in disarray	forward-thinking
The single worst thing about the country	The best hope for progress
Do-nothing, know-nothing, reactionary, anti-science.	Somewhat more reasonable but still willing to log-jam.
Taken over by ultra conservatives	Generally progressive
unfavorable -- too much negative focus on race and sexual orientation	Favorable -- I support the party's social policies.
Crazy	Somewhat sane
Currently disintegrating. In recent years ideology has vanquished sensible policy and a working government	represent better values than Republicans but not very effective at governing
It has been captured by big business, religion, and right wing nonsense.	It is still concerned with, but less committed to, the welfare of working people.
It's OK for the fed gov't to regulate our lives, except for our guns, but don't take any of our money.	Has become a coalition of too many special interests, failing to find or help define a broad center.

Hopeless	Slightly less hopeless
Appealing to our most ignoble prejudices, and sacrificing all other values to individual greed	Trying to do the right thing, but not always wisely.
Obstructionist	Reasonable
Really dreadful	Better but could use improvement
crazy	God bless Bernie
Chaotic and divisive	Progressive and stable
Sucks	Divided and needs coherence
Bought by corporate interests.	At risk of being sucked into money-raising in exchange for favors.
A MESS	INSENSITIVE TO SUPPORTERS
I used to be one. Now they are a group of wild radicals!	Too friendly with unions and trial lawyers.
In a mess! Show-biz!	Fruitful discussion twixt Hilary & Bernie.
Is there one left standing?	Still alive but ought to pay attention to what's happening to the Republicans.
co-opted by the Tea Party; leaderless	reasonably true to its ideals
Disappointing in positions on social issues	I approve of their positions, generally
I hope Hilary trumps Trump. The Republicans look after the wealthy.	Still the party of the little man.
Too extreme and averse to compromise. Views of gov't's role incompatible with complex modern world.	Generally better approaches, but end result would be better if constructive debate and negotiation were possible with Reps.
Unintelligent candidates, self-centered, bigoted, religious zealots, climate change deniers. Trump is an unqualified buffoon.	The future of the party is with Bernie's ideas. The nomination was rigged toward Hillary. I find Hillary repugnant, but much less so than Trump. I would prefer a third, progressive party.
Totally crazy at the moment	Doing their best
They have become grossly irresponsible, making governance almost impossible.	Too polar and partisan, but still far more constructive than Republicans.
Corrupt and unprincipled	Too dominated by wealth
Despicable	Herding cats but highly preferable to the Republicans
much more incompetent/undemocratic	incompetent/undemocratic
Insane.	Reasonable.
Hopefully, is currently destroying itself!	Not perfect, but going in the right direction (I prefer Bernie)
Make me puke	Merely make me sick
Reactionary, helps corporations and the rich.	Progressive, helps corporations and the rich and occasionally unions and working people.

what's in it for me	what can I do to help
Don't get me started.	null
The party has lost its conservative cast and is rudderless	The party has gradually lost its roots in the union and progressive movements.
Way too far to the right.	what was called the "new democrats" during the Clinton era fit my taste
broken	outmoded too much the Larry brother of Republican Harry
Gone from Main Street to the Super Rich to the Brown Shirts	Liberal Good- Machine Pol bad
a disaster that stems from the Southern Strategy of the Nixon era	Too tied to the possible and too seldom willing to try for the more difficult to attain.
total obstructionism for eight years, now contributing to a potential national disaster (i.e. Trump)	stuck with an unpopular old establishment candidate, could win with a little help from those who support Bernie (e.g. eventual path to single payer health care)
It has become fascistic-tending	It favors social and economic fairness, but needs to be somewhat more courageous in pursuit of its general aims
it stinks	it smells, which is slightly less offensive than stinks
Useless: they deserve Trump but the country doesn't	Not tough enough. Aren't fighting enough.
A disaster that has become so extreme that it threatens democracy.	In general it supports my values but more effort is needed to reverse income inequality
Hopeless	Better but not better enough
hopeless	certainly better, but could be much better still
What party? It won't survive 2016.	Still a bastion of sanity, though the base is losing touch with reality
Expecting a train wreck.	Mostly going in the right direction.
pawn of big money and big corporations, enemy of middle/working class, anti-environment, anti-labor, anti-tax, anti-healthcare, anti-education, anti-minority, militaristic	pro labor, pro civil rights, pro safety net, pro consumer, pro environment, pro immigrant rights, pro health care, pro peace, pro government
there isn't a leader in the bunch, incredibly	not as bad, but drifting from attention to the underclasses
Obstructive and suicidal	Lethargic but awakening
Appalling. Know nothings. Resist science. Don't work in the public interest. All recent candidates abysmal.	Better but not great. Hillary is a terrible candidate and not a nice person but probably will make a good President.
Selfish, uncompassionate, unable to govern, favors the wealthy interests	Committed more to fairness; often ineffective in the face of Republican intransigence
Embarrassing and potentially scary (think populism of Germany and the rise of Hitler)	A bit too PC sometimes, challenging to manage close association with Wall Street and big banks.
for the rich, by the rich, rich	good-hearted, but hopelessly muddled
Omigod!! Are they for real, or just a very bad dream?	Nobody's perfect, but I agree much more than I disagree

Destined to disappear or transform drastically to a broader base.	Well intended and focused on what can be accomplished.
Disaster	Semi-disaster
Party for the rich. They have self-destructed - good!	Extremes are bad, but mainline less self-serving than Republicans
Trump is probably the appropriate candidate & reflects unspoken views	Hope they are worthy of Hillary
Ridiculous and dangerous	Ineffectual and lost
Dysfunctional and destructive	Tending toward elitism, though I think Obama will go down as one of our greatest presidents. Bernie has been good for the party and I hope strongly influences the platform
Destructive to our basic principles	Disorganized
Hopeless - I switched parties this spring! Trump is a fool	thoughtful, if not always practical
You must be joking	Except for the President, not quite good enough
Has lost touch with existing trends, obstructionists to Democrats without policy proposals	has policies but is constantly rejected by Republicans
Intellectually bankrupt, corrupt, cynical, hypocritical, supports concentration of wealth, uses social signifiers to attract less affluent but acts against their interests	Force for progress, disorganized and struggling to find focus, corrupted by money, outmaneuvered by Republicans
focus on tax cutting and laissez-faire market is out of touch with needs	too beholden to corporate funding; lost touch with many low income workers
in complete disarray, promotes ideology and ignorance	liberal and progressive
Their leaders seek power by polarizing the country and appealing to the least informed elements of society in order to retain control, while allowing policy to be set by the mega-rich and huge corporate power brokers.	The best of their leaders are committed to social reform and progressive economic policies but they don't do enough to protect the environment and like the Republicans, they depend too much on corporate support.
Obsolete	Behind the ball
In a shambles.	Okay
horrible in almost every regard	favorable in almost every regard
a disgrace; my father turning over in his grave	lost touch with workers, minorities
Unbelievably Awful The Bronx Cheer	Poor but better than the Republicans
Laughable, if they weren't so dangerous	Inept at taking and arguing for principled positions
jerks (sorry - "succinct" was so inviting - but I revised my first draft)	dopes (ditto)
reactionary	ineffectual and too conservative
Crazy	Liar Hilary
a mess - possibly self destructing - and it deserves it	in danger of moving too far left
Reactionary. Xenophobic. Driven by profit motives.	Contemporary. Concerned with citizen rights and



	potential for growth, progress.
Grid-locked and ideologically locked-in	null
what a mess	keep trying
Awful	Not quite as bad.
Stuck in old views of lower taxes and rejecting social change	Not realistic about changing tax structure and lessening regulation
Favoring the most wealthy, but pandering to those it has never helped	Favoring role of government to help solve big issues; not effectively articulating this
Two parties: injured white males and hod carriers for the 1%.	At risk of losing its rationale in favor of identity politics.
An embarrassment	Almost as bad, but not quite
the biggest obstacles to progress, narrow minded, bigoted, self centered and expletive deleted	better, but still not liberal enough for me; too military
disarray	good ideas
awful	Annoying
No party led by Trump can be considered credible.	Better at rhetoric than action for repairing life for workers.
Negative	Null
What a disaster!	best bet for the future of the country

## Comments from Classmates Aligned With Neither Major Party

Republican	Democrat
Leaves a lot to be desired. The Republican Party of Javits, Rockefeller is no more and the Bible toting ludicrous, conservative wing has taken over. A boob named Trump with no qualifications wants to be nominated, bringing the Republican party to a new low.	I am not at all a big fan but I voted for Obama both times and will probably vote for Hillary Clinton (without too much enthusiasm) I might add. Now, if
do not like	do not like
Lost their way within single issues and intransigence.	Tends to swing a bit too far left at times.
Lunatic candidate	Not a truthful candidate
Out of touch, irrelevant	Cannot get the poor out to vote
has been hijacked by the Dixiecrats - as a social liberal but fiscal conservative it's hard for me to vote Republican	I usually vote Democrat but don't like the sway of teachers' unions
Corrupted by money and power	Corrupted by money and power, morally bankrupt

broken	Ineffective
Unfit to govern	Need more and better candidates
Forced to cater to those engage in on what Kahneman calls "Fast Thinking" - name calling, nativism, white supremacy, opposing change just because it is change, misogyny, unrealistic belief that what made us rich can continue to do so	Admirably more willing to seek less bigotry, more wealth sharing, more equal opportunity, but just as unrealistic as Republicans that it is too late to achieve these things by unlimited economic growth and the borrowing that can only done if such growth continues. Still not an iota of respect for the Limits to Growth research at MIT from 1970 to 2004 (at least).
dysfunctional	far to the left
hopeless idiots	Unrealistic
Have had Congressional Power and have done nothing with it	Have had control of the White House for two terms and have broken every Constitutional rule in the book
It is no longer the GOP. It's an amalgam of hot headed demagogues who seem to care much more about their political ideas than about the good of the country.	Politically correct ad nauseam, it tends to promote fairly reasonable policies.
Plutocrats. Warmongers	Leftists in the worst sense. Warmongers.
Economic program that claims to reduce deficits but would actually increase them.	Economic program too much by fiat without analysis of consequences.
views are fine but party disorganized	corrupt but organized corruption
Sadly, this party has self-destructed. Needs to rebuild for 21st century	Needs less partisan leadership.
a bunch of conservative jerks	a bunch of liberal jerks
Disorganized and irrelevant	Institutionally corrupt and disingenuous
Appalling	Better than Republicans but not by all that much
In dreadful disarray and about to self destruct. It cannot survive as it is currently constituted.	Stale and not adequately representative. The party fails to support programs supporting efforts to gain wealth and importance in trying to make us all equal.
Too responsive to right wing extremists. Too strongly influenced by lobbyists/ big money.	Too responsive to left wing extremists. Too strongly influenced by lobbyists/big money.
Disarray	Limited options; entrenched political machine
like fiscal and foreign policy, generally dislike social policy	reverse of above
Ugh!	Generally OK
insane	divided between Wall St Democrats and Progressives
elephants	Asses
KKK	GOLDMAN ...

obstructionist, insensitive to the needs of the less fortunate	unfocused, indecisive
was a good party, but a mess for many years now	OK, but has some (like sanders, warren) who too far Left.
a betrayal of a reasonable conservative grouping, ignorant actors	decent values but inadequate political actors in Washington
Totally insane	Completely in the thrall of the corporate 1%
Committing suicide over side issues such as abortion, gun, control and religion	Unacceptably socialist



## Q29 - Please identify your principal form or forms or exercise.

Gym and running

Walking

Walking Gardening

Walking

walking, bicycling

walking strength training

Walking

Walking

5 mile walk, fishing, hunting

tennis squash golf

Walking and isometrics

light exercise and lifting; treadmill; golf, and walking

Gym with trainer

swimming, gym

swimming, skiing, tennis

walking

golf, tennis, swimming

I walk 20 blocks a day.

tennis, pickleball

golf, walking

walking

Gym & golf

Pilates, weight lifting, intervals on elliptical machine

squash and golf

jog, hike, bike, and ski

Tennis, golf, walking

Walking, care for wife.

work about our farm

stationary bike

Tennis, skiing, cross trainer

---

gym

---

elliptical

---

jogging, free weights

---

Walking

---

Walking, golf

---

Swimming

---

Walking

---

Walking

---

gym; walking

---

Gym with a trainer

---

running, swimming

---

Rowing/Walking/Hiking

---

walking

---

gym or exercise walks

---

Lap swim, bike, water aerobics, golf

---

trainer directed

---

Walking

---

tennis, golf, walking, swimming

---

Yoga & tai chi

---

Working or traveling, I walk, carry items, etc. Some exercise in warm pool when I have that option or in the ocean when I'm there

---

bike

---

Machines at gym

---

stationary bike

---

aerobic exercise

---

TRX, dance, yoga

---

Cardio an stretching

---

walking, lifting weights, exercise machines, balance exercises

---

weight training and walking

---

walking, toning/stretching

---

bike daily, gym

---

walking

---

tennis, swimming, yoga

---

Elliptical Trainer. Walking.

---

biking

---

Walking. Gardening. Housework.

---

YMCA classes

---

walking

---

Treadmill, stretching, golf, walking

---

Elliptical, swimming, weight training

---

Walking

---

Gym

---

Walking, back routine

---

GYM CLASSES, WALKING

---

Walking.

---

running, walking, splitting wood

---

sculling, swimming, walking

---

Health club; golf, tennis

---

hiking

---

weight training, Pilates, and Tai Chi

---

rowing ergometer

---

Equipment

---

Walking

---

Walking

---

walking, hike Blue Hill nearly every day

---

walking, golf

---

walking, weight training

---

body exercises, walking, weights, stretching

---

Gym

---

gym, exercises, walking

walking & stretching

---

Rowing

---

gym and tennis

---

running and walking

---

Bicycle and gym

---

walking, bicycling, swimming, yoga, strengthening

---

golf, ski, walk

---

walking/swimming

---

rowing machine

---

Aerobic dance class

---

tennis, golf, walking, swimming

---

Walking; exercise equipment

---

group class for older adults

---

gym classes & walking/biking

---

walking and working out

---

Biking

---

swimming

---

walking, chores

---

Walking

---

walking

---

Gym

---

Physical therapy exercises and walking

---

morning set ups, walk 3-4 miles a day, periodic hikes, Pilates once a week

---

jogging in swimming pool

---

tennis, weight training

---

aerobics

---

Gym cardio & weights

---

elliptical and weights

---

Aerobics

---

yoga, spinning, walking



Physical therapy

---

Jogging, yoga

---

Tennis

---

SWIMMING

---

Gym, walking, bike riding

---

yoga and weightlifting

---

walking; Nordic track

---

Gym; yoga stretched; golf; walking

---

arms & leg exercises. weight bearing

---

Walking

---

Walking, biking, golf

---

Walking

---

WALKING

---

calisthenics, walking

---

walking

---

bicycling & gym

---

walking, wood splitting, rowing

---

Yoga, hiking

---

running

---

walking, swimming, aerobics/weight lifting

---

walk, tai chi

---

biking, walking

---

playing a musical instrument

---

walking

---

Waling during my commute, treadmill, recumbent bike and stationary bike with arm exercise handles

---

tennis, walking

---

Walking, elliptical, weights

---

Walking

---

bike, swim, xc ski, kayak, tennis

---

Golf, Gym workout

gym treadmill stationary bicycle, weights, physical therapy for knees and hip, walking, gardening

---

exercycling

---

Walking

---

walking, canoeing

---

gym, dancing, swimming

---

Walking

---

walking, running softball

---

Walking

---

walking and home work

---

Walking

---

gym, walking

---

Jogging up stairs

---

tennis, rowing, and gym

---

Contra and English dancing; tai chi.

---

golf, tennis

---

walking

---

walking, workout

---

Golf, lawn care

---

walking, weight machines, exercycle

---

yoga, walking

---

physical therapy exercises

---

walking

---

tennis, walking, water aerobics, weight lifting

---

Workouts at a gym and walking

---

running

---

cycling/

---

Gym

---

walking, bad golf, swimming in summer

---

swimming

---

cross-trainer, walking, golf

walking

---

walking, swimming in summer

---

circuit training in gym

---

Tennis, gym

---

Walking, going to the gym

---

gym workout

---

Swimming, elliptical trainer

---

running, rowing, workout classes

---

training and walking

---

gym & bike

---

Lifting, throwing, stationary bike and treadmill, stretching

---

tennis, running, weight lifting

---

rowing, hiking

---

walking

---

basketball, tennis, hiking

---

Dance & swim

---

riding & taking care of my horse

---

gym, weights, bike, walking

---

walking, landscaping maintenance

---

Swimming, Pilates

---

Waking, yard work, biking

---

treadmill, weights, masters track and field

---

Gym

---

morning exercises

---

Biking

---

Weight lifting, water aerobics

---

yoga/tai chi

---

Walking.

---

aerobic/strength class

---

Tennis, walking

Walking

---

biking, tennis, walking

---

walking

---

Hiking and a health club

---

personal training and tennis

---

walking, exercises

---

yoga, workout, swim, walk

---

ski, kayak, walk

---

walking, swimming

---

Gardening, walking

---

exercise machines

---

Zumba; water aerobics; body conditioning; Pilates

---

walking, tennis

---

Walking, swimming

---

gym

---

tennis; swimming

---

golf, swimming, gym

---

biking & swimming

---

exercise class - aerobics and weights

---

gym, swimming, biking, sailing

---

Home maintenance

---

Stairmaster, weight machines

---

walking, cycling, circuit-training

---

strength training with trainer

---

walking-biking

---

walking, elliptical trainer

---

Walking

---

weights and swimming

---

hiking

---

walking, weights

in basement with machines

---

Sit-ups, push-ups, walking

---

walking

---

Walking

---

Walking, gardening, construction

---

YMCA - stationary bike, treadmill

---

I'm an orchestral conductor. I work out when I work.

---

sit ups, weights for legs, walking

---

Walking, stretching, strengthening, sports

---

biking; gym workouts

---

walking

---

yoga, walking, water exercise

---

walking, gym, yoga, Pilates

---

Walking, yoga

---

cardio exercises/walking

---

walking

---

hiking

---

Walking cycling

---

contra dance, hiking

---

Pt recommended set of exercises

---

Rowing a single

---

walking - elliptical machine

---

Tennis; walking, some gym.

---

walking, stationary bike

---

walking, elliptical, jogging, swimming

---

Skiing, tennis, golf, gym

---

Treadmill

---

hiking & rowing

---

walking, weights, sex

---

bike

walking, stretching

---

walking

---

Pilates

---

cardiovascular

---

stretching

---

Riding a performance trike

---

Tennis, Pickle, Ski, etc.

---

Rowing

---

walking

---

stretching, walking, elliptical, golf

---

Running, cross training

---

walk; machines at Y; swim

---

stationary bicycle

---

Tennis

---

gym ,walking

---

gym: bike, weights

---

Walking

---

Chi Qing, dance, walking

---

gym and tennis

---

Machines & weights at gym, bicycle, walking.

---

walking

---

tennis

---

daily brisk walk, daily stretching

---

brisk walking, doing stairs

---

Pilates

---

Walking, treadmill, cycle, yoga

---

Walking, golf

---

Bike, row, weight lift

---

PT pool and home exercise; limited walking

---

gym



### Q31 - Which of the following best describes your usual dietary habits?

Response										Total
Vegan										3
Vegetarian										9
Ovolactarian (vegetarian, eggs, diary)										4
Pescetarian (vegetarian + fish)										6
Pollo-pescetarian (vegetarian + fish + poultry)										27
Omnivore with reduced red meat intake										149
No dietary limitations										120

### Q32 - If, during the past 5-10 years, you have encountered a major personal loss or setback, please describe briefly its nature and what you have found most helpful in your attempts to cope and/or recover.

Adjustment to a Spouse with limitations, create new environment

Divorce - Married a more compatible woman

N/A

Break up of relationship. Medical setbacks.

No changes in life still in last ten years

I was sued for medical malpractice, unwarranted in my opinion. This resulted in a very painful two years, capped by an out-of-court settlement. I retired from the practice of medicine on the day before my first deposition. I have been improving ever since.

Death of siblings and friends, recovery is the joy in watching the progress of our children and grandchildren. My faith plays a strong role here as well.

Successive cancers, now, apparently, defeated. Acceptance as challenge and family support.

loss of spouse

chronic fatigue syndrome-recover by exercise and meditation

Fortunately, none

Coronary bypass at age 62. Got it done without any cardiac muscle damage and went right back to running hard and have not stopped.

My wife's health has been in decline. Becoming largely a caregiver but with some assistance so I can get away for activities I enjoy.

Prostate cancer; good medical treatment.



Wife has recovered quite nicely from stroke in 2008 and now does not drive or cook. Chronic pain prevents her from participating in past fantastic lifestyle and limits my freedom to be absent from home or to entertain friends. My friends are all dying, and I now find myself among the oldest in most gatherings. I cope with some degree of humor.

lost eye

None, fortunately

Prostate cancer. External beam radiation. Waiting and monitoring.

Declining vision. E readers to read. My wife drives at night

Taking advice from TV gurus; Deepak Chopra, the late Dr. Wayne Dyer, et al.

Cancer diagnosis but I am living with it quite well for now

Beloved dogs' death. No help. No recovery. Mere scabs over a gaping hole in the chest.

stock market; agent orange attack forty-five years after Viet Nam service (causing achalasia, neuropathy; COPD, and heart problem all at once)

Daughter died 4 yrs. ago, wife died 2.5 yrs. ago. I move forward, now very happily remarried, have lots of family I love.

None

Job loss, divorce, rejection, financial setbacks. I have been undergirded by a faith that my God has my good in His hands and works everything to my good, which has been demonstrated many times.

Worst losses were before 10 years ago (divorce, death of parents, etc.). Family and friends and church are the backstops for disappointments.

NA

Faith; community support

My husband died and I found being with friends and making an effort to immerse myself in non-profit organizations - Habitat and the ACLU - made a big difference. On line dating was a diversion but not a solution to loneliness. Meeting a new partner indirectly through work was very helpful

Besides losing my parents in 1992 and 2003, I lost my daughter in 2008 to pancreatic cancer and suddenly, in 2014, my husband to a heart attack. Both were creative, brave, and active; I can do no less than they would which is to carry on, try to see that their goals are part of my efforts, & appreciate the best of life. But I grieve always for their loss; that will not change. I know that and do not try to pretend it is other than it is.

none

Death of my older sister, of which the value of family cooperation was fully revealed.

Maintain a modest schedule of giving guest lectures -- no matter what

side effects of major surgeries have involved necessary adjustments, but have reinforced commitment to serious exercise and attention to diet

Chronic gastric reflux. Various (somewhat problematic) medications.

N/A

Near death cerebral aneurism of estranged wife, her remarkable coming back brought us back together until now unbelievably compatible and happy together. Paying attention, and commitment.

Major car accident which took 6-12 months to recover from, and has left me generally a little stiffer than before.

Body work and exercise most helpful in recovery

Numerous injuries. I have lived enough years now that I can put them in perspective and practice gratitude that they were not worse. Becoming engrossed in something other than the injury helps greatly.

n/a

Church membership.

Exercise classes and the friends made in the classes have helped me to accept the slowing down that I am experiencing.

Two major falls with operative repair of fractures and significant rehab needs. Support from family and friends most helpful.

Increasingly serious arthritis; spinal stenosis; sciatica -- everything was working OK until a month ago.

Loss of brother and loss of best friend. Continue activities that we shared together.

N/A

NA

Open heart surgery -- exercise and diet.

friends, books, dog, and exercise

Except for the loss of my brother, I have been fortunate--no losses or setbacks, except mandatory retirement from a job I loved, and that I miss. I have made up for it by focusing on playing music in various groups, and taking the opportunity to deepen my relationship with my wife.

No major personal loss or setback.

I have not

2997 economic turndown severely limited economic options

Only retirement.

Developed malignant melanoma. Excellent oncologist and surgeons have managed to keep it under control.

My wife's hepatitis C 6-7 years ago, from which she has completely recovered. Support of our church community was most helpful.

Death of friends, health problems, particularly of spouse. Adjust and soldier on.

Wife's continuing difficulties stemming from subarachnoid hemorrhage and my own loss of a kidney associated with RCC. Oh, and a fall resulting in fracture and dislocation of my hip. Coping: Fuck it and drive on. TSE: "I read much of the night and go South in winter."

major loss of mobility due to birth defect, arthritis, and extended sciatica Most helpful has been a knee replacement and current work with a trainer

Aging and reduction in productive hours. Most helpful is to keep on keeping on.

n/a

In addition to losing a son (child #2) many years ago, I recently suffered the loss of a man I loved in a tragic accident.

The death of several people I loved. The only way to recover is to keep going, even though I don't think you ever quite recover from that kind of loss.

Our only son died suddenly of Type 1 diabetes at age 30

Faith; community support

---

The deaths of two children. The relationship with my wife; AA; grief counseling; meditation.

---

My wife was diagnosed with early onset Alzheimer's Disease 10 years ago. Keeping her spirits up and keeping her active while at the same time finding time for my physical and mental health.

---

Severe illness of my husband. Support of family and friends and work helped the most.

---

No

---

Lost all my money twice. A better man for it. The Marine Corps taught me never to give up.

---

Deaths of friends. Support from spouse.

---

Surgery and extended hospitalization and rehab; friends

---

N/A

---

Heart attack in 2008. Exercise, diet, and GOOD DOCS

---

I've been lucky

---

Not applicable.

---

Health issues. The medical system works well if you have enough money and are sufficiently well that you can coordinate your own care.

---

N/A

---

The loss of friends. I understand that this is a part of life, but the losses occur too often and leave one feeling isolated. There is no coping mechanism that I have found that helps me deal with this. I am not religious and find no comfort in that area.

---

SCIATICA/THERAPY

---

Blessedly, no loss or setback.

---

Luckily, I haven't had any.

---

Death of brothers and learning to live with the loss.

---

Rheumatoid arthritis, prostate cancer. Wonderful wife.

---

Major decrease in retirement savings. Manage debt by moving it to lowest interest rates. Travel less. Spend less. Agonize about end of life issues.

---

A cancer (lymphoma) I had in 1991 recurred in 2006 and has been in remission following chemo- and immunotherapy in 2006-7. Lance Armstrong, whatever his faults, provided an example that got me to resume bicycling, which has kept me in reasonable physical shape (age-adjusted) since.

---

I very recently had a heart attack and continue to recover from its effects. I'm hoping to return to normal, but also expect to be accepting of limitations since it's better than being dead (I think).

---

My husband died suddenly of pancreatic cancer; the support of friends and family and some therapy have been most helpful.

---

Parents

---

Nothing really devastating has happened to me in the past 5-10 years. But they will. I have had cancer, my husband has a chronic illness, and my kids have their various issues- but nothing tragic.

---

mother's alcoholism and death

None

None. I have been very lucky.

My friends are dying and I am recognizing my own mortality.

Sister and friends deaths. Spiritual orientation remediated losses.

Death of my younger brother to brain cancer. Support of my wife and friends. Reading a growing number of books and articles on aging.

Breast cancer treated osteoarthritis (hip replacement, physical therapy).

My wife died in 2013. Time was the best healer.

I had a stroke in Feb 2016, with 2 weeks in hospital and rehab for 6 weeks. I had lots of good medical help in recovering my capacities which I have now pretty well completed.

Coronary artery by-pass surgery - severe depression lasting for 18 months Return to Harvard and Dartmouth - earned an M.A. in history of science after a full medical career as an ophthalmologist. Continuous teaching within institutes for lifelong learning

None

Friends dying, colleagues retiring Keep moving and stay involved

Forced retirement; being hired by another company within a year.

No major personal loss or setback

Nothing to report.

Blessedly, this does not apply to me.

A physical challenge last year was very difficult to recover from, a combination of pain, memories of a similar condition that had plagued my mother in her elder years, and some depression. Recovery has occurred, after lots of physical therapy and a commitment to regain strength I had lost.

Death of close friend; cardiac diagnosis that will eventually require open heart surgery. Coped reasonably well, with gratitude for what I had and still have and with optimism for positive outcomes.

I lost a job. I coped by finding another job that is satisfying

Cancer-treated by chemotherapy- support of friends and family during treatment- return to exercising as soon as I was able

No major losses in that period

In the past five years my wife has had a crescendoing series of health problems that have deprived me of her very welcome company and left me "home alone". I visit her often and take advantage of the fact that my grandchildren's family lives close by. I also try to keep "busy" keeping the house and garden up. My own health has been compromised by degenerative spine disease which I have been able to at least partly tame with good surgery.

none yet

N/A

My wife of 42 years died of breast cancer ten years ago. Staying busy with family, friends, and work.

None

My husband's death. Family and friends helped me cope.

Loss of my son and there is NO recovery

---

Lost a fiancée

---

My wife died in a car crash December 2015. I am still in shock. What is helpful: my daughters and siblings and friends; continuing to teach; remembering her.

---

Got divorced from marriage #4. Never found an effective counselor. Now courting a kindred spirit woman.

---

Son's addiction. Alanon and talks with my wife

---

Loss of my partner of 38 years, helped (but only somewhat) by friendships and social activities

---

Encountered prostate cancer in 2007. Operations in 2008 and 2010. Return of elevated PSA in 2014. Radiation in 2015; hormones now. Still living pretty normal life, thanks to positive, supportive wife and medical team.

---

Loss of a parent

---

Husband and then daughter-in-law had VERY serious illnesses and I have been coping and helping as best I can. Friends and therapist were essential.

---

My sister died in a car accident--fell asleep at the wheel. Time has been the main solvent.

---

I've been lucky; my life has been going smoothly. A couple of big moves, but no big loss.

---

None.

---

various physical ailments

---

The death of friends. There is no full recovery from loss; only time helps: On love, on grief, on every human thing, Time sprinkles Lethe's water with his wing. —Walter Savage Landor

---

Loss of friends and family to death. My faith and my friendships have sustained me.

---

passing of brother and a sister

---

Had a bad hip. Was losing function. Searched out Doctor (Talmud) who was performing anterior approach operation. Has resulted in normal hip function. Wife has inflammatory eye disease, Birdshot, 10 years that could lead to blindness. Excellent doctor (Foster) has kept the problem at bay with innovative treatment.

---

Coronary issues, including VTac, some decline in mobility. I deal with it. Try to get more exercise, maintain a modified diet (within reason, I do sin once in a while)

---

I have some ongoing health issues related to a kidney transplant 24 years ago, but the benefits of the kidney have outweighed the occasionally serious side issues.

---

Retirement (from university teaching) was system shock because it constituted my personal identity, not merely my professional life. In my case it required relocation and consequently a considerable development of a new set of friends and acquaintances.

---

Have had difficulty with sexual fulfillment--the mind is strong, but the body seems more unwilling.

---

I had a kidney removed for cancer and have metastatic kidney cancer. Luckily my cancer has been controlled by a daily pill with manageable side effects and the new immunotherapy should continue to control it for several years. I also had a heart attack but I have recovered well enough to start playing tennis soon.

---

My two daughters have suffered major illnesses. Support from my husband and friends have made it bearable.

---

I have two cancers, one operated on (prostate cancer) one being watched (CLL leukemia) I feel relatively healthy and do not dwell on health issues

---

Loss of my wife. Was partnered at the time!

---

2 open heart surgeries, one with valve replacement. Coping? Stay positive, rehab as fast as possible, get on with living. After back surgery 25 yrs. ago, I lay on couch and continued to run my psychotherapy practice - yes, patients

joked about it.

---

Wife's injury and illness

---

Difficult divorce involving an adopted Chinese daughter. Time helps. My wife has become a true mate, partner, lover, friend, sharing much of my tastes, relating well to my children. Our relationship gets better as time goes on. We say often how lucky we are to have reasonably good health, a moderately comfortable amount of money, and fabulous joint extended families.

---

Six months ago, I had a heart attack followed, five weeks later, by serious emergency abdominal surgery. These were my first ever serious health challenges, and I felt like I had gone from "late middle age" to "old" in a matter of days. I'm still digesting the consequences.

---

Deaths of mother and husband (not simultaneously). Continuing to work provided useful and satisfying structure. Keeping in touch with family at a distance and continuing to travel spread out the grieving time.

---

Over this time period, my family and I have been fortunate not to have experienced any major traumas.

---

Just finished a difficult divorce. Spouse was an alcoholic and it actually was like a huge weight had been lifted off me. Now have a lady friend my age who is a professional and we enjoy travel and concerts.

---

Close friends and colleagues of our generation keep dying...

---

12 years ago I was forced to accept a plea bargain to one felony charge of mail fraud that arose from a federal investigation of a very incompetent university billing system. The frustration of becoming a scapegoat for a much larger and more powerful entity is debilitating, and the restrictions a criminal record places on so many things you do is hard to appreciate if you have never been through the process. Fortunately, my professional colleagues and organizations have been extremely supportive and have provided me with enough work to do that I have been able to retain most of my skills and self-image and continue a very rich professional life that has made coping possible.

---

deaths of friends; memories help assuage the pain

---

I was widowed. Friends and family helped me recover.

---

Health problems that limit what I can do.

---

None

---

Inability to fulfill major professional goals. Cope by being grateful for the work I have.

---

Very severe accident to child, support of friends and colleagues. Severe eating disorder of child, support of personnel at Bowdoin College and of friends.

---

Colon cancer and congestive heart failure have dominated, but for the time being I'm just fine.

---

Did not have any, thankfully.

---

Wife of 40 years died. Married again with a wonderful Lady

---

Prostate cancer; surgery. Most helpful: meditation practice, a good marriage

---

N/A

---

death of significant other planned an activity I had always wanted to do (teach a study abroad course)

---

Wife died

---

During that time I have been very fortunate. Twenty years ago my wife had bad breast cancer - and she is fine now.

---

Cancer: Spouse 5 years ago - no current problems. Self - current - treatment for leukemia with oral chemotherapy.

---

have been blessed with remarkable good fortune

Wife has a major illness, with no cure. Four years of intense work on a project, with no payoff at the end. With respect to No. 1, friends' support; with respect to No. 2, continued effort, which is leading to project number two? (You would think that I would learn. Recommend life planning courses at Harvard.)

---

Loss of loved ones. mitigated by my recognition that this comes with mortality

---

Prostate Cancer set me back for a couple of years but God got me back on my feet

---

N/A

---

Decline and death of husband. Recovering: friends, volunteer work, family, and travel, and cultural activities, church. Keep moving. Clean the basement. Beer

---

Cancer Surgeries. I now have an Ileostomy which appears to have finally resolved my 35 year battle with Lynch Syndrome's attacks on my lower GI system. Although a recent kidney cancer (removed) may also be related to Lynch. "Stuff" happens. You deal with it as best you can and move on.

---

Wife died. Got remarried

---

Spouse's complicated surgery requiring my becoming a caregiver.

---

Suicide of ex son-in-law and impact on grandson and family; another grandson with delayed development and special needs. coping made possible by open, transparent, loving family members

---

None

---

Did not encounter these

---

Ativan and talking to a classmate who is a psychiatrist

---

the chronic and debilitating illness of my daughter is ever present and hard to cope with; support and encouragement from other family members is crucial

---

Two hip replacements, one knee replacement, two abdominal operations have made it quite clear to me that my existence on this planet is quite finite and that I must continue to cope with those experiences that are indeed great personal setbacks to me...do it or die and I would rather not die.

---

Illness; loss of partner. Remedies: friends, spiritual practice.

---

Death of brother (Harvard law grad) in December 2015 from lung cancer in Missouri. I tried to help him by visiting, writing and phoning to encourage his faith that we would meet again.

---

Have experienced a variety of challenges. Spiritual resources are very helpful: prayer, and church rituals. Emotional support of friends and family. Professional support when necessary.

---

Death of my wife due to Alzheimer's. Finding a supportive spousal alternative during the end stage

---

Health problems. Good healers. Family problems. Love and patience.

---

I have been fortunate---and am well aware of it. I hug my wife every day and am thankful.

---

Significant health problems for both my wife and myself. Being one's own strongest advocate, maintaining a positive attitude, and keeping physically and mentally active have been critical to our coping and improving our health status.

---

Total paralysis (Guillain-Barre autoimmune attack on nerves) Steady engagement; positive outlook; exercise. 13 years as care-giver for husband with Muscular Dystrophy and increasing disability - chair-bound for 6 years; death of husband and best friend in 2014 after 53 years of marriage. Most helpful: community mission and family engagement.

---

N/A

---

N/A

Divorce. Another better woman I met 9 mos. later

---

Brother died a week ago... but then again most all of closest male friends I've lived and worked with are dead... face it

---

N/A

---

The loss of family and very close friends and animals--- keeping active, involved, in love, and the realization that we still have a great deal to do before we die

---

I've been very fortunate and not encountered any recent personal losses



**Q33 - While the downsides of aging are apparent to most, some have suggested that there may be countervailing benefits and/or consolations. If you agree, what have you found to be the most positive aspects of advancing age?**

Gains in insight and appreciation

Time to pursue personal interests.

None

None

None

Calmer, more wise, and at ease.

Calmer. Slower to anger.

Much broader outlook and compassion for the frailties of the human condition in all of its aspects

Less stress, more sleep.

financial security

A greater appreciation of the legacies of those who preceded.

continuing to learn and staying active in all respects

Generally, acceptance of the human condition.

more reasoned consideration

To my very great surprise, once I adjusted to retirement [3 years], I have found this one of the very happiest periods of my life.

less stress since retirement more time to spend with family more time to spend with recreational activity

Less anxiety. More acceptance of different kinds of people and behaviors.

some reduction in pressure to build and accomplish, more free time, ability to spend your time with the good people in your life, more old (long term) friends, more time to help others,

Reduced responsibility for others

Less is expected of you when still working at 76. you are still busy but have time sit and think

Less competitive and more focus on just experiencing different activities

Increased patience, wisdom, and ethical character.

Less need to compete

Lowered expectations.

The positive side of aging is that I retain the institutional memory of several organizations, including my town government. The downside is that increasingly I find myself invisible.

Grandchildren and financial security

---

none

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Retirement

---

With good lifestyle habits, aging is just a state of mind. Having the accumulated knowledge and hopefully some wisdom of many years.

---

Retirement is a fine schedule. Lack of work responsibility is refreshing. There is great opportunity to explore new interests, travel, read, spend a lot of time with family and friends, etc. I find that I am much more and open in conversation with a wide variety of people.

---

The realization and appreciation of the really important things - loving relationships, peace of mind, and enduring faith.

---

More time. Less frantic running around. Time and inclination to reflect on past, friends, interesting cultural and entertainment options

---

Less sensitivity to what other people think but I never had all that much sensitivity to begin with.

---

world's problems entirely on under forties

---

Using my experience with life to move ahead with as few errors as possible.

---

Free time and wealth

---

Wiser

---

More understanding

---

None!!!

---

Senior rates at museums. More of a "Whatever" attitude.

---

In India, my age intrigued local people who wanted to ask how I was traveling independently at my age & to take photos w/me. This allowed me some interaction with the people of the country. I think I have perspective to share; history to relate; ability to help younger people improve their knowledge of the world.

---

life begins with retirement

---

Retirement. Being personally acquainted with more of history. Finding more and more women attractive (i.e. finding older women attractive).

---

Ease from working responsibilities.

---

More time to experiment with my garden since retirement.

---

Valuing friends

---

Retirement

---

Main benefit of "retirement" is not attending meetings that do not interest me nor spending time with people I do not find engaging. Most positive aspect of this phase is greater enjoyment of time spent with family and friends.

---

More leisure to think about things without having to justify this.

---

Wisdom

---

Able to work more on larger issues, than running my own practice. Fortunate to have wife's retirement benefits, because most architects are bad at planning for retirement.

---

Increasing freedom to speak my mind....gratitude that I have lived as long as I have...and hoping for even more

Increased equanimity, or perhaps a broader view of life and its challenges. Greater contentment with a relatively simple life.

A sense of perspective. A faith that whatever is bothering me will, in time, pass.

Life begins with retirement. Never been so happy

I'm still working on that!!

Grandchild; more mellow

No Commuting

None whatsoever

Wisdom to avoid poor judgment having a better understanding of consequences.

Patience and increasing wisdom.

BEING MORE THOUGHTFUL & UNDERSTANDING ABOUT WHAT'S GOING ON AROUND ME

Wisdom

Perspective.

I no longer feel competitive or that much is expected of me. It is also a relief not to be regarded as a sex object and to have uncomplicated, asexual relations with the opposite sex. People are often surprisingly nice to old ladies. Sometimes people seem charmed by the fact that I can still walk, etc.

We have more time to focus on the people we love and enjoy them and life with them. Also the chance to pursue a much-loved pastime such as music much more seriously than we can when raising a family and managing a career-- learning to play an instrument really well, for example.

Wiser, but not many avenues in which to use that knowledge

The ability to say no to some requests for action, a perspective on my field (cell biology), respect from my colleagues, the pleasure of grandchildren, not working so hard

encouraged me to stay fit and mentally intact however that might be accomplished

Time to read and catch up on Foyle.

Having time to do what I want to.

not caring much about serious subjects

opportunity to retire with a comfortable income, and the to do what I want, in large part, each day

Calm acceptance of life's challenges.

Appreciating all aspects of life more. Surprising others by being able to function at all. Discounts.

A lot more patience when I drive.

Acceptance of myself and what life throws my way. Satisfaction with my marriage, my home, and my current life.

My handicapped parking privilege .

Becoming wise. Finally all if my life makes sense

less anxiety, awareness that things tend not to be as bad as they may look at a given time

Somewhat wiser (seemingly) Deeper appreciation of my family.

---

have pretty much everything I need--and more--except a male companion/lover and the knowledge that my son's relationship with his woman friend and his health will be secure and fulfilling

---

I am much wiser and less judgmental

---

grandchildren/retirement

---

I have a lovely husband, daughter, son-in-law and two grandsons. We are financially secure, have leisure time for the first time and are able to do fulfilling volunteer work

---

My wife and I have been married for 22 years. Both are engaged in spiritual practices, different in many respects, but similar in results. Our love and companionship in the context of many years of meditation and self examination have provided pain, delights, laughter and peace -- perhaps the elements of wisdom.

---

I feel I can be more myself. I also feel more balanced. Wisdom seems to come with age!

---

young people offer me their seat on the T

---

Wisdom, self confidence, joy in beauty in the universe of all kinds, especially young people.

---

Ability to teach/mentor

---

I am probably less irascible

---

mellowing

---

Retirement and travel

---

tolerance, compassion

---

Wisdom, relaxing about ego issues, humor, becoming loosey-goosey

---

Somewhat wiser

---

mellower view of thins

---

N/a

---

more time to write, etc.

---

Fewer career pressures. Greater priority for family and friends.

---

A better informed worldview. More time to (1) spend with family, (2) work for important causes, (3) travel, (4) read.

---

Substantial shift away from the pressures of earning a living and toward living.

---

Having the time for meditation and exercise.

---

Use of experience to understand current challenges

---

gero-transcendence, being more in the present, enjoying family, fully indulging in all my professional passions

---

I feel that I am more positive about the importance of family and friends. I don't think it is wisdom, but rather a perspective that this is what matters. I feel that the global issues facing my grandchildren are probably unsolvable - but try not to convey that pessimism to them.

---

THAT I DONT CARE

---

Accumulating wisdom

Mellowing, no work-related stress, more time to exercise.

---

Perspective; judgement; history

---

Less stress.

---

A little more wisdom and ability and desire to understand human behavior, human frailties and remedies to diseases.

---

Increase in tolerance of other lifestyles, ideas

---

Realizing how much better off you are for not having gotten absolutely everything you thought you wanted when you were younger.

---

Uncommitted time to spend as I wish.

---

Plenty of time to follow ones interests.

---

Standing back because less involved, therefore less stress. See broader picture about people

---

Don't like getting old.

---

My friends are increasingly supportive and interesting, and important to me.

---

Reading the books that I did not have time for

---

Wisdom & tolerance

---

being retired

---

Thinking, saying, and doing what I want to think, say and do!

---

letting go of ambition

---

I have better judgment overall, set priorities better and am afraid of very few people

---

The wisdom that comes with experience; I do not need to do everything in order to have a full life.

---

Less tension because we are no longer raising children and less stress from trying to be hypercompetitive at work.

---

More flexibility with time. More wisdom. Better awareness of life

---

Somewhat less stress and agitation. Greater resilience.

---

Time in retirement to pay much more attention to son and daughter, grandkids, and friends; time to write (memoirs, poetry, jokes); time to share more activities with my wife

---

Living in the moment. Greatly relief to have passed without incident the age at which my father got Parkinson's and died.

---

Retirement has allowed me to pursue interests and activities I didn't have time for when working full time teaching and doing scientific research.

---

Not having money worries The experience of having seen it all before

---

Wisdom, perspective, opportunity to help others,

---

Understanding

---

smarter and don't care what others think

---

Knowing more. Having more sympathy. Better at finding solutions

I am really good at what I do professionally--very rewarding. Experience matters.

---

increased knowledge and better perspective

---

Wisdom, relaxed pace (since retirement at age 76!). Realization that I must use the remaining few years of my life to best advantage, including improving my relationships with family.

---

Wisdom and greater emotional maturity.

---

It is easier to constate.

---

Watching my grandchildren grow and become adults, and seeing them form their world view. They give me hope.

---

The leisure to read, the benefits of reconsidering events past, and the opportunity to spend time with my spouse would all fall in that category.

---

more time for friends family and me

---

Ability to reflect, consider, meditate. Having time to spend with people, not being in a rush. Appreciating nature.

---

freedom from obligations -avoiding doing things I don't like

---

Wisdom gained from life experiences and the ability to have endured and survived personal loss and heartache. Had a son who suffered from bipolar disorder in his late teens, who ultimately took his own life in his twenties.

---

Old friends who share a conviction of a life well lived and young friends and family who bring energy, curiosity and joy

---

Slowly I'm coming to accept that I am not going to realize my aspiration of being a professional baseball player or dazzling tennis player

---

Having time to pursue interests which I could not do while working- having time to spend with family and watching succeeding generations mature

---

Continue learning and growing, find greater satisfaction in art and music.

---

I'm still looking for come countervailing benefits or consolations with no success. Watching grandchildren grow and mature is fun, but just makes the limitations even more obvious!!

---

A wiser perspective on oneself and others

---

None

---

N.A.

---

Release from intense career pressure. I now greatly enjoy teaching courses for seniors; they are genuinely interested in the subject.

---

Feeling comfortable with myself and what I have done and accomplished in my life.

---

I'm seen as wise.

---

I have grown ever more appreciative of human kindness whenever and wherever I see it. Also, I feel I am happy in my own skin. As the comedian David Brenner put it, "I no longer want to change the world, but I don't want the world to change me."

---

Knowledge and experience. An example to younger generation.

---

It gives me an opportunity to write about my life as an aging person.

---

Health reasons

---

Listening more carefully. Looking more carefully.

---

I'm more relaxed

As my brain ripens, my mind's becoming more POETIC -- no longer concerned with facts (names, dates, etc.)

---

Increased wisdom; increased determination to find ways to continue to do what I love; broader perspective on what's important in life and in accepting others' different views.

---

Heightened awareness of the complexity and beauty of the body

---

greater introspectiveness

---

Greater wisdom

---

Broader perspective. More time to work on projects of choice.

---

Not having to work. Ability to take long vacations. Wisdom.

---

The last four years have been more difficult than I could possibly have imagined. I guess one benefit is that death seems like something positive to me sometimes.

---

I feel less pressure to achieve, professionally and personally, and that is largely good. Can relax and enjoy family and friend.

---

Wisdom

---

More self confidence, more assertive

---

perspective/sense of humor

---

I am more relaxed and more accepting of the vicissitudes of life.

---

So far, I've just lost a little energy. I can do most of what I want to do. It's satisfying to see "what happens" -- to people, to places; to live history.

---

One gets to know the medical profession better

---

A sense of balance and increased perspective on people and society.

---

More tolerance of others. more ability to relax

---

Retirement has enabled me to obviate daily obligations that would otherwise earn me some money that I don't need.

---

Understanding that with little time remaining, it must be husbanded.

---

More time for me and my wife for our own growth and enjoyment.

---

Wisdom, personal development, peace of mind, universal humor and tolerance.

---

Not many. Harder to run a business, less respect, creaky, am I wiser?? Probably not. Friends declining.

---

I appreciate my family members more and seek more time with my granddaughter.

---

A few years prior to retirement one year ago, I was aware that I no longer was seeking "external validation" which was very relaxing. The absence of a profession that I truly loved has been the opportunity to spend time with my wife at breakfast and on small family visits and vacation trips, "Sometimes we search and search for the meaning of life and find it around the family dinner table" (Thoreau). I do, however, miss the automatic regulation of my clinical medical years.

---

My work-related stress level is much lower, but on occasions my compensate for that by having bouts of hypochondria-related stress (smile)

---

In spite of the above, I love being with my wife as we grow old together.

---

I am not aware of any advantages.

Not caring what others think, greater security in my decisions, enjoying pleasures of retirement, time for friends and family

One is that I will not have to live to see what happens next, both to our country the way it is "trending" (to use an awful phrase), the other is looking back on a full life.

liberation from ambition

One can decide precisely what you want to do and when you want to do it!

More time to enjoy other people

Time to schedule my week exactly as I wish, and put a lot into satisfying areas not pursued younger. I've self-published 2 books about our sail out the St. Lawrence and down the Atlantic coast (4 summers), traded in my guitars for a classic Martin with softer strings, kept my banjo, and do pretty good watercolors after 19 mos. of intensive work. Wife's vocal coach is training me enough to avoid embarrassment when we sing in Cuba late July (Smith College Alumnae Chorus). Also tutor kids, help ex-offenders, participate heavily in Presbyterian church where my wife has sung in choir for 59 years.

Wisdom. Deference of others. No mortgage payment.

More time and interest in my extended family, more and better sex, less need to constantly be proving myself.

Wisdom. Except for Donald Trump, I've seen a lot of it before.

Less need to live up to other's expectations of me. Less need to "prove myself".

retirement

The advancing years ain't fun, but enjoying 4 successful children and their significant others, and 10 extraordinary grandchildren is as close to Paradise as you can get.

I like my schedule. Bed by 10 and up by 6. Always busy with lots to do and enjoy.

A bit calmer, a bit more philosophical, a longer view of people and events.

None so far!

pride in my children and grandchildren

Perspective. And the accumulation of experience.

wisdom

Time to savor and enjoy friends and experiences With prudence, relatively free of worries

No longer driven to "make my mark."

wealth accumulation and what it enables; free time to engage in favored activities

Being "oldest in the room" and hence feel legitimized in shouting down opposition.

senior price discounts

Not much, perhaps mellowing

I give less of a damn about whether I get my own way. Mellow. It won't make a difference.

Freedom to pursue my creative interests and even realize some income from them, freedom to strengthen relationships with friends, family and spouse, freedom to pursue my own perceived needs and responsibilities without being managed or supervised by others.



Enjoying activities, family and friends more as a result of being free from work stress.

---

So far, the fact that both my wife and I have reached certain ages (you can figure it out) with virtually no prior and no "expected" or "incipient" major medical issues.

---

I have mellowed increasing patience new pursuits

---

Growing insight

---

It's easy to be happy with very good health, a wonderful second wife, a societal role as a State Representative, a rural home where we grow a lot of our food, and an area (SW NH) full of Harvard grads and many more people equally engaged in the real world

---

Better perspective. Less competitive. Retirement community is a wonderful support for my not retiring.

---

Nothing

---

I have more control of my life - though I am staying very busy I have no financial worries (not that I'm wealthy, just comfortable)

---

Free public transportation in home city. Less complicated living situation. Increased wealth and security. Possibly wiser - certainly more humility than in 1961.

---

Waiting to see what it is...

---

increasing good sense; acquisition of more knowledge of many kinds, deepening friendships and family relationships

---

Time with wife

---

I am more confident about professional activities; I don't worry too much about what others think; renewed family ties.

---

Time to reflect upon the condition of mankind and nature, and the ability to do something about the latter.

---

Not being dead yet. Getting to do what you want without caring what others think

---

less stress

---

Good hairdresser. Spandex. Designer Shoe Warehouse. Medicare and AARP. Good digestion

---

I'm still here and enjoying life.

---

NOTHING

---

None

---

Still learning, capitalizing on experience, enjoying family.

---

reduction of stress from the world of performance and competition and more focus on the joy of multigenerational family life

---

My Christian view of eternity

---

a sense of perspective of what is important

---

Scares me into more exercise and tougher diets

---

Less clinical depression

---

not having to remove shoes going through airport security; no hangovers

---

A happy wife, successful children and happy grandchildren.

wisdom, humour

---

Once you accept your mortality you feel more relaxed. Also, there are fewer surprises: not many things can be thrown at you that you haven't already seen.

---

Greater wisdom, even if there is no one who wants to hear it!

---

More time to spend with my wife, drawing/painting, talking, thinking, reading and writing essays in my 55 year long journal.

---

A very positive aspect is new or renewed friendships with classmates for example, with whom one shares similar experiences over a long period of time. Also, having the time to reflect on one's life with a sense of humor and sense of accomplishment.

---

I am in a much, much better financial position to help the charities I believe in than I was years ago.

---

Perspective intellectually, emotionally, and spiritually.

---

Important things aren't as important any more. I enjoy more leisure time.

---

There is a level of comfort/ease in not having the daily pressures that come with regular employment and raising a family and in having more time to spend on activities that would not earlier fit into busy schedules. I have enjoyed being able to get involved again in music, playing trumpet in a couple of community bands, and have remained professionally involved by serving as an internet editor for a professional society to respond to questions related to radiation science and radiation protection, areas in which I had been gainfully employed.

---

Developing a sense of humor, more time to connect with and appreciate others.

---

Have not found any yet. more disconcerting yet my personal observations tell me that after 80 the decline accelerates rapidly

---

Wisdom

---

wisdom, balance, insight, sweetness

---

wisdom, acceptance of self and others' foibles

---

doing whatever I feel like

---

Nothing

---

The realization that time is running out. The decision to focus on what is most important for others and our dreams

---

Less self-consciousness, better understanding of the world and the forces at play in it. More personal detachment despite increasing awareness of the terrible state of the US and the planet.

---

Not much of anything positive

## Part V Demographic Information

### Q34 - Age as of last birthday

Response											Total
Under 74											0
74-75											37
76-77											268
Over 77											16

### Q35 - Gender

Response											Total
Male											247
Female											72
Other											0

### Q36 - Marital Status

Response											Total
Married											241
Never married, living alone											10
Widowed, living alone											23
Divorced, living alone											30
Living with long-term partner											14
Prefer not to answer											1

Editor's Note: 255 classmates – 80% of those responding – reported being married or living with a long-term partner.



### Q39 - Please provide a rough estimate of your net worth

Response										Total
<\$250K										9
\$250K-\$500K										20
\$500K-\$1MM										38
\$1MM-\$3MM										80
\$3MM-\$5MM										48
\$5MM-\$10MM										43
>\$10MM										18
Decline answering										62

### Q40 - Do you have one or more post graduate degrees?

Answer										Total
0										53
1										169
2										79
3										17

### Q41 - Did you ever serve in the military?

Yes 108 (33.6%)

No 213 (66.4%)

Editor's Note: Classmates identifying as Republican were more likely to have served in the military (56%) than classmates identifying as Democrats (27%). However, as indicated by the responses to Q42 below, both subgroups overwhelmingly regarded their military service as a positive experience.

## Q42 - Do you regard your military service, on the whole, as a positive experience?

Yes 92 (88.5%)

No 12 (11.5%)

## Q43 - What do you consider to be your principal, pre-Harvard region of origin?

Geographic Region	Total
New England	97
NY, NJ, PA	91
MD, DE, Greater DC area	15
VA (except Greater DC area), NC, SC, GA, FL	11
AL, MS, LA, TN, KY, WV	8
OH, IN, IL, MI, MN, WI, IA, MO	52
TX, AR, OK, KS	7
NE, SD, ND, MT, ID, CO, WY, UT	15
NM, AZ, NV	0
CA, OR, WA	11
AK, HI	1
Foreign Country (Please identify)	9
Total Number Responding:	317

### Foreign Countries of Origin listed by Respondents:

England

Australia

Sweden, Belgium and Germany

UK & Canada

Iran

Panama

---

Canada

---

Italy

---

Greece

### Q44 - Where is your current principal residence located?

Geographic Region																		Total
New England																		85
NY, NJ, PA																		57
MD, DE, Greater DC area																		36
VA (except Greater DC area), NC, SC, GA, FL																		36
AL, MS, LA, TN, KY, WV																		5
OH, IN, IL, MI, MN, WI, IA, MO																		25
TX, AR, OK, KS																		7
NE, SD, ND, MT, ID, CO, WY, UT																		8
NM, AZ, NV																		3
CA, OR, WA																		38
AK, HI																		2
Foreign Country (Please Identify)																		14

Foreign Countries Listed by Classmates:

Israel

---

France

---

France/UK

---

France

---

France

---

Canada

---

Israel

---

Canada

Puerto Rico

---

England

---

Canada

---

France, Greece, Switzerland

---

Canada

---

France and U. S. -New England

**Q45 - Have you ever lived outside the United States for a continuous period of 18 months or more?**

Yes 114

No 203

**Q46 - Please state where and for how long you resided outside the United States.**

England 2 Years

---

Canada

---

Germany 22 months US Army

---

Okinawa, Japan 2 yrs

---

Palermo, Sicily Two years

---

Ethiopia, 21 months

---

Belgium

---

Munich 3 years, London 3 years.

---

3 years

---

20 yrs, UK, U.A.E., France

---

9 yrs, E. Europe, Germany

---

England, 8 yrs.

---

Southeast Asia; UK (20 years)



England 8 years-Bahamas 10 years-Vietnam 1 year-Thailand-1 year-Europe 5 years

---

UK 3 years

---

France 20+;Germany4+, UK 5

---

England, Italy

---

5 years

---

Africa - almost 2 years

---

Malaysia - 2 1/2 years

---

France 20+/Germany 3+

---

Italy. 2 years.

---

Mali, Norway, Finland, Haiti, Morocco. 2-4 years each in Foreign Service

---

England, Europe, Australia

---

Europe 9 yrs, Philippines 2 yrs, Lebanon 4 yrs

---

Germany for 6 mos.; Vanuatu for 1 year and later for 4 months; Malawi for 4 years; Cote d'Ivoire for 3 years; Haiti for 2 years; Uganda for 9 months; Egypt for 2 years and 3 months; Indonesia for 6 months; Nigeria for 6 weeks.

---

The Netherlands for four years, Ireland for one year

---

Korea, Vietnam, India, Costa Rica, Liberia, Belize, Sri Lanka, Bangladesh. 20+ years.

---

Italy --18 months

---

France

---

England, 4 years

---

Bulgaria, 5 years

---

Switzerland, about 18 months

---

UK 4 years

---

33 months in Far East

---

Asia, 3 years

---

Ireland

---

UK 10 yrs, Canada 6 yrs, Chile 2.5 yrs

---

Germany 7 years, France 2 years

---

11 years

---

Switzerland and Italy for several years

---

Nigeria 2 yrs; Egypt 4 yrs

---

Ethiopia, 2 years, Peace Corps

West Africa, 2.2 years

---

Panama -18 months; England 4 years; Sweden 1 year; Germany 2 1/2 years

---

32 years

---

London England for 6 years

---

Germany 3 years; UK 2 years

---

Paris, France, 12 years

---

UK 8 years

---

Hong Kong 21/2 years, Japan 2 years, Philippines 5 years

---

Colombia, Austria, Iran, Laos: 5 years today

---

France 48 years

---

Turkey (2 years), Jordan (2 years), Soviet Union Russia (11 years)

---

Italy

---

Geneva, Switzerland - 3 years

---

in Sweden for first nine years

---

France, 2.5 years

---

Harrar, Ethiopia for 2 years

---

Europe, 8 years

---

Brazil, 2-1/2 years, Asia (Hong Kong, Saigon, China) 6 years, post-Soviet Union and post-Communist Europe, cumulatively 3 years

---

Vancouver, Canada, since 1966

---

London, England- 3 years

---

England for two years

---

England, 5 years

---

England

---

Switzerland

---

London 2 yrs

---

Philippines, 2 years; Haiti, 2 years; Tunisia, 2 years

---

Israel, 14 years

---

UK 3 years

---

Nigeria, 20 months

---

Addis Ababa Ethiopia 66-68

Guatemala/Mexico 1 yr, Japan 5 yrs, Canada 8 yrs

---

UK, 1.5 yrs.; Denmark, 3.5 yrs.

---

Afghanistan, Peace Corps; 3 years

---

Verona, Italy as a member of the Armed Forces, 2 and a half years

---

Montreal, Canada, 6 years

---

UK--20 years; USSR--1 year; Yugoslavia--1 year; Austria and Hungary--1 year

---

UK 5 years

---

Japan, 8 years

---

France -18 months

---

Nigeria, 20 months

---

Canada 2 yrs

---

Trinidad, 2 yrs; India, 2 yrs; Panama, 8 yrs; Israel 4.5 yrs

---

U.K. 8 yrs.

---

10 years in England

---

1971-76 intermittently in England, Switzerland

---

8 years

---

Dominican Republic 2 years, Spain 2 years, Brazil 6 years, Bolivia 2 years, Colombia 3 years, Peru 3 years.

---

Norway 6 months, Germany 2 years

---

Central America 3 yrs

---

London 2 yrs

---

Uganda 2yrs, France 1yr, Switzerland 1 yr, Thailand 2 yrs

---

Japan 7 years

---

Two years

---

2 years

---

Nigeria, 2 years

---

London UK 2 years

---

Pakistan - 2. 4 yrs.

---

Romania, Palestine, Italy, Canada, England, Israel

---

London, UK 6 years

Mexico 10 years

---

France

---

Marshall Islands, 10 yrs total

---

Vietnam, Russia, Germany, Austria. most for 2 yrs or longer

---

France and Europe most of my life

---

Canada - 40 yrs

---

Mostly in Latin America, Europe and Far East for 30 years

---

## **Q47 - Please describe briefly the principal benefits you gained from your foreign residence.**

Advanced Education, Musical Experience, Athletic Accomplishment, Deep Friendships

---

Best personal and professional experience of my career. exceptionally positive for wife and children. we all learned so much in a system and culture that is quite different, we are all better for it.

---

A little perspective of Europeans and Germany in particular vs the US

---

exposure to a totally different culture, Okinawans and Japanese Also travel to other Asian countries e,g, China (Hong Kong), Malaysia, Thailand, Indonesia (Bali)

---

Perspective, Enjoyment, maturation

---

Helping people

---

Appreciation of different social attitudes

---

More relaxed corporate life, participation in other cultures, lifelong friends around the globe, extensive travel, extended financial support, asset growth through exchange rates.

---

I would gladly move back

---

A perspective different from my peers.

---

Oxford experiences

---

Cultural appreciation; better appreciation of American Constitution; life-time friends and wife of forty years

---

A world view!

---

Loved living there but glad to move to CA due to lack of sunlight. Daughter was born there; good friends made; liked the travel, the new life style, theatre, etc.

---

live in paradise, enjoy each day away from society of gun crazed idiots

---

Experiencing cultures, enjoy being in societies older than USA (architecture, landscapes, art.

---

greater understanding of socioeconomic, cultural and political differences; greater appreciation of dynamism and institutional strength of the United States; more empathetic perspectives on national and international issues

It was thrilling and eye opening. I learned a lot about an extremely different culture. I learned to cope with various problems of living in a developing country. Found out I could develop important friendships in a small group, different from what I might choose in a "larger" setting. Appreciated the sense of "family" among people who shared our time with, and have enjoyed continuing reunions - including last week - with a couple we hadn't see for probably 45 years.

Awareness of cultural differences and appreciation for what it means to be an American

avoid crazy people with guns, has been my life since 1959

Appreciation of other cultures.

Greater perspective on US.

I spent the first 22 years of my life living outside America with many people of different nationalities.. I learned that most people have the same aspirations and fears in life regardless of race, color or national culture

languages, different cultures and a better understanding of the world and the commonality of the human race; later, I was able to build a very satisfying career on my international experience. Not sure how happy I would have been if stuck in the US.

Chiefly I gained a better perspective on the U.S and its government as well as a more coherent view of human social and economic development.

Far more appreciative and sensitive to foreign views, U.S. is by far not the only great place to live

I cannot grant credibility to any bigot or xenophobe. I also faced many challenges to a number of dearly held assumptions (even after Harvard): I thought most, if not all, graphs slanted upward - progress was always possible. Years of working in economic development and public health have suggested other possibilities.

Knowledge and cultural rewards.

My entire nervous system felt balanced and healthy. I could speak French and walk to the opera house.

life growth

A passion for good food.

Broadened viewpoints.

understanding the Asian mentality

understanding America better

Far broader perspective on the world. Giving value to different cultures and customs. Better understanding of both the strengths and weaknesses of the U.S.

Linguistic and cultural

I and each member of my family gained perspective on and sympathy with the human condition and learned racial humility.

I was born in Italy and my parents were refugees before WWII. Their perspective on life and democracy were very important. My father was then in the US Foreign Service, and living in Geneva was very broadening. Our friends were cosmopolitan with diverse views. It was crucial to my points of view.

I learned to appreciate other ways of looking at life, other senses of humor, and to realize that just because I am American (or just because I am Harvard) I am not superman, I am not know-it-all. When the chambermaid in my Kiev hotel was saying that her soldier son was a good boy, I further appreciated that every soldier in both sides of a battle has a loving mother.

Eye-opening as to life in a third world country; appreciation for all I had growing up in the US; appreciation for the kindness of poor people struggling for a decent life.

Made me.

Research, learning about other cultures

Viewing the US from another perspective, travel/

Appreciate cultural differences

Paris is the most beautiful city that I have ever seen. In addition, it is very centrally located in Europe, which allows me to travel frequently.

a better sense of the globe

I learned some languages, got to travel, and was exposed to a variety of perspectives that I would not have been exposed to in the United States.

A global perspective on the world, and the US

A greater appreciation of people-greater tolerance-extraordinary opportunities to teach and learn

I was a career diplomat and living abroad was the job. The experience did without questions provide a special perspective on the United States and our nation's development/policies/values, and it demanded greater respect for the diversity of the human condition.

Appreciation of differences in national mentalities; appreciation of art and architectural history; improved understanding of European history

Appreciation of different cultures, languages, attitudes, food, etc. Wonderful array of people.

surviving WWII

I was doing library research--also enjoying another culture and travel.

Understanding of how poor "poor" can be.

"Travel is so broadening," as they say.

learned to see through many others' eyes, witnessed historical occurrences including Vietnam war, post-Communist transition first hand and saw human experience of those events

Socialized medicine, more open and tolerant culture

I was the London bureau Chief for Newsweek and had exceptional access to interesting individuals and institutions.

I discovered world history at the British Museum, and learned that the American way of doing things is not the only way.

Different culture, better perspective of US, wonderful experience in many ways

Two degrees from Cambridge University and irreplaceable experiences

I had MANY, all over the world. Really expanded my cultural taste. Learned to speak Spanish, some Arabic, Chinese, German (mostly from local girl-friends)

Awareness of the world; appreciation of different cultures; learned French

Interesting people.

Direct exposure of whole family to other cultures.

Peace Corps. I became adult.

Commitment to a cohesive view of legal education and the importance of the rule of law.

---

Saw America from the outside; learned another language and culture (Japan); learned in what respects I am an American.

---

Gained a thorough and intimate knowledge of English and Danish culture. Learned and became fluent in Danish with a direct knowledge of "how it felt" to think in it as compared to (American) English.

---

Enormous benefit: It led me to my life's occupation.

---

A greater understanding of the oneness of the people of the earth and an understanding of differing cultural backgrounds.

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Obtained MD CM degree from McGill Faculty of Medicine and spent two years in internship and residency

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Academic research, teaching, cultural enrichment, travel

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Stupid question. Lived in Oxford and London -- great benefits from each.

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Expanded personal and professional horizons. Great experiences. A broader understanding of the world

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A better view on how other people regarded the USA, and a marvelous addition to my cultural enrichment.

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familiarity with foreign culture, lots of new experiences, lots of interesting people,

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PhD

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More accepting of diversity, resiliency, curiosity about the world, and a travel bug.

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World-view

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Access to culture and Europe, free medical care, avoidance of dysfunctional US politics

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Exposure to a vast amount of high-level musical performances. Association with major figures in my field of varying backgrounds.

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foreign languages, travel opportunities, broadened outlook, interesting friends

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It was my career in the foreign service; benefits -- income, fun, variety of cultural and professional experiences, many friends, unique challenges, broad horizons for children.

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part of military service, expanded knowledge of the world, beginning of language learning

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I have lived outside the United States in China, France and the UK for extended periods, although not more than 18 months at a time. I learned how many of the world's resources the United States uses without questioning its dependency on them or exhibiting a willingness to share, I learned how little one actually requires in order to live comfortably and well, and I learned how many different valid solutions there are to problems Americans think can only be solved in one way. I learned that the world is very small and that we need to learn how to get along and share its resources.

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Con los pobres de la tierra quiero yo mi suerte echar

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Exposure to the arts

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Greater understanding of the world

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new perspective on many aspects of life: appreciation of American ideals, but increased appreciation of other ways of looking at things

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I was in the Army in Germany; I had never been outside the U.S. previously. I was married immediately before leaving for Europe, and had a very pleasing experience; learned one language in my speciality and picked up fragments of two others.

cultural understanding

An appreciation of being an 'alien' (other than the benefits of enjoying the work).

Learned how to manage insults

Confidence in adjusting to and finding attractive several vastly different cultures

A much wider perspective and a greater willingness to understand and appreciate things that are different and that seem odd or unusual.

Appreciated more the American work environment, and the less structured society in the US. My mother was British, so can't say I learned about a different culture.

Please describe briefly the principal benefits you gained from your foreign...

Perspective

language and working relationships

financial reward, travel opportunities, exposure to different cultures, professional advancement

languages, culture, good for family

The ability to listen and observe the different values ,culture, behavior, understanding ,objectives such that my historical ( Mayflower, Boston Tea Party, Revolution ) American background becomes one of many ways of trying to understand others and sharing our world --- a natural international background for living as an anthropologist on an endangered planet.

I have lived in the Gulf Islands and in Victoria, some of the most beautiful places on the planet. I have had a good environment for my family, good intelligent friends, and have been able to view the decline and fall of the US from outside, although Canada has been carried along to some extent as well

Understanding why other countries succeed or fail

## Q48 - How would you describe your current health status?

Excellent	100
Good	184
Fair	25
Poor	4

## Q49 - Though no one can be certain of his or her life expectancy, what's your best guess, based on your current state of health and your generic history, as to how much longer you'll be around?

1-5 years	16
6-10 years	108
11-15 years	127
>15 years	



**Q50 - Assuming that you're still in tolerably good health, would you hope to attend our 60th Reunion in May 2021? (Please answer regardless of whether you plan to attend the 55th.)**

Yes	232
No	77

